

Unit Name: Inclusive Learning Through Drama

Stage: 3

Lesson name: Script Writing

Duration: 60 - 90 Minutes

Lesson Overview

Students will discuss how dramatic stories are created, focusing on creating tension and resolution. Students use critical and creative thinking skills to develop different characters using voice skills, movement and gesture within a specific context. Students will gain knowledge in playbuilding and script writing while building empathy by ‘walking in the shoes of another person’. Students will examine their power and responsibility in creating an inclusive community.

Lesson Outcomes

A student will learn to:

- take on a range of roles challenging character stereotypes, depicting empathy, different and contrasting attitudes and status
- negotiate and sustain roles and their relationships in shaping the action
- interpret a dramatic context through the use of a combination of various drama forms, e.g. improvisation, movement, mime, storytelling, puppetry, mask, video drama and play building
- devise, rehearse and act in drama using voice and movement skills to convey meaning to an audience.

A student will learn about:

- recognising personal, social and cultural aspects of the human experience, and incorporating them in drama works
- forming and communicating opinions about a range of drama works created by themselves and others
- evaluating drama performances in order to reflect upon and enhance their own drama work and the work of others.

Syllabus Outcomes

Teaching, Learning and Assessment

<p>DRAMA</p> <p>Making DRAS3.2 Interprets and conveys dramatic meaning by using the elements of drama and a range of movement and voice skills in a variety of drama forms.</p> <p>Performing DRAS3.3 Devises, acts and rehearses drama for performance to an audience.</p> <p>Appreciating DRAS3.4 Responds critically to a range of drama works and performance styles.</p>	<p>TEACHING</p> <p>Warm-up: Creating a Story</p> <ol style="list-style-type: none"> 1. The teacher leads a class discussion about what makes a story interesting. <ul style="list-style-type: none"> - <i>What are some of your favourite stories? e.g. movies, books, cartoons etc.</i> - <i>Who can think of a story and tell me what happens?</i> - <i>Can you tell me what the beginning, the middle and the end of the story are?</i> - <i>Why is a story made like this?</i> 2. Teacher displays page one of Creating a Story Visual. <ul style="list-style-type: none"> - <i>What do you think is happening in this story?</i> - <i>What do you think the black line represents here?</i> 3. Teacher changes display to page two and reads the story outline. <ul style="list-style-type: none"> - <i>Is this what you thought the story was about? Why/Why not?</i> - <i>What did you notice about the structure of the story?</i> 4. Students can attempt to write a short story of their own using the Creating a Story Template. <p>LEARNING</p> <p>Group Activity: Making a Performance</p> <ol style="list-style-type: none"> 1. Students form groups of 3-4. 2. Each student is given a Drama Character Card and the corresponding Drama Character Card Biography. 3. Students read through these to get an insight into their character. 4. Teacher provides groups with a Drama Scenario Card/Drama Scenario Card - Printer Friendly. 5. In groups, students are to talk about their scenario and establish who their characters are in the scene. Students have to imagine their character in the drama context. 6. Students use Creating a Drama Context Cards/Creating a Drama Context Cards- Printer Friendly to help develop characters and storyline. 7. Students then create a 2-minute performance/script by using Drama Performance Planner. <p>Teacher Note: The Drama Performance Planner will need to be kept for the following lesson.</p> <ol style="list-style-type: none"> 8. Groups also can have the option to plan their performance by: <ul style="list-style-type: none"> - writing - drawing - creating a storyboard - making a picture collage using a device - written in language students feel comfortable with and using applications such as OneNote and to be translated in real time <p>Reflection:</p>
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	<p>Once the students have created a script, ask them to think about their characters in the story they have created.</p> <ul style="list-style-type: none"> - <i>Can all characters participate the same way in the scenario?</i> - <i>If not, what can you change in your script to make sure everyone can participate?</i> - <i>Do you think all characters feel the same in the situation?</i> - <i>Can you identify any successes and challenges characters might face in this scene in relation to access to the environment or interaction with other characters? (e.g. a character could feel left out of the soccer game due to having a broken ankle).</i> - <i>How can this be addressed, and how can you make adjustments for each character? (e.g. the soccer game could be changed to a throwing game to include the character with a broken ankle).</i> - <i>If a character does not look or sound like you, do you think they would act, feel or think the same as you in this situation?</i> - <i>If this was a real world situation, whose responsibility would it be to make sure everyone is included and feels comfortable?</i> <p>9. Students have 15 minutes to revise and rehearse their performances.</p> <p>10. Each group presents their performance to the class.</p> <p>11. After each performance the audience is asked:</p> <ul style="list-style-type: none"> - <i>What worked well (WWW).....</i> - <i>Even Better if (EBI).....</i> <p>Extension Activity: Students can write or record a personal reflection about their performances, how they worked as a group and what could be improved upon.</p> <p>ASSESSMENT No formal assessment has been provided for this activity.</p>
<p>Adaptations, Considerations and/or Adjustments</p> <p>Note: Think about how this lesson may affect students in your class and make any of these adaptations that you feel necessary.</p>	<p>Physical: Allow students to choose a character they feel comfortable acting out. Assist groups to scaffold performances conducive to any students with mobility requirements.</p> <p>Vision: Provide large font version of resources <i>Creating a Story Visual, Creating a Story Template, Drama Scenario Card, Creating a Setting Cards</i> and <i>Drama Performance Planner</i>. The <i>Drama Character Cards - Large Print</i>, and <i>Drama Character Card Biographies - Large Print, Character Card Biographies - Simplified Version - Large Print</i> are already offered in large print versions. Describe story structure visuals verbally highlighting the beginning, middle and end. Have students provide narration performances. Ensure that in groups all students describe their characters and read biographies out loud (teacher may have to read students for them).</p>

	<p>Hearing: Provide <i>Script Writing - Language Support</i> throughout lesson for clarification. Teacher can write up discussion answers on board for students to follow. Provide students with each group's visual storyboards to follow along with.</p> <p>Sensory: Create a space in the classroom that gives students a 'break' from constant environmental stimulants. Have a quiet area in which particular groups can plan their performances.</p> <p>Non-verbal: Support students' preferred ways of communication. Incorporate technology or devices in group discussion and ask targeted closed questions, provide specific role in group work, e.g. scribe or organiser. Assist groups in scaffolding performance that incorporates non-verbal characters.</p> <p>EAL/D: Provide <i>Script Writing - Language Support</i> throughout lesson for clarification. Teacher can write up discussion answers on board for students to follow. Provide the EAL/D versions of resources such as <i>Drama Character Card Biographies - Simplified Version</i>.</p> <p>Other: For performance refusal or avoidance, allow students alternative ways of performing or being involved such as grouping students in pairs with someone they feel comfortable working with. Allow groups to record themselves and then present it to the class.</p>
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Resources

- [Creating a Story Visual](#) - Blue Sky Community Services
- [Creating a Story Template](#) - Blue Sky Community Services
- [Drama Scenario Card](#) - Blue Sky Community Services
- [Drama Character Card](#) - Blue Sky Community Services
- [Drama Character Card Biographies](#) - Blue Sky Community Services
- [Creating a Setting Cards](#) - Blue Sky Community Services
- [Drama Performance Planner](#) - Blue Sky Community Services
- [Drama Scenario Card - Printer Friendly](#) - Blue Sky Community Services
- [Creating a Drama Context Cards - Printer Friendly](#) - Blue Sky Community Services

Resources for Adjustments (if applicable)

- [Drama Character Card Biographies - Simplified Version](#) - Blue Sky Community Services
- [Drama Character Cards - Large Print](#) - Blue Sky Community Services
- [Drama Character Card Biographies - Large Print](#) - Blue Sky Community Services
- [Character Card Biographies - Simplified Version - Large Print](#) - Blue Sky Community Services

- [Script Writing - Language Support](#) - Blue Sky Community Services

Lesson Evaluation/Reflection	Yes
The lesson adequately addresses syllabus outcomes.	<input type="checkbox"/>
The lesson reflects the needs, interests and abilities of all students.	<input type="checkbox"/>
The lesson provides an opportunity for students to demonstrate what they know and can do.	<input type="checkbox"/>
The lesson includes a variety of teaching and learning activities, and resources to address the learning needs of all students.	<input type="checkbox"/>
Additional comments and suggestions for improvement:	



PLEASE HELP US IMPROVE!

We want to continue to improve our lessons and resources to ensure that they are benefiting not only the students, but you as teachers.

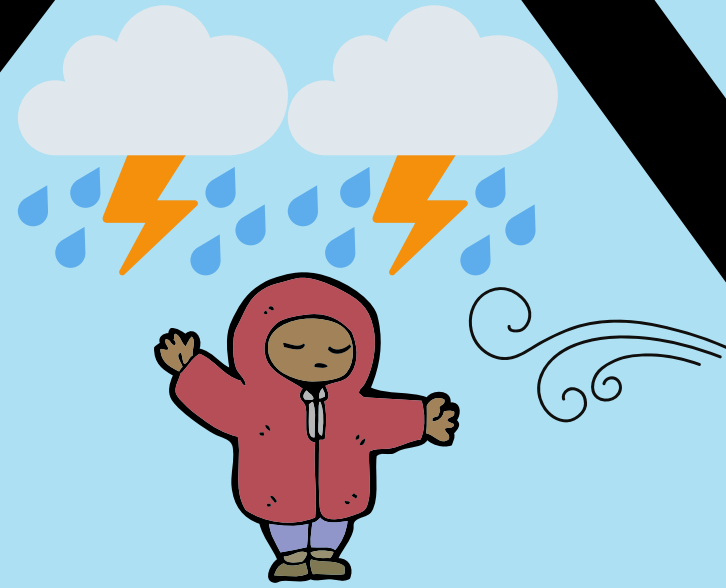
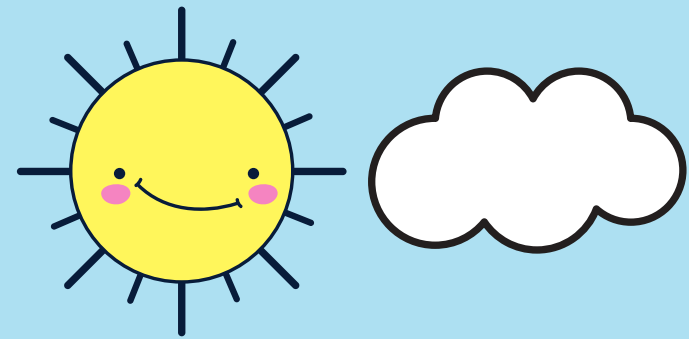
We would appreciate your time in completing this short survey.



[Click here to
access the survey.](#)

Creating a Story

Climax

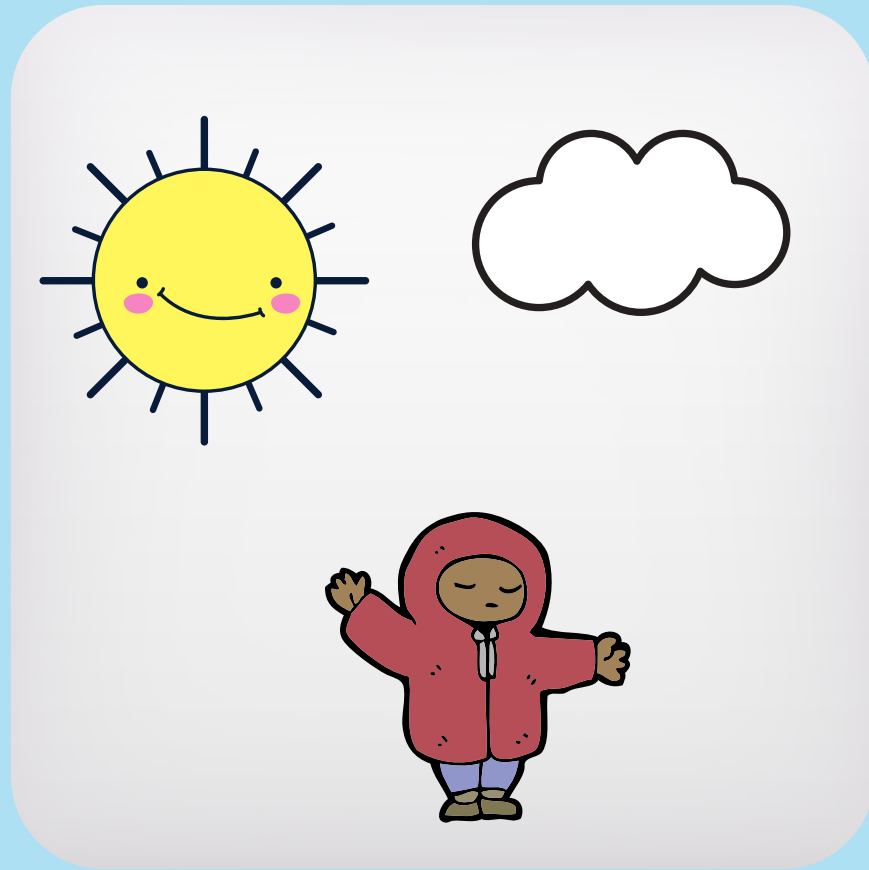


Beginning

Middle

End

Creating a Story



Beginning

One day, Lena was outside enjoying the sunshine. She liked the warm weather and wanted to go for a walk.



Middle

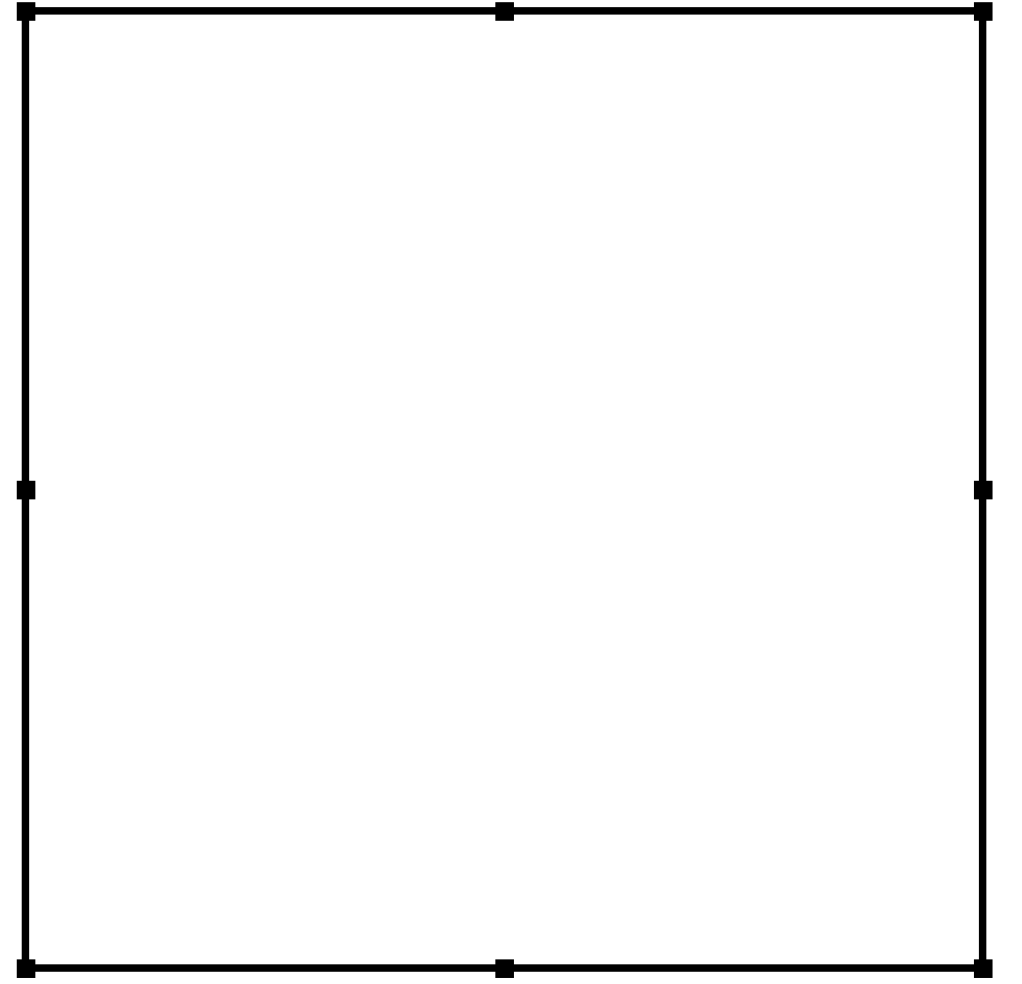
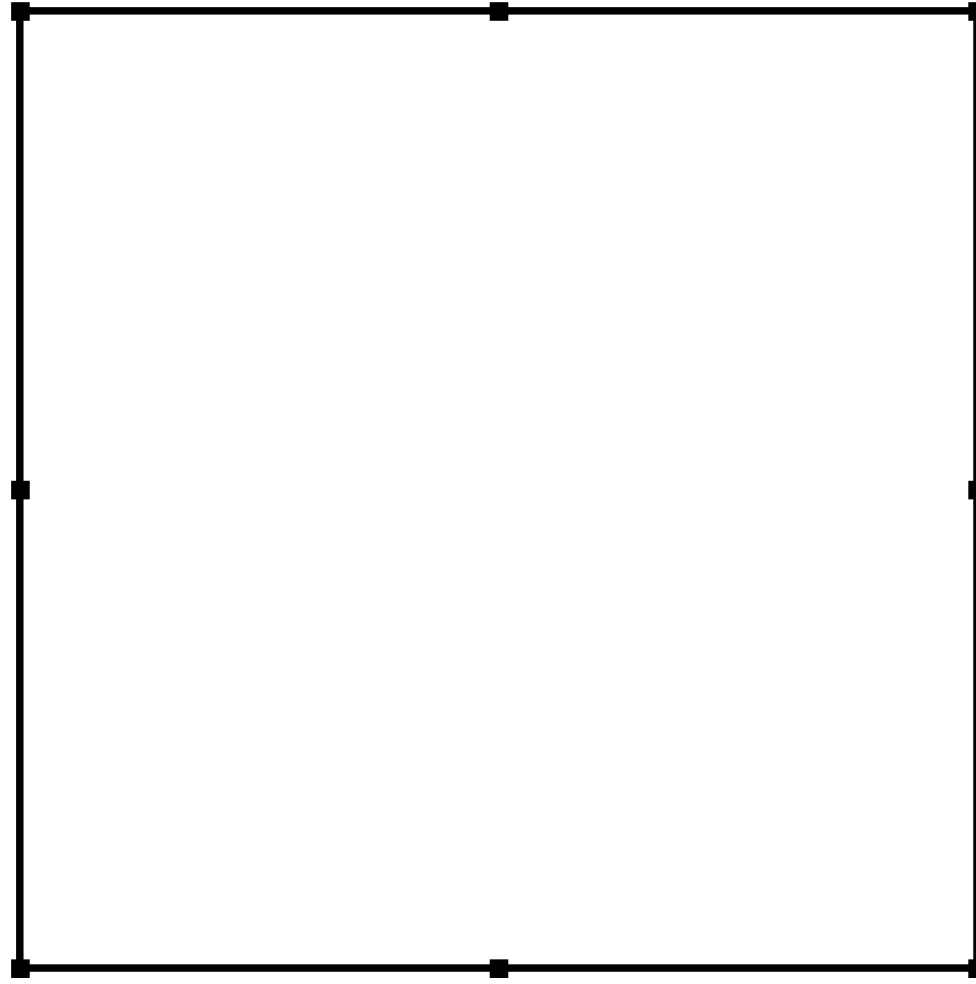
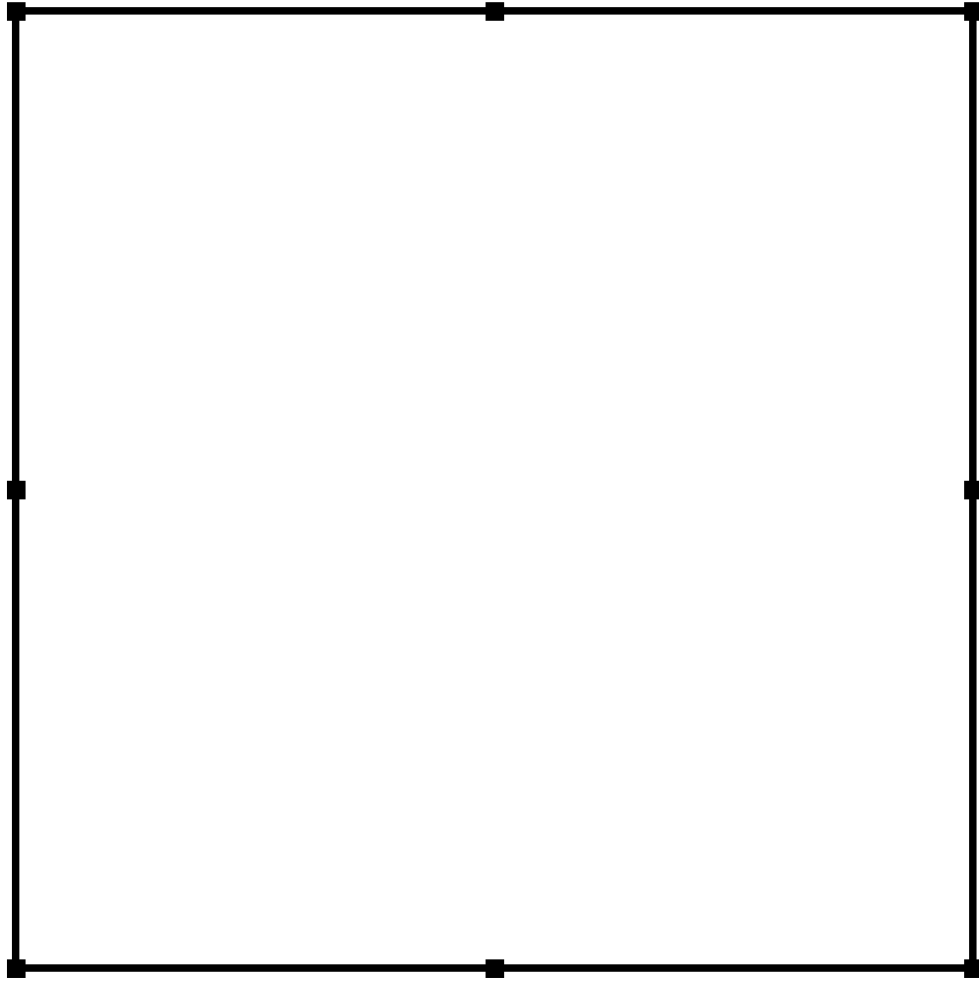
Suddenly, a huge storm came along. She was drenched with water and it was almost too windy to stand still. She was worried that she could not find her way home.



End

Luckily, her wonderful friend Maggie appeared with an umbrella and raincoat. Lena was so happy to have a friend like Maggie to help her. They gazed at the rainbow and danced in the puddles all day long.

Creating a Story



Beginning

Middle

End

You are invited to the birthday party of someone you know.

Today is the school athletics carnival.

All of the animals in the local zoo have escaped and are running around town.

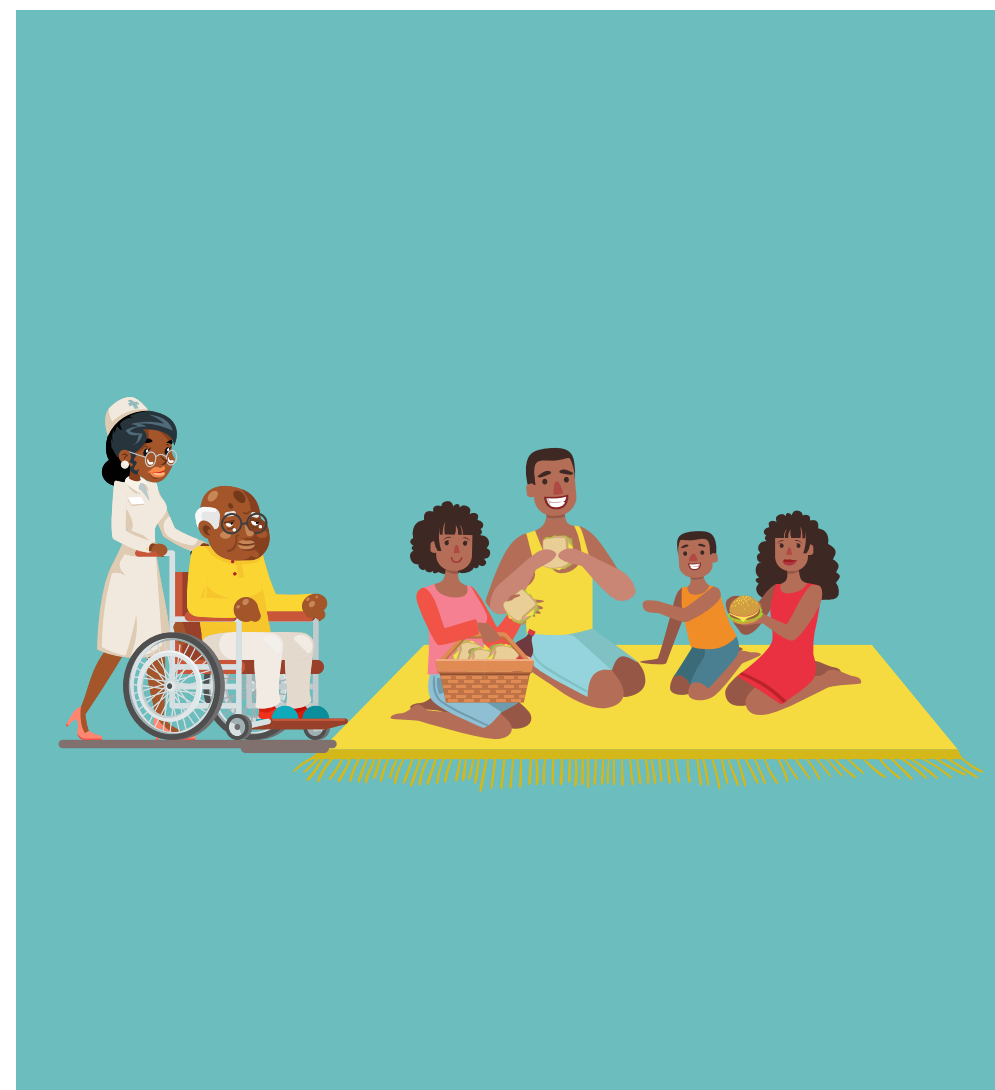
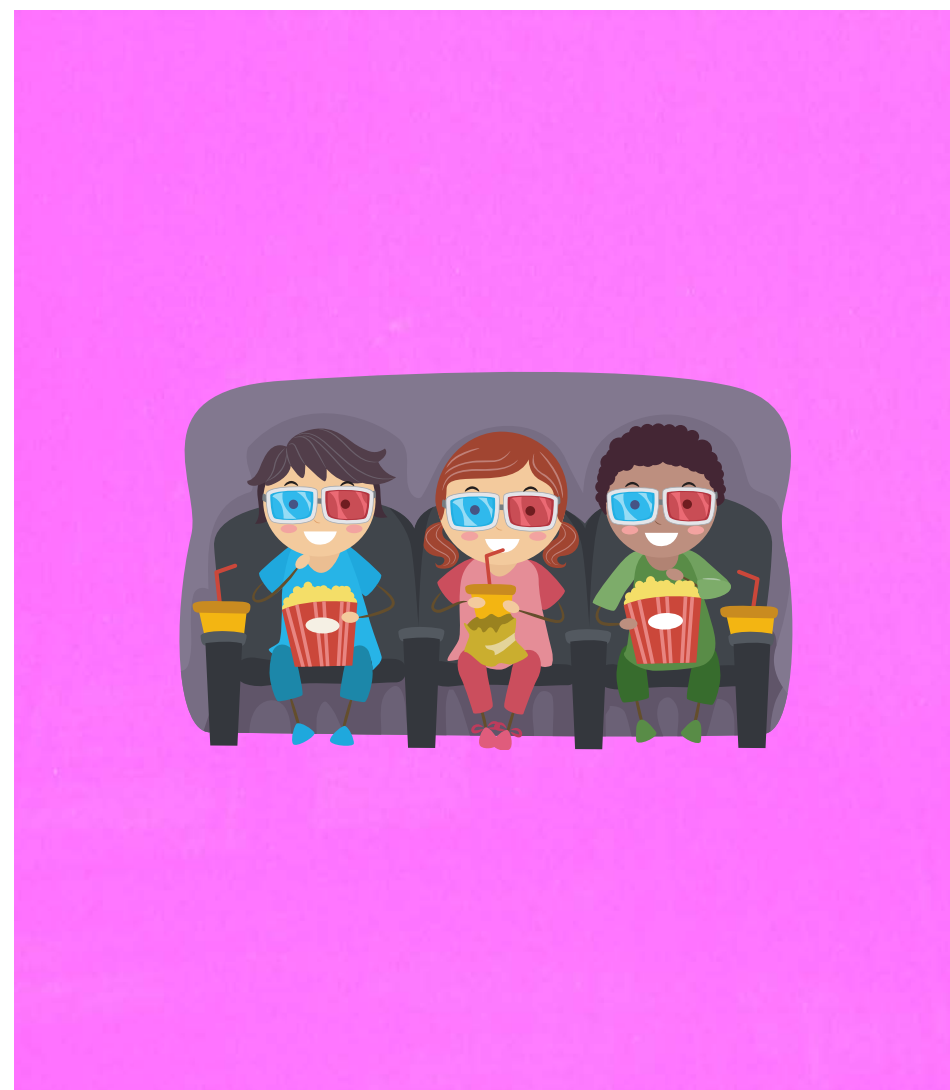
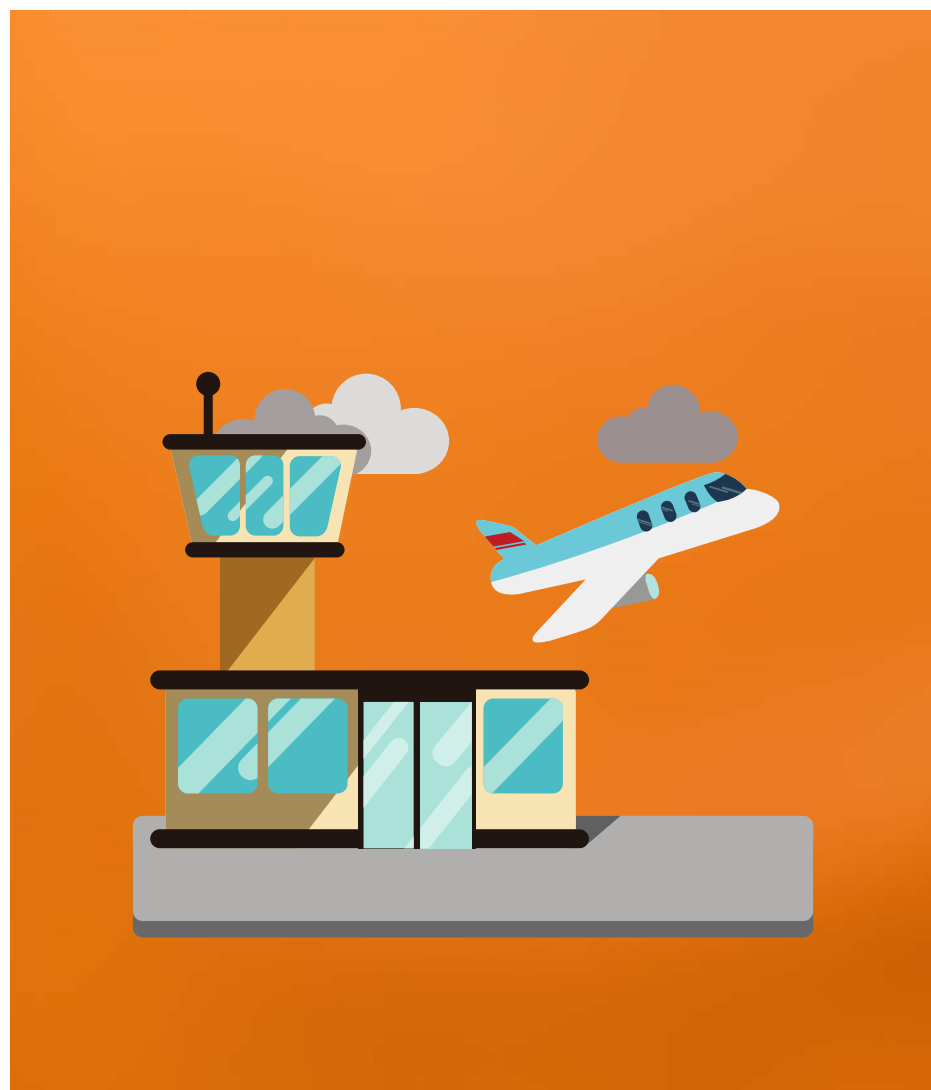
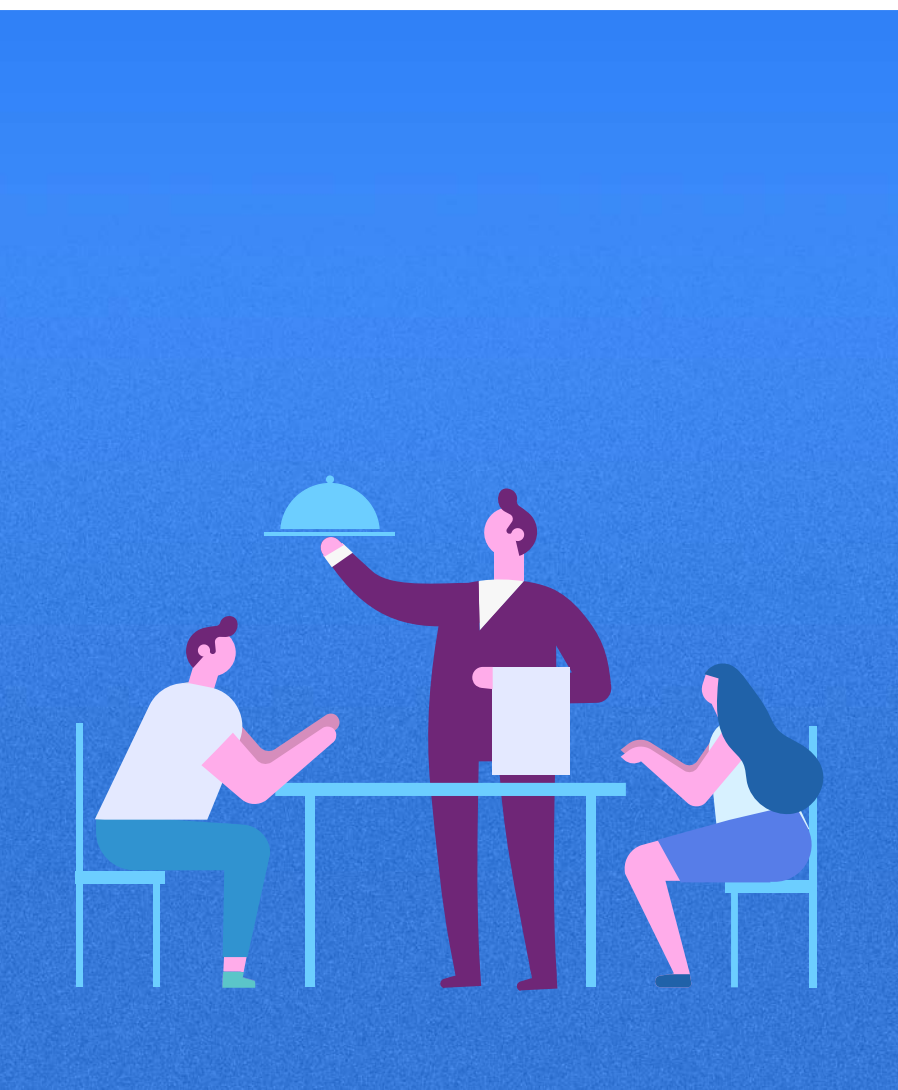
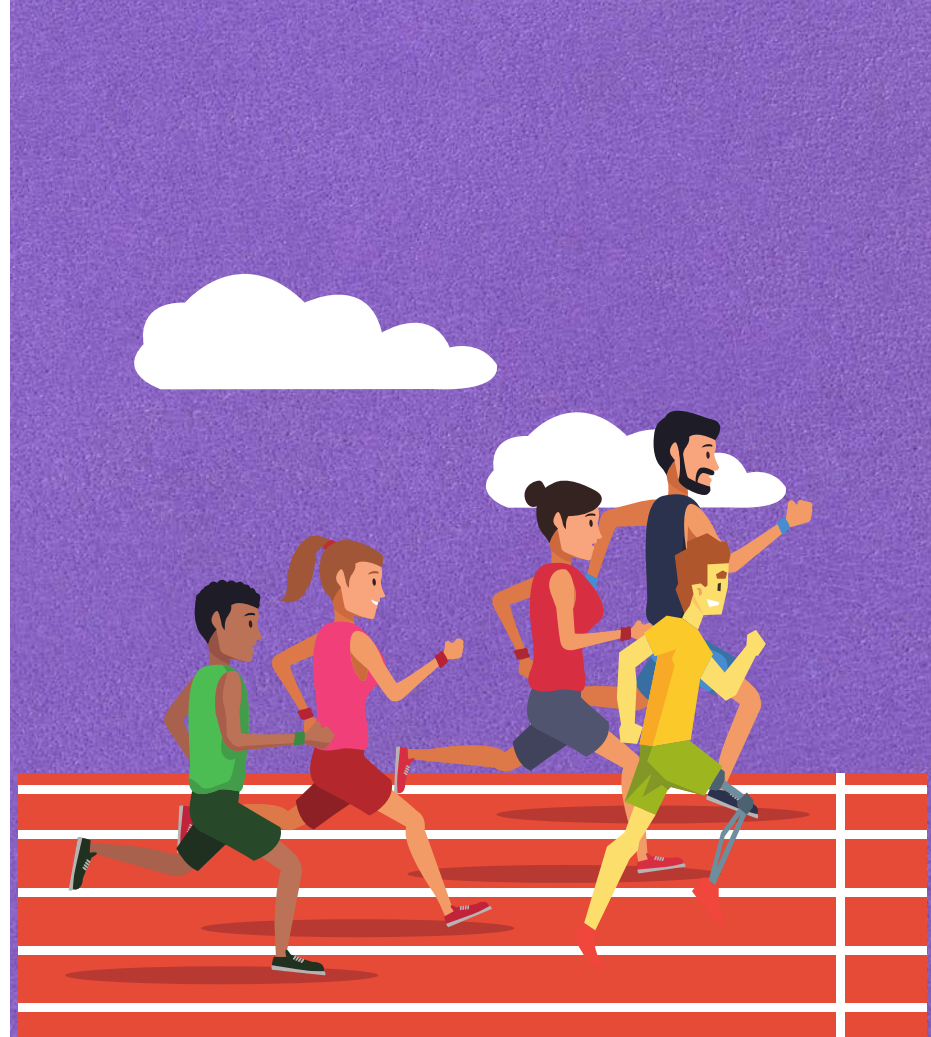
An alien spaceship lands in the middle of town.

Having dinner at a restaurant.

Waiting at the airport and your flight is delayed

Going to see a movie.

Having a picnic in the park.



Catching a train to
the city.

Going to the beach.

Going to the river
to catch fish
and crabs.

Having a big
celebration.

Going for a bush
walk.

Sharing food with
each other.

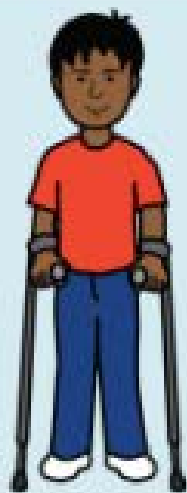
Playing a ball game
at the park.

Making up a
dance
for a special
event.

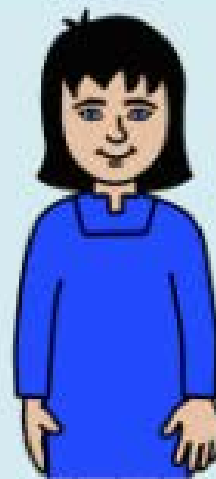




Character 1



Character 2



Character 3



Character 4



Character 5



Character 6



Character 7



Character 8



Character 9



Character 10



Character 11



Character 12



Character 13



Character 14



Character 15



Character 16



Character 17



Character 18



Character 19



Character 20



Character 21



Character 22



Character 23



Character 24



Character 25



Character 26



Character 27



Character 28



Character 29
& 30



Character 31



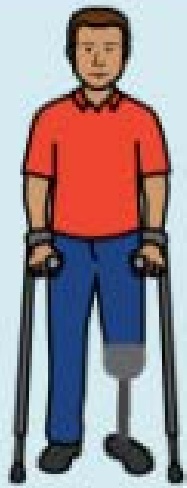
Character 32



Character 33



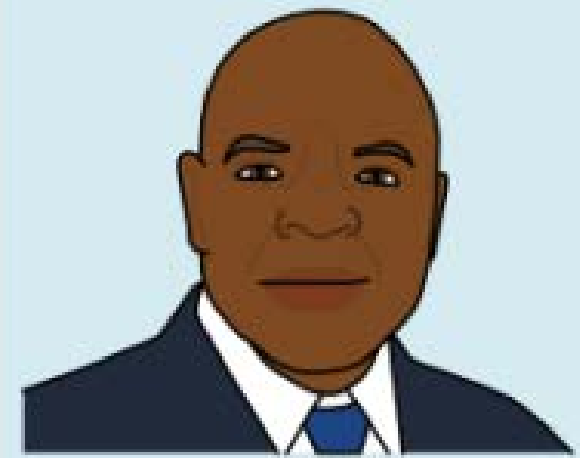
Character 34



Character 35



Character 36



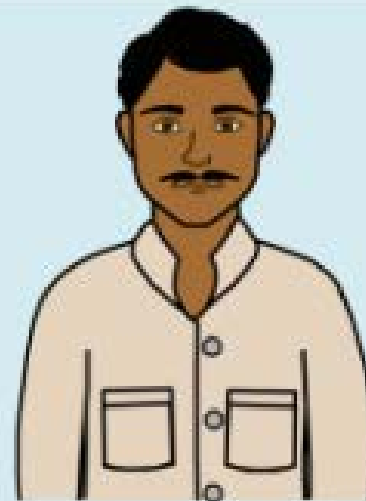
Character 37



Character 38



Character 39



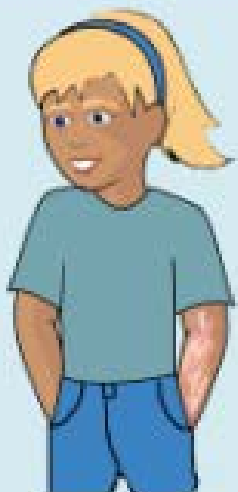
Character 40



Character 41



Character 42



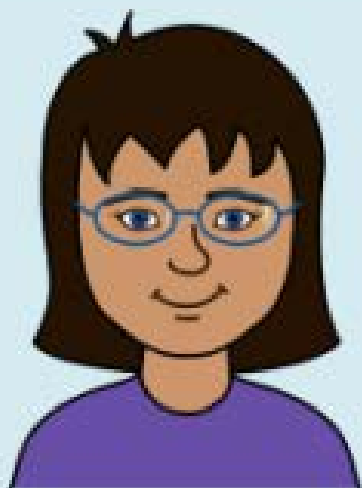
Character 43



Character 44



Character 45



Character 46



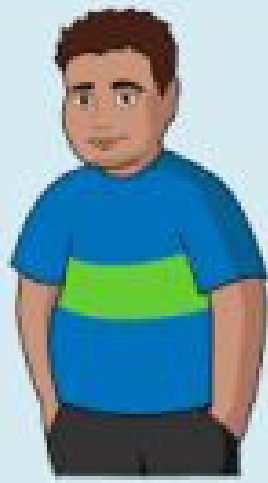
Character 47



Character 48



Character 49



Character 50

1. This is Arika. She is 12 years old. She loves reading fantasy books. She is of First Nation descent and lives in the Awabakal nation. Arika had grommets when she was younger and wasn't able to get her ears wet when she went swimming because it used to be really painful. Before she got grommets, she had trouble hearing. She wants to be an actor when she grows up.

2. This is Samir. He likes playing chess and hackysack with his friends. His favourite food is doro wat, an Ethiopian chicken stew. He has two sisters who are older than him. At home they like to make up dances together and film them.

3. This is Li Na 李娜. She is 11 years old. She likes to write and draw her own comic books. She speaks Mandarin at home with her family and English with her friends. She has a black and white guinea pig called Charlie.

4. This is Joseph. He likes hip hop music and break dancing. His favourite food is KFC and **المطبخ اللبناني** (riz ala' dajaj) a Lebanese chicken and rice dish. He likes taking pictures and wants to be a photographer.

5. This is Andy. He lives with his Yai- Yai and Popou. He speaks English and Auslan. On the weekend he visits his mum and they have play time together. He loves to dress up and make over his Barbie dolls. He also plays drums.

6. This is Alon. He plays music for many different people and audiences. He is a very talented musician and is on the Autism spectrum. He has very good hearing that helps him play music. He lives with his father who is a doctor.

7. This is Rokaya. She loves listening to music and knows the words to almost every song. She has many friends and wants to be a Journalist one day. She lives with her friends who are like her family. At her house they have a dog called Henry.

8. This is Kataya. She often feels anxious about school and finds it hard to talk to a lot of people. Sometimes she needs to take breaks from her classroom as she can get overwhelmed. She likes science and is going to be an Engineer.

9. This is Asher. He really likes building trains and reading books. He enjoys spending time with his dogs and visiting the big bookshop in the city. He knows all the Prime Ministers of Australia.

10. This is Kathy. She works as a lawyer in a big office. She loves relaxing and watching movies on the weekend. In her free time she looks after injured animals.

11. This is Ahana. She has a masters degree and works as a web designer at Google. She also has 5 children. Her husband is a stay-at-home dad and looks after their children.

12. This is Hayley. She is 13 years old. Hayley lives at home with both her mums and baby sister. She plays cricket on the weekends and is learning German at school.

13. This is Martin. He loves animals and works as a dog walker. On the weekends he goes camping and relaxes in nature. He sometimes gets upset because he is sensitive to loud noises.

14. Cobie is a ballet dancer. He is 18 years old. He performs with a dance company. He is very proud of his red hair, he likes that it makes him stand out. He loves K-pop music and lives alone in an apartment.

15. This is Seo-yeon (서연). She also has an English name she uses sometimes which is Mia. She loves to play soccer and she is the best goalie in her school. She has a lot of friends and likes to hang out with them after school.

16. This is Lola. Lola is 7 years old. She loves to dance and draw. She loves that every year she is allowed to pick out new fancy glasses that help her see. She is not sure yet what she wants to be when she is older.

17. This is Ibrahim. He loves to write jokes and wants to be a comedian one day. Ibrahim is a wheelchair basketball state champion. He is usually away from home every weekend as he plays in a lot of basketball games. He also plays classical piano.

18. This is Hannah. Hannah likes to study and do her best. She is a doctor in remote Australia. She grew up in a foster care home with lots of other children. She now lives with her wife, Kerrie, and their two cats.

19. This is Bindi. She is a professional football player. Her football team is training for the next Paralympics. She lives with her father and brother. Bindi loves eating fresh fish from her local area.

20. This is Laila. Laila means 'night' in Arabic. She likes playing with her baby brothers and playing games on her phone. On the weekend she goes to Arabic school. She is often in hospital because her kidneys need extra help to work properly.

21. This is Amani and this is her dog named Kali. She recently moved to Australia from Syria with her family. She is happy in Australia but misses her home country and her other family members. She sometimes finds it hard to understand people when they speak very fast but her friends at school are very nice and help her when she needs it.

22. This is Mario. He likes to garden and grow the tastiest tomatoes. He is upset because his husband recently passed away. Luckily he has a very lovely family that is there for him. They have family dinners every Sunday night.

23. This is Yusuf. Yusuf loves cooking and listening to music. Yusuf is celebrating the Eid al-Fitr **عيد الفطر** which marks the end of Ramadan. Yusuf has been spending lots of time with his family during Ramadan. Yusuf also loves to play soccer with his cousins when they see each other.

24. This is Matthew. Matthew is 35 years old. He grew up in New Zealand until he was 15 years old. He lives near the beach and his favourite time of year is New Year's Eve. He is scared of the dark but loves fireworks. Matthew works as a make-up artist.

25. This is William. He likes to sing and used to be a horse riding teacher. He looks after 5 horses at his home and his neighbours use his big backyard as a horse riding ring. He often visits his friends to play chess.

26. This is Ezra. Ezra's favourite movies are Moana and Tangled. He was adopted when he was 3 and has never met his biological parents. He lives with his mum and 2 sisters on a small farm. He loves bike riding and wants to ride all over the world.

27. This is Raquel. She works as a police detective. She loves to stay healthy and runs 8kms every morning. She lives with her daughter and her mother. She sometimes has to take time off work to look after her mother.

28. This is Alinta. She often gets in trouble for speaking too loudly. Her favourite thing to do is to meet up with her friends. Her favourite food to eat is roast chicken. Her favourite fruit is finger limes.

29. This is Sventlana. She loves having a sister but does not like it when people get her confused with Susana. She lives in the city with her mum and grandpa. Svetlana had an accident when she was younger and lost her thumb. Now she can write with both her right and left hand. Her classmates are amazed by her talents.

30. This is Susana. Susana doesn't like to be referred to as a girl. Susana prefers to be called they/them instead of she/her. Susana feels frustrated when people forget. They love spending time with friends and making up songs. Susana wants to be a singer one day.

31. This is Kathy. She has two children who visit her everyday. Kathy used to be a professional baseball player when she was younger and has been teaching baseball ever since. She walks around her neighbourhood feeding the stray animals.

32. This is Aaliyah. Aaliyah travels around the world working as a pilot. Aaliyah loves fishing, but she has to fish on the land because she gets seasick. She likes to see her friends when she is not working. She also loves to sing and go to museums.

33. This is Lachlan. He loves his two dogs more than anything. Lachlan often cannot go to school because he is too sick. He is waiting to get new lungs. When he is at home he likes to watch TV and tries to complete his homework.

34. This is Jonathon. He is 20 years old. He has two jobs as he is saving his money to buy a new jet ski. He is often tired because he stays up all night to look after his little sister. He writes short stories in his spare time.

35. This is Robson. He goes to exercises 6 times a week. Every year he travels back to São Paulo in Brazil to visit his grandparents. Two years ago he had a motorbike accident and lost his foot. He works as a teacher in a primary school.

36. This is Ananya. She works for a big supermarket company. Her husband stays at home with their two dogs. On the weekends they go to church and then visit their daughter who passed away two years ago.

37. This is Greg. He works for the government. He has 2 daughters and 1 son. He loves surfing and wishes he could live closer to the beach. He is planning a beach family holiday at the end of the school year.

38. This is Muhammad. Muhammad loves to swim at the local pool. He lives with his Dad in an apartment and they read a lot of books together. Muhammad likes playing Minecraft.

39. This is Joshua. He is 25 years old. He has a bachelors degree and he is a very good painter and drawer. He loves spaghetti bolognese and garlic bread. He has a dog named Lilly and she is his best friend.

40. This is Ranjit. Every morning he feeds the birds on his back deck before he eats his own breakfast. Ranjit is studying at university and working a part time job. He has an insulin pump under his shirt to control his diabetes.

41. This is Maisie. She speaks both English and Filipino. She was born in the Philippines but has lived in Australia since she was 1. She gets annoyed when she has to go to bed because she loves staying up and playing with her big sisters. She is allergic to kiwi fruits and bananas.

42. This is Emily. Emily loves to play music and has a lot of instruments. She has Celiac Disease which means she can't eat gluten. If she does she gets very sick and has to go to hospital. She likes to go to the beach and is learning Swedish in her free time.

43. This is Ellie. Ellie has blonde hair and blue eyes. When she was young Ellie was burnt on her arm and now has a big scar. She thinks her scar is beautiful. She loves the colour yellow and likes going to the beach. She does not live with her mum or dad. She also loves dogs.

44. This is Skye. Skye grew up on a small island. She now lives in the big city where she works as a scientist, and volunteers every weekend. She has trouble spelling sometimes. She loves ice cream and her favourite flavour is peanut butter.

45. This is Shayne. Shayne lives on a huge farm with lots of open spaces, sheep and not many trees. Lately there hasn't been enough rain and the sheep have to be fed by her Dad. She loves playing with dogs when they are puppies, and would love to learn to ride a horse.

46. This is Maaya. Maaya's favorite colour is green. She is a nature lover. She wears glasses for reading and playing on the computer. Maaya is vegetarian and her favourite food is pizza. Her father was born in Indonesia and moved here when he was 5.

47. This is Mel. She has blonde curly hair and green eyes. She cares for her mum and dad and goes to school. She loves to spend time outside with her family, playing in the garden and chasing her dog around the backyard.

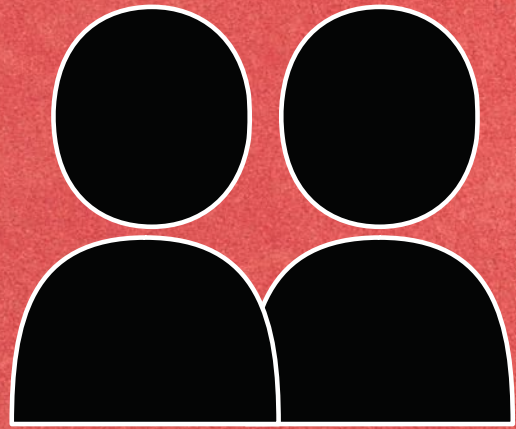
48. This is Seanna. Seanna is 6 years old and loves exploring nature to find earth's treasures like different types of rocks, bugs, spiders, shells. She finds it hard to understand why people don't look after the earth and animals better.

49. This is Lincoln. Lincoln likes riding his bike around his big farmhouse. He loves reading Harry Potter books.

Lincoln has asthma and needs a puffer to help him breathe properly sometimes.

50. This is Daniel. Daniel loves soccer. He really wants to join a team this year. Both his sisters are very good soccer players and the whole family plays on the weekends. He is also allergic to peanuts. If he is near them he suffers from anaphylaxis and has to have an EpiPen to help him breathe.

WHO?



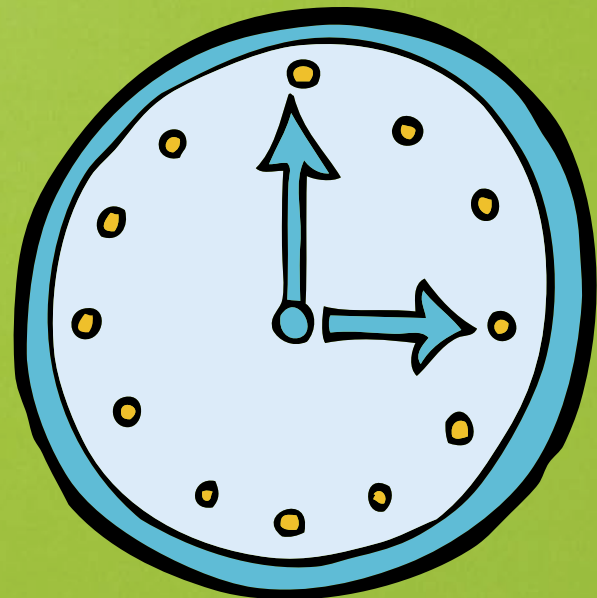
WHAT?



WHERE?



WHEN?



WHY?



HOW?



WHO?

**Who are the characters
in your scenario?
What are their names?
How do they know each
other?**

WHAT?

**What are you doing in
your scenario?
Are you building a house,
are you playing soccer
are you eating dinner?**

WHERE?

**Where are your
characters?
Where is the scenario
set?**

WHEN?

**When is this scenario
happening?
What day or what
time?**

WHY?

**Why are these events
happening?**

HOW?

**How are your
characters doing this?
Are they working
together, are they
happy or sad?**

Create a short dramatic performance (2 minutes).

In this performance, create a storyline that has a beginning, middle and end. Make sure the middle has something big that happens and it is resolved in the end.

Use this planning sheet to:

- identify your focus
- brainstorm ideas
- create a storyboard script
- make notes about props and costumes.



Group Names	Setting
Characters	Brainstorming

Storyboard Planning

Use the boxes to create simple scene sketches and dialogue ideas.

Development of these resources was possible thanks to support from the NSW Department of Communities and Justice.

Notes

You are invited to the birthday party of someone you know.

Today is the school athletics carnival.

All of the animals in the local zoo have escaped and are running around town.

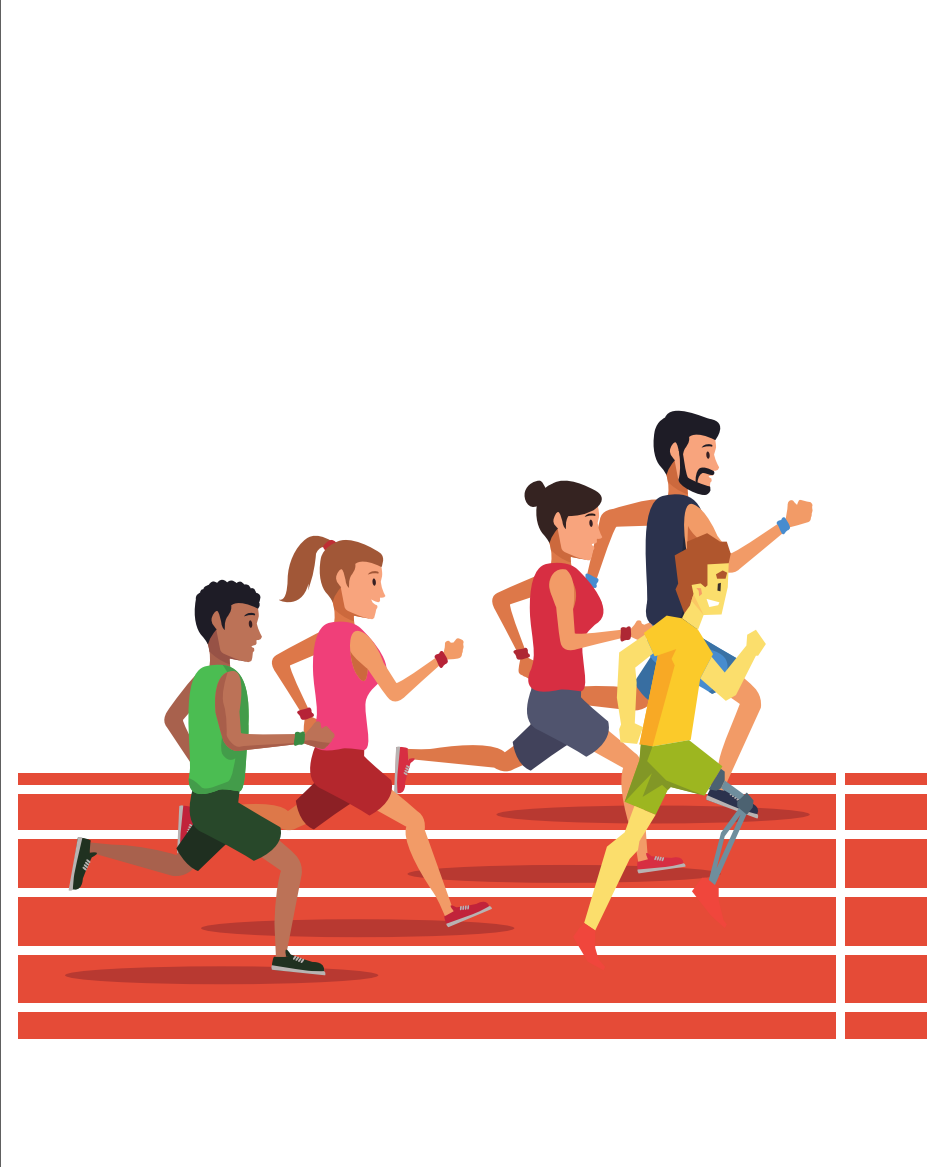
An alien spaceship lands in the middle of town.

Having dinner at a restaurant.

Waiting at the airport and your flight is delayed

Going to see a movie.

Having a picnic in the park.



Catching a train
to the city.

Going to the beach.

Going to the river
to catch fish
and crabs.

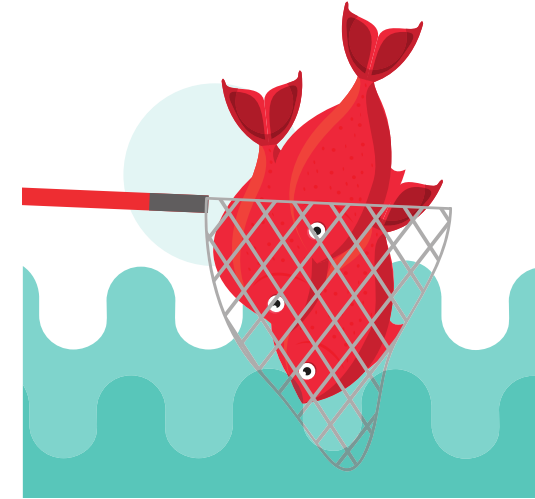
Having a big
celebration.

Going for a bush
walk.

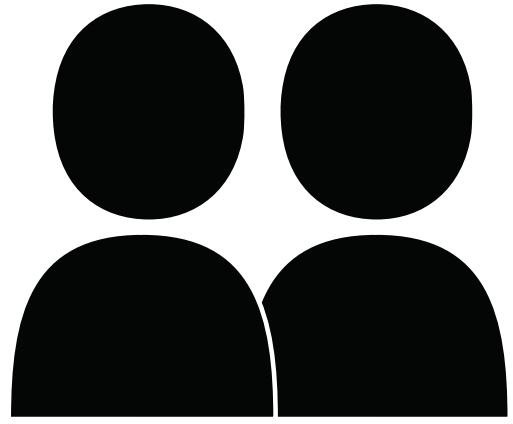
Sharing food with
each other.

Playing a ball game
at the park.

Making up a
dance
for a special
event.



WHO?



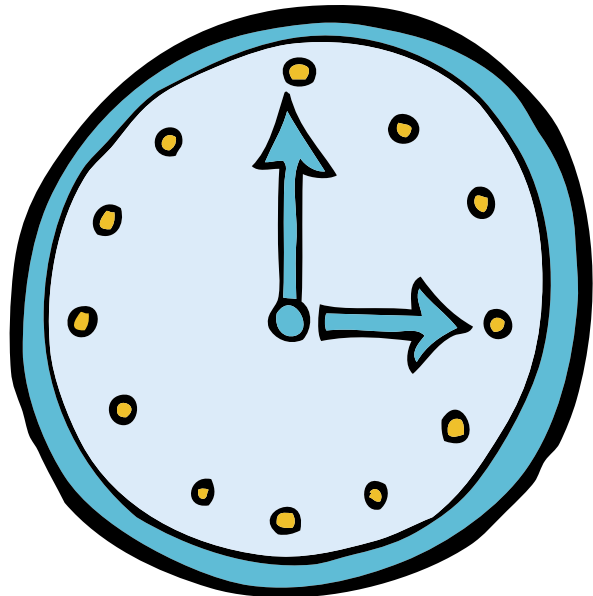
WHAT?



WHERE?



WHEN?



WHY?



HOW?



WHO?

Who are the characters in your scenario?

What are their names?

How do they know each other?

WHAT?

What are you doing in your scenario?

Are you building a house, are you playing soccer are you eating dinner?

WHERE?

Where are your characters?

Where is the scenario set?

WHEN?

When is this scenario happening?

What day or what time?

WHY?

Why are these events happening?

HOW?

How are your characters doing this?

Are they working together, are they happy or sad?

1. Arika

- 12 Years old
- Is of First Nation descent
- Lives in Awabakal Nation
- She wants to be an actress

2. Samir

- Likes to play chess and hackysack
- Has two older sisters
- They like to make up dances at home together

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- 11 years old
- She speaks English and Mandarin
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- She has a guinea pig called Charlie

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- Likes hip hop music
- He wants to be a photographer

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- He is a musician
- Has special hearing that helps him play music
- Lives with father

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- Likes to see friends

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- He is sad that his partner has passed away

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- He was adopted when he was 3 years old

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- Lives with her daughter and sick mother
- Runs 8kms a day

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- Lost her thumb in an accident but can now write with both hands

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- Her two children visit her everyday
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- He likes to watch TV and do his homework

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- Was in a motorbike accident
- Is a school teacher

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- Works for a supermarket company
- Her husband stays at home
- They go to church on the weekends and visits her daughter who passed away

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- Works for the government
- Has 2 daughters and 1 son
- Loves to go to the beach

38. Muhummad

- Loves to swim
- Lives with his dad in an apartment
- Likes to read books and play Minecraft

39. Joshua

- Is 25 years old
- Loves to paint and draw
- Favourite food is spaghetti
- Has a dog called Lilly

40. Ranjit

- Studies at university and works part time
- Lives alone
- Needs insulin to control his diabetes

41. Maisie

- Speaks English and Filipino
- Moved to Australia when she was 1 year old
- Allergic to kiwi fruit

42. Emily

- Likes to play music
- Has Celiac Disease
- Loves going to the beach and is learning Swedish

43. Ellie

- Does not live with her mum or dad
- Loves the colour yellow
- Loves dogs

44. Skye

- Grew up on a small island
- Works as a scientist in the city
- Has trouble spelling

45. Shayne

- Lives on a farm
- Loves playing with dogs and the farm animals
- Sometimes there is no rain and it is hard to feed the animals

46. Maaya

- Loves nature
- Is a vegetarian
- Her father was born in Indonesia

47. Mel

- Likes spending time with her family.
- She loves gardening and playing with her dogs.

48. Seanna

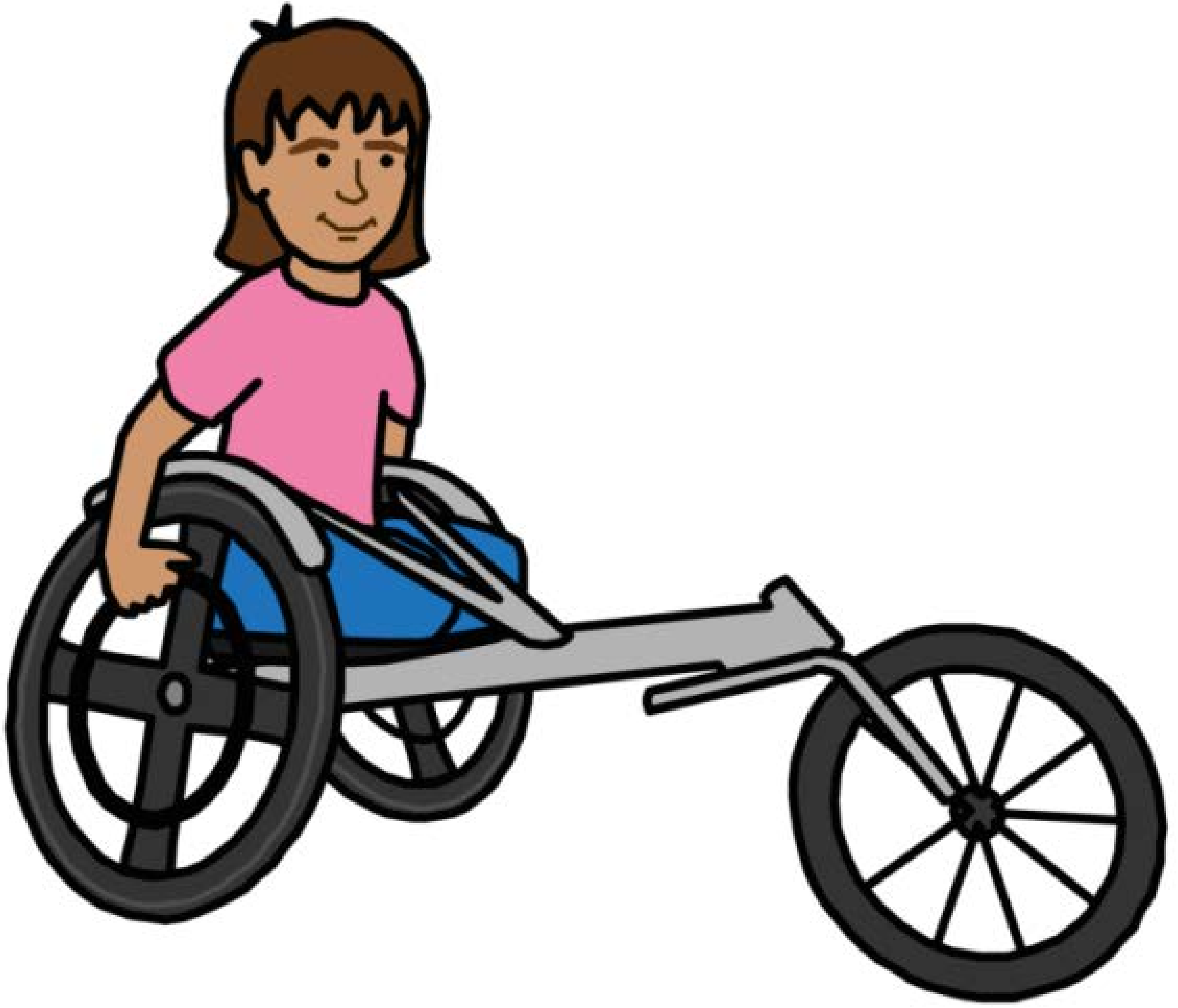
- Is 6 years old
- Loves to explore in nature
- She loves to look after all animals
- Lives with her mum and dad

49. Lincoln

- Is 9 years old
- Likes bike riding
- Likes to read Harry Potter books
- He has asthma

50. Daniel

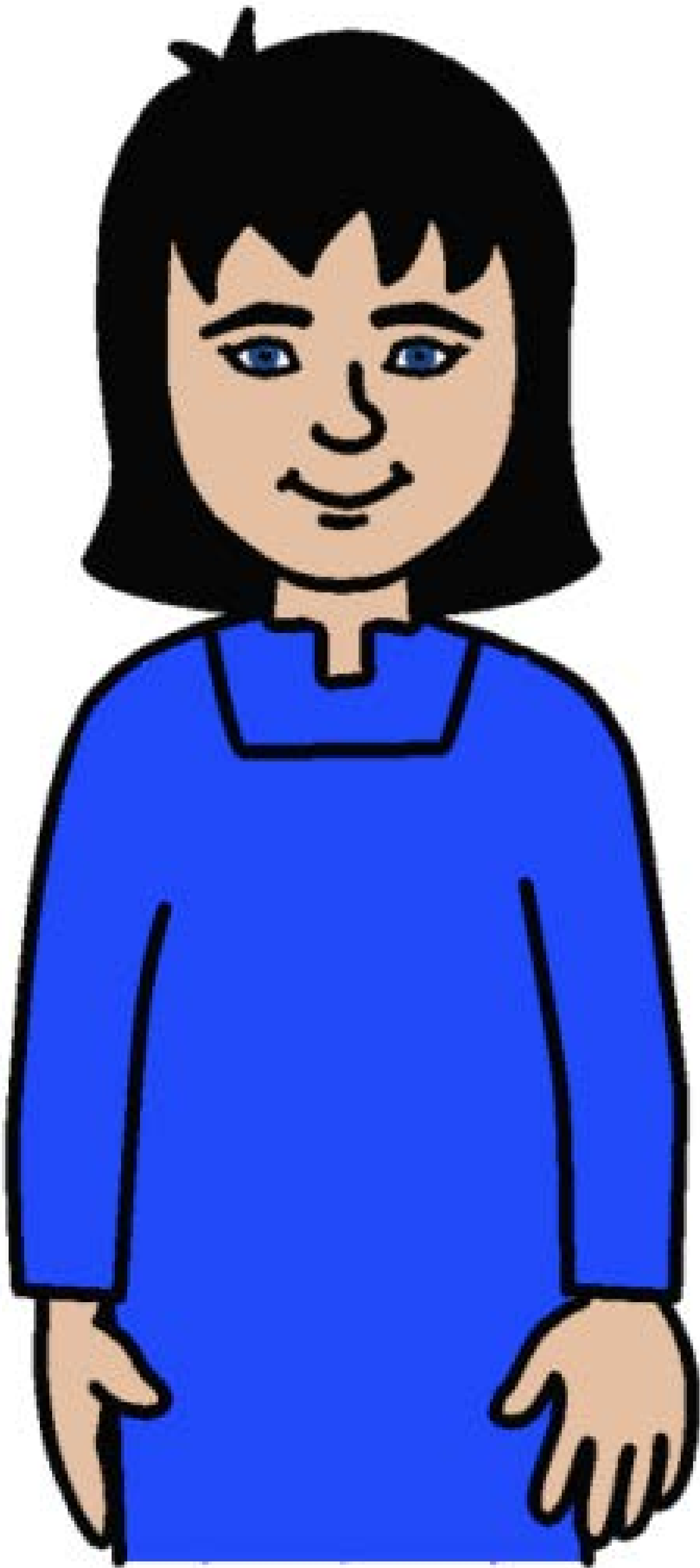
- Loves soccer
- Plays soccer with his 2 sisters
- Is allergic to peanuts and needs an EpiPen to help him breathe



Character 1



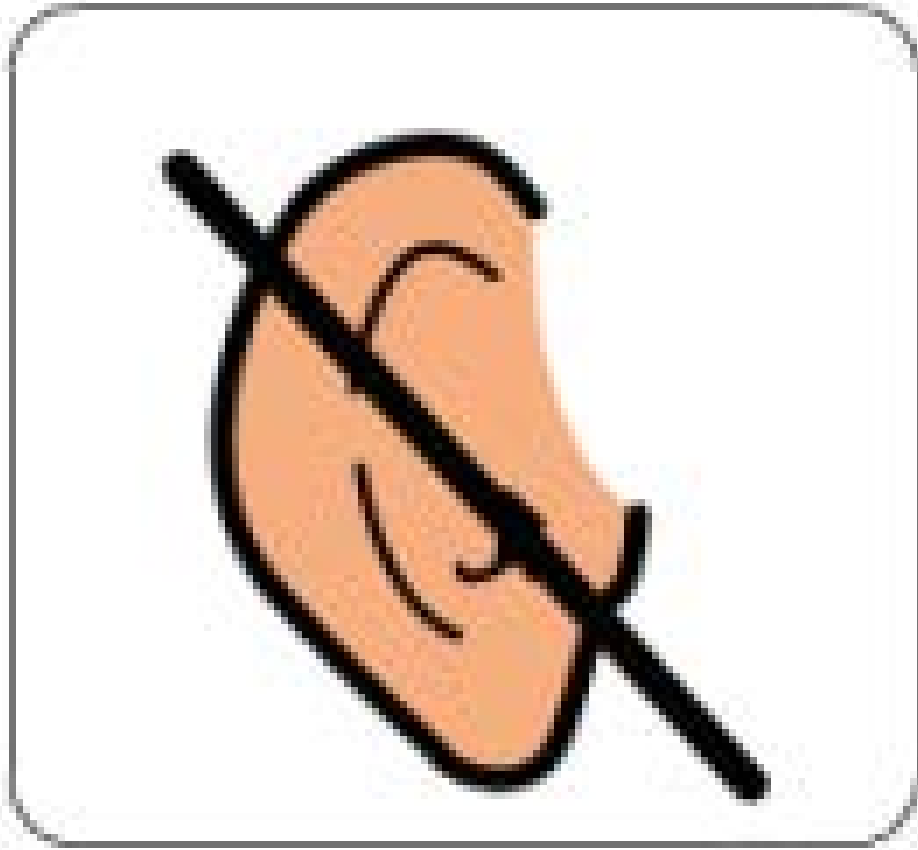
Character 2



Character 3



Character 4



Character 5



Character 6



Character 7



Character 8



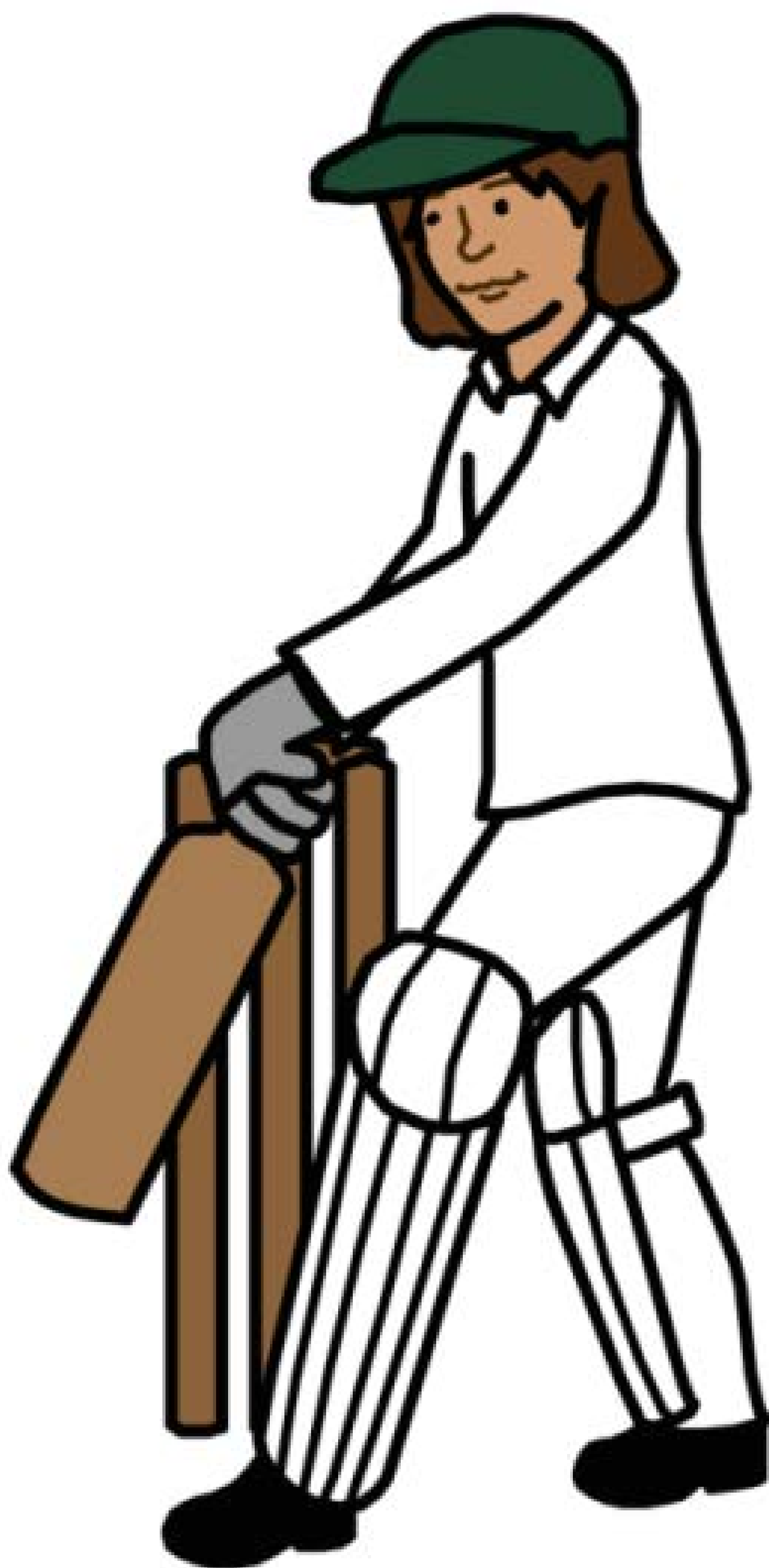
Character 9



Character 10



Character 11



Character 12



Character 13



Character 14



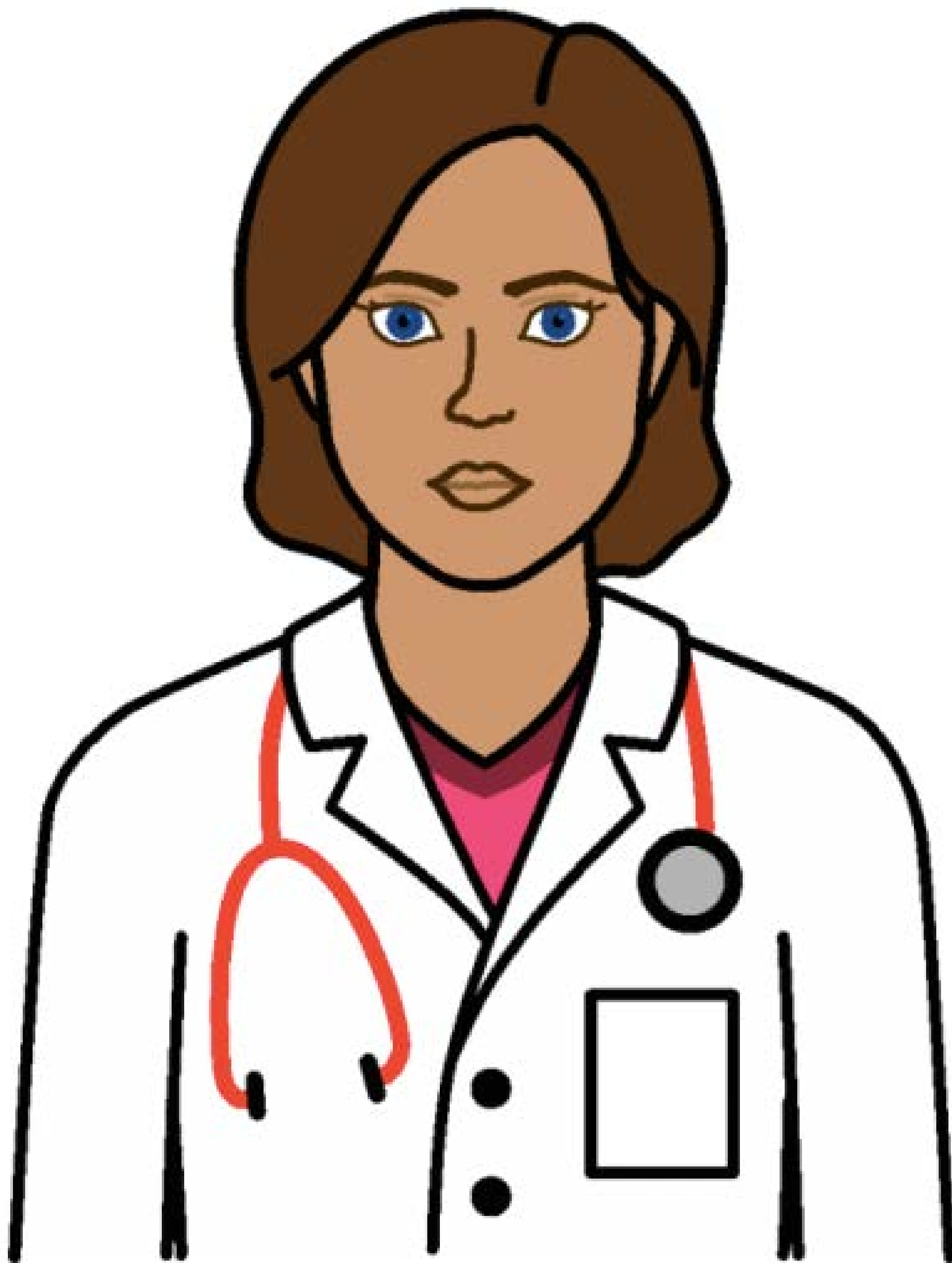
Character 15



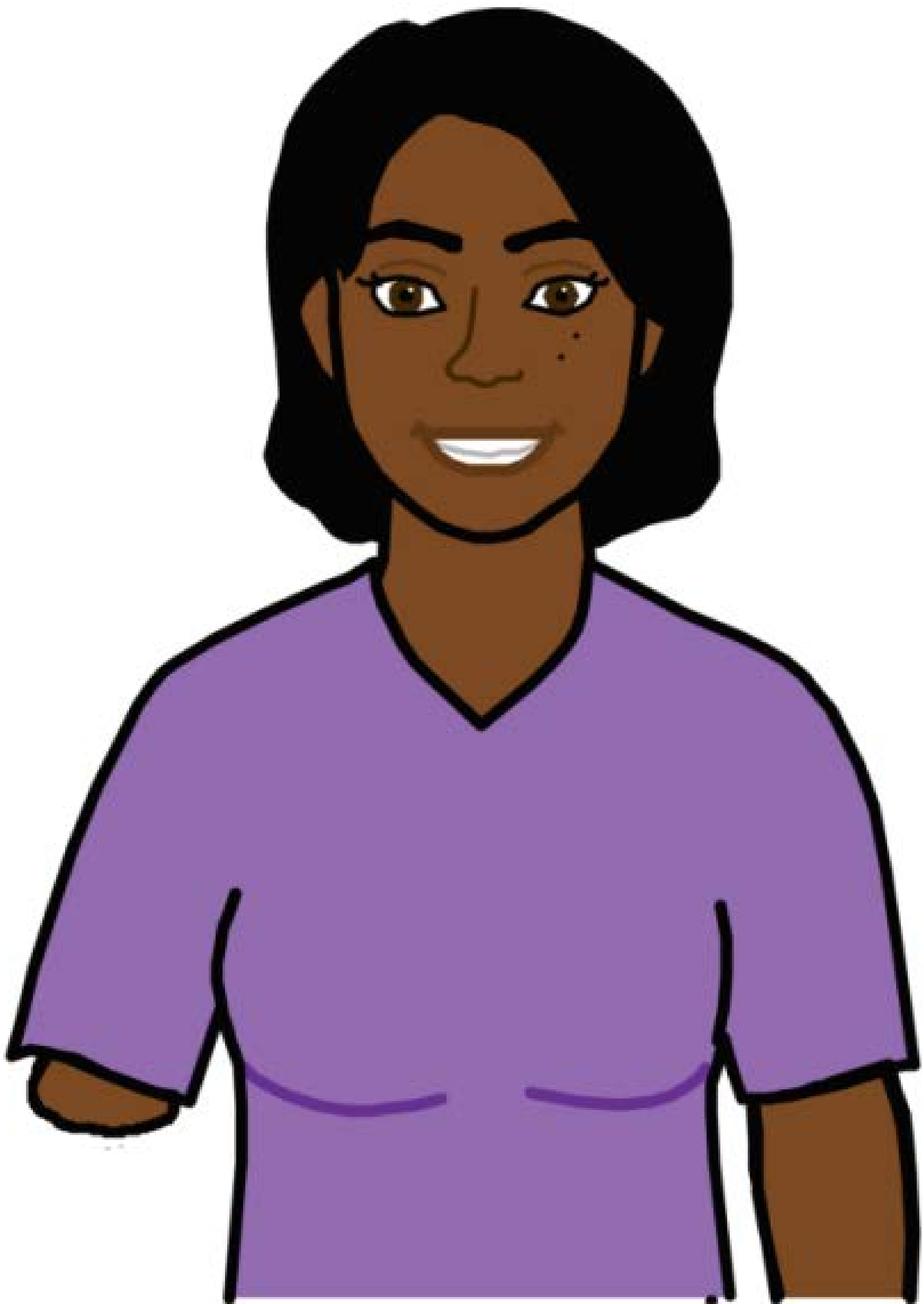
Character 16



Character 17



Character 18



Character 19



Character 20



Character 21



Character 22



Character 23



Character 24



Character 25



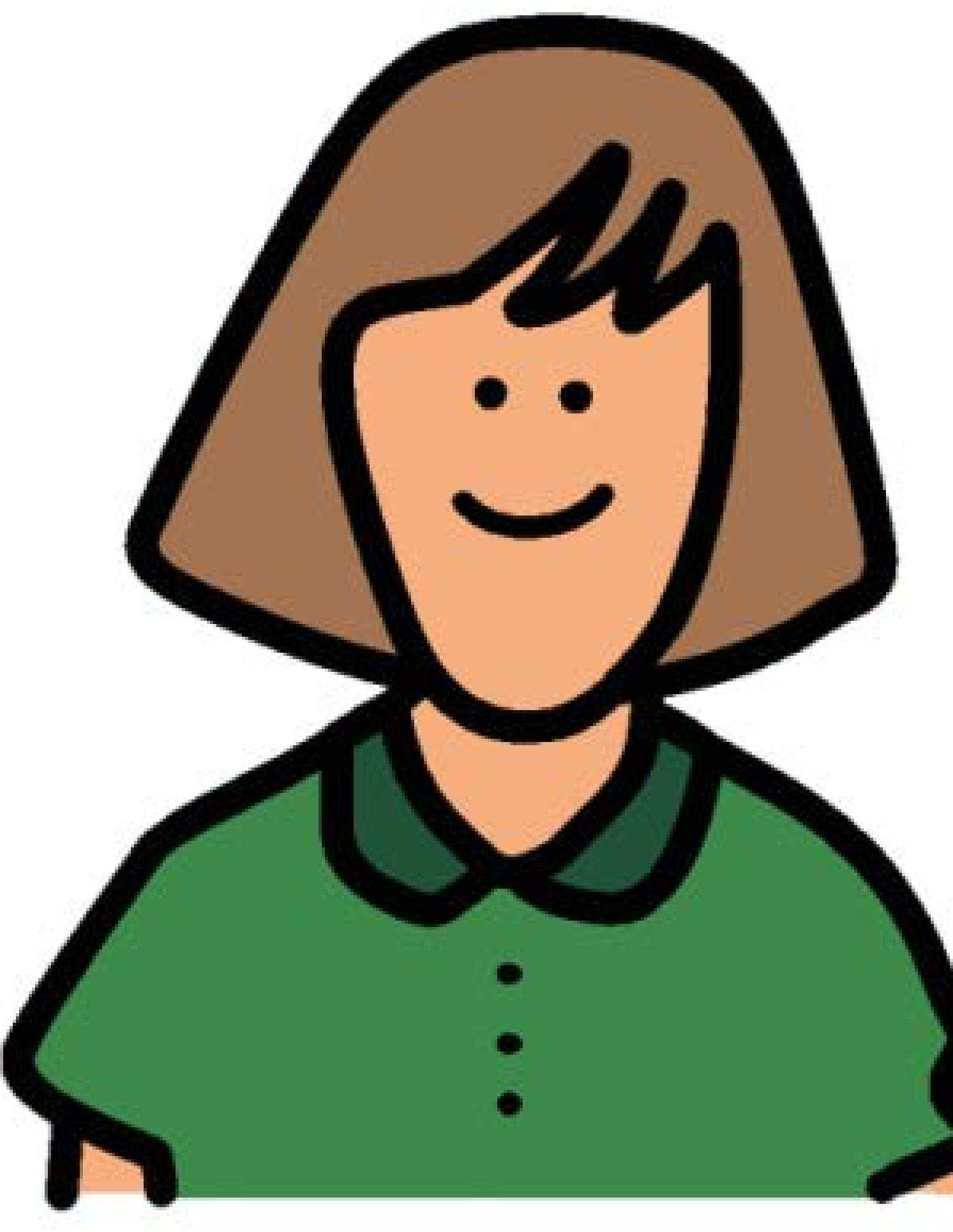
Character 26



Character 27



Character 28



Character 29



Character 30



Character 31



Character 32



Character 33



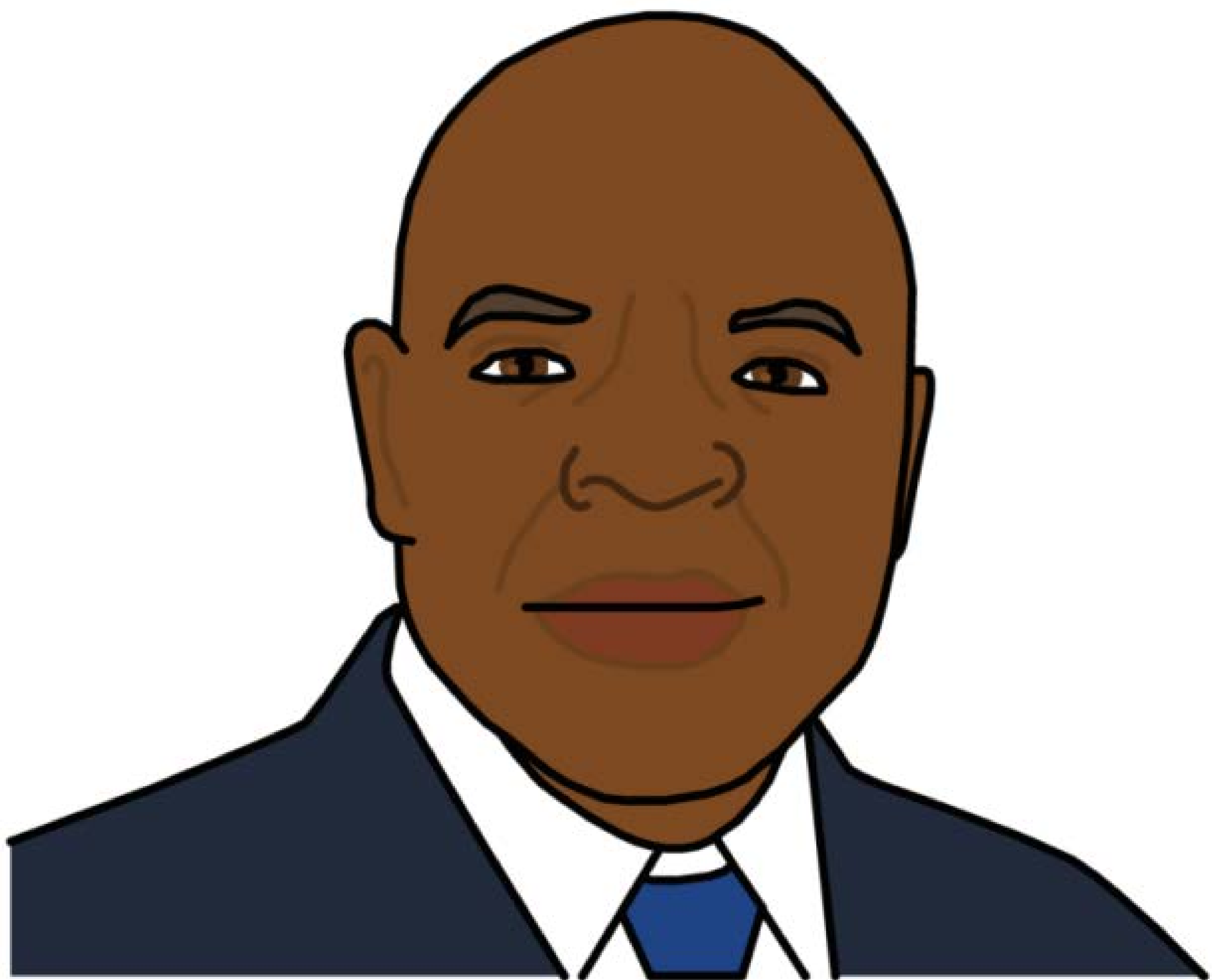
Character 34



Character 35



Character 36



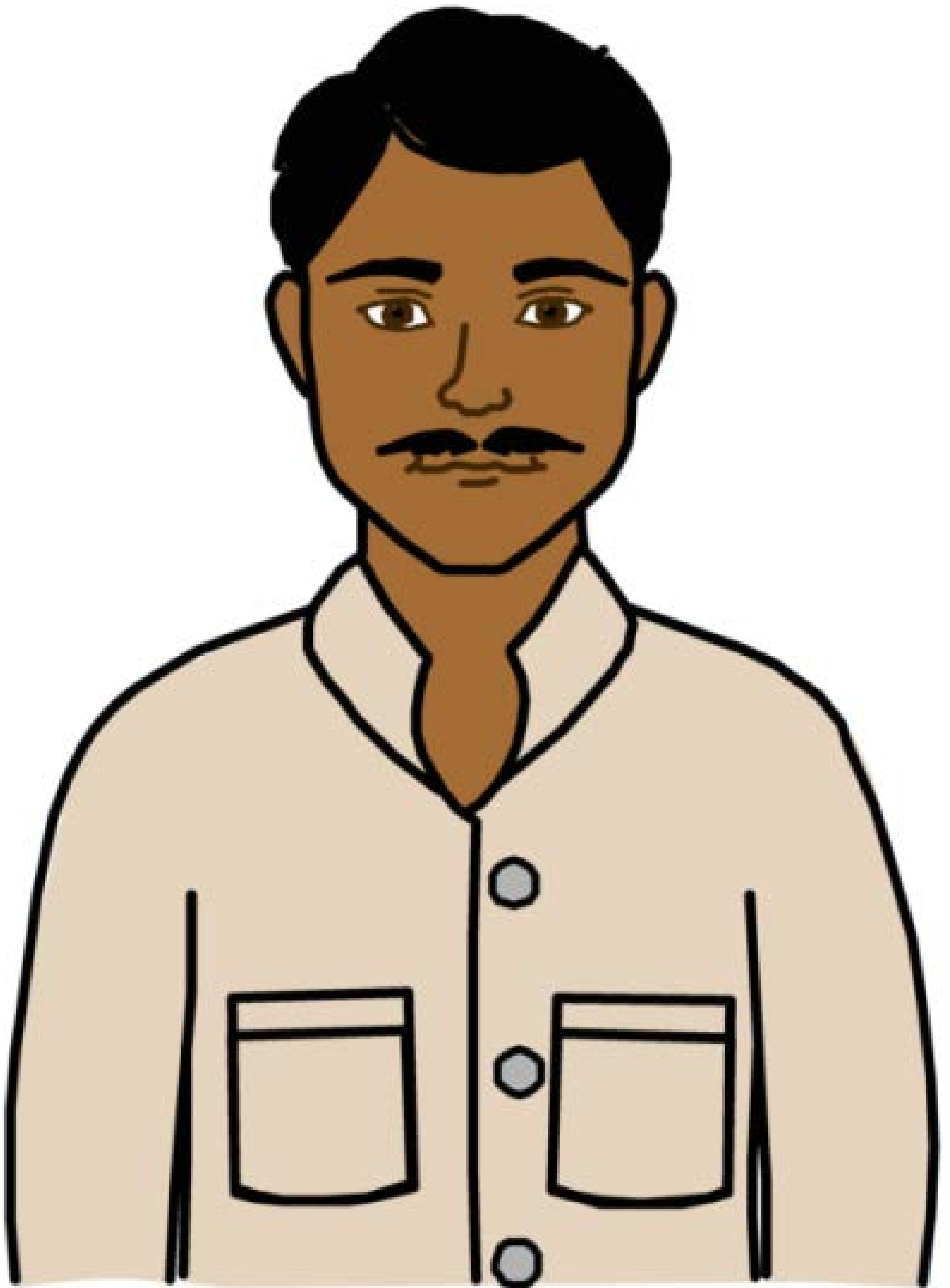
Character 37



Character 38



Character 39



Character 40



Character 41



Character 42



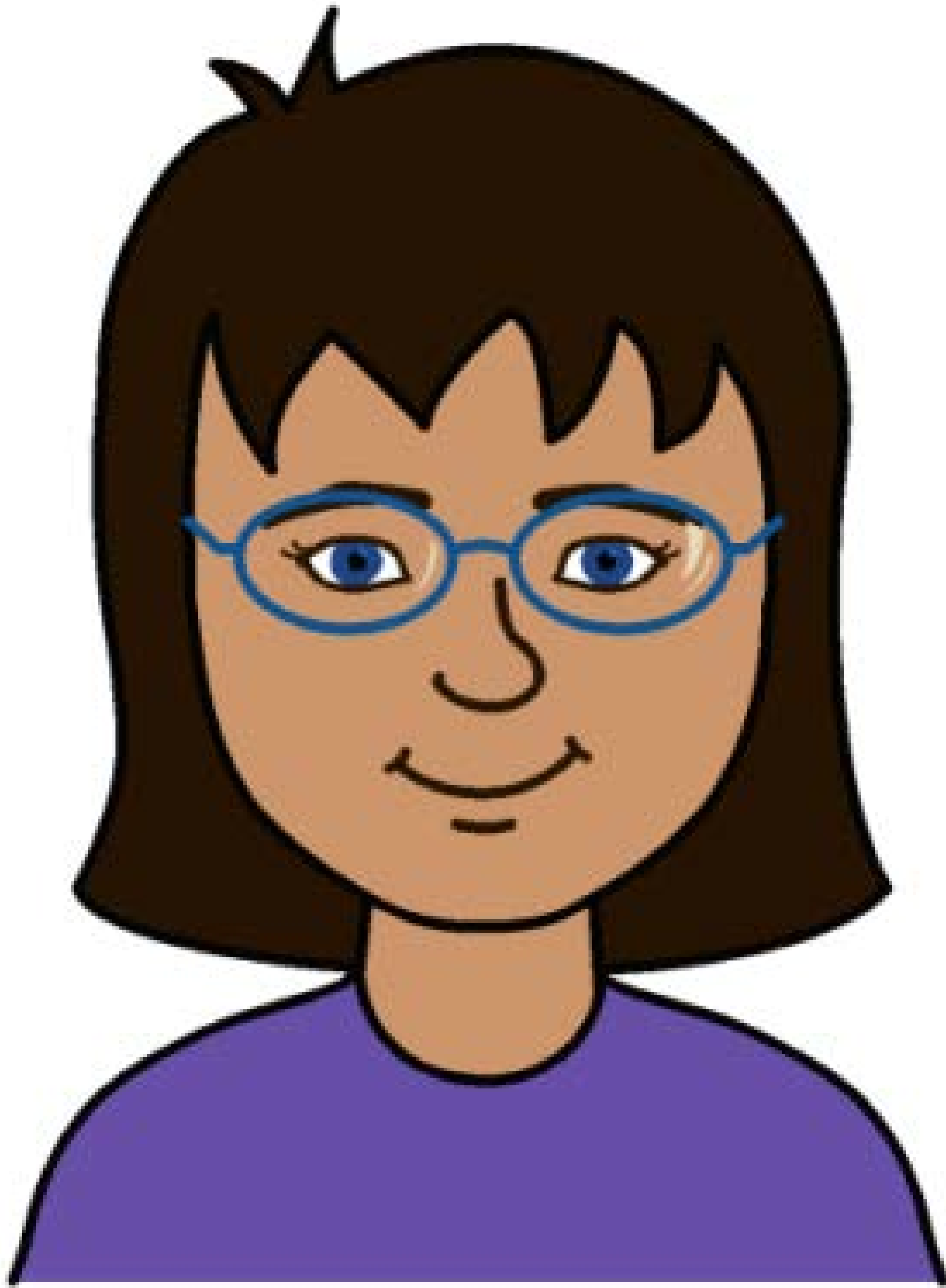
Character 43



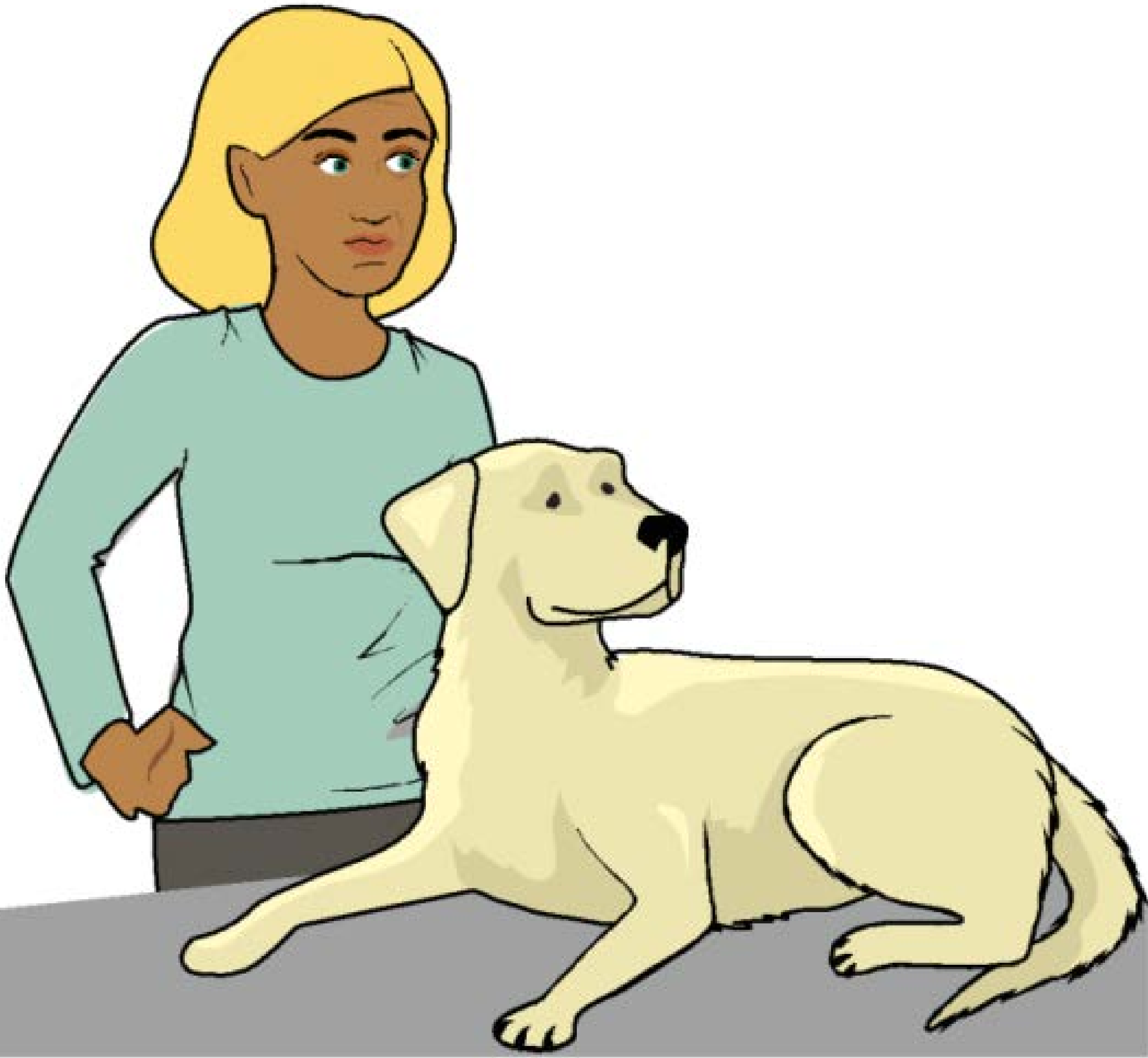
Character 44



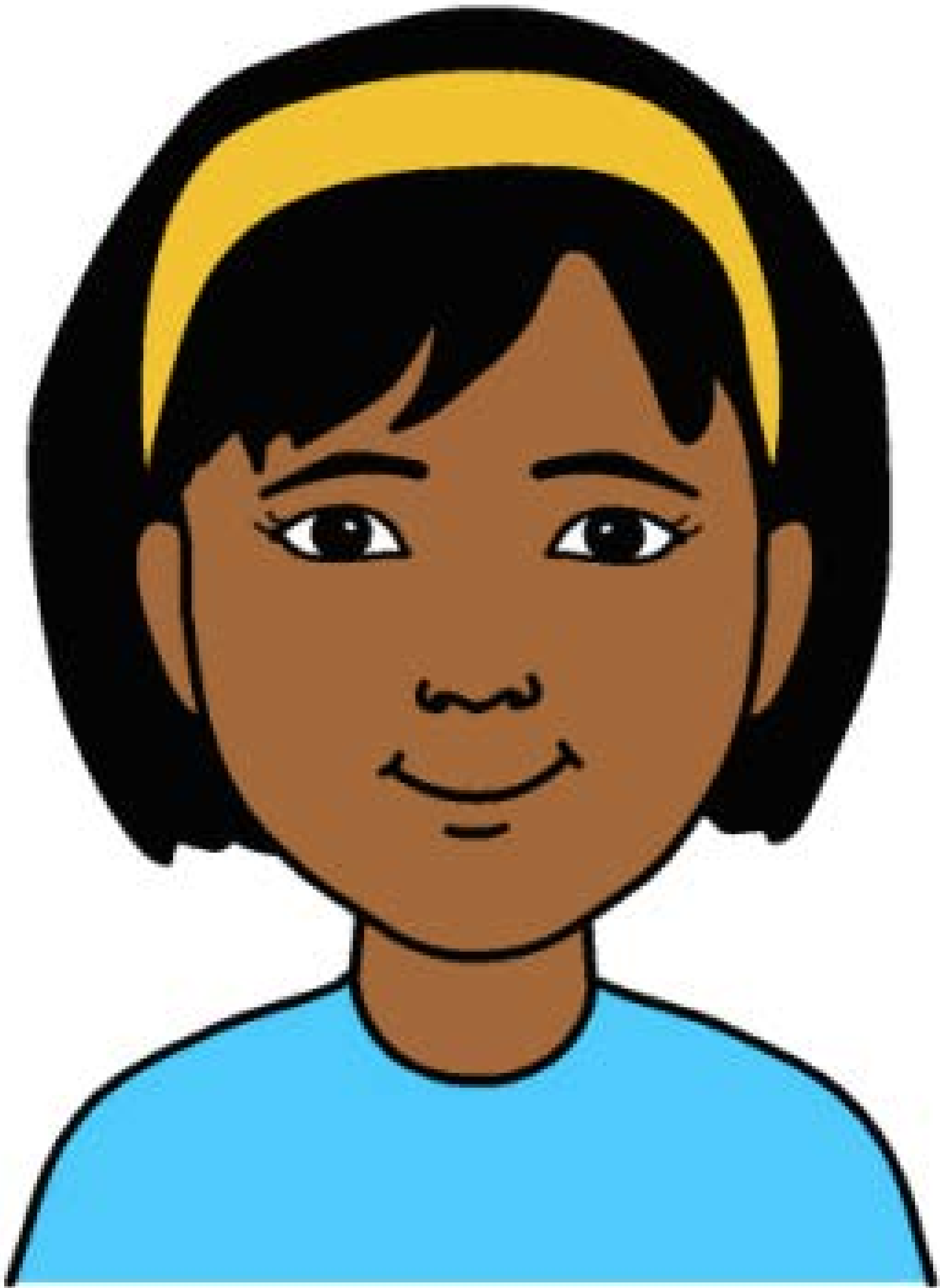
Character 45



Character 46



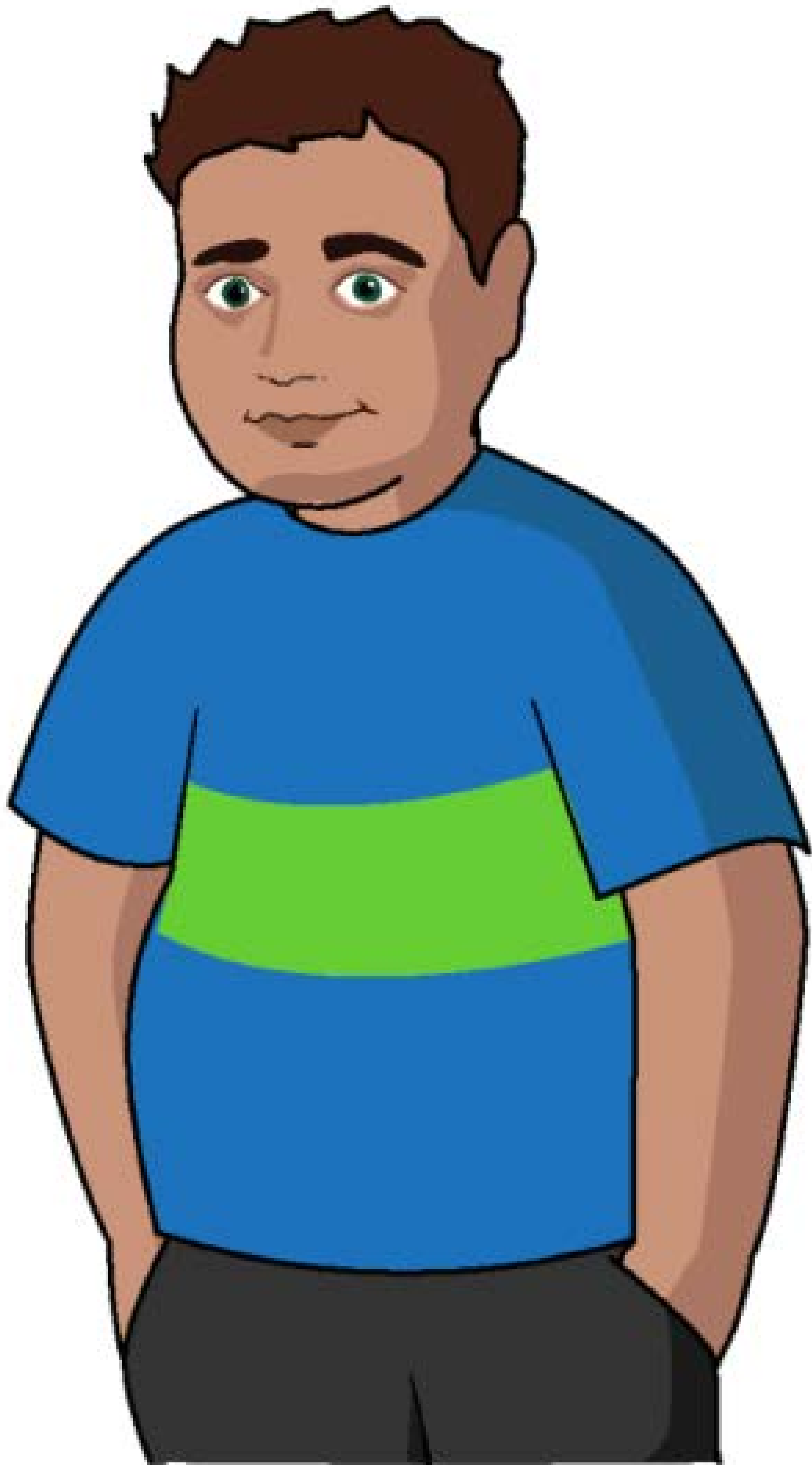
Character 47



Character 48



Character 49



Character 50

1. This is Arika.

She is 12 years old. She loves reading fantasy books. She is of First Nation descent and lives in the Awabakal nation.

Arika had grommets when she was younger and wasn't able to get her ears wet when she went swimming because it used to be really painful. Before she got grommets, she had trouble hearing. She wants to be an actor when she grows up.

2. This is Samir.

He likes playing chess and hackysack with his friends. His favourite food is doro wat, an Ethiopian Chicken Stew. He has two sisters that are older than him. At home they like to make up dances together and film them.

3. This is Li Na 李娜.
She is 11 years old. She
likes to write and draw
her own comic books.
She speaks Mandarin at
home with her family
and English with her
friends. She has a black
and white guinea pig
called Charlie.

4. This is Joseph.
He likes hip hop
music and break
dancing. His
favourite food is KFC
and **المطبخ اللبناني** (riz
ala' dajaj) a
Lebanese chicken
and rice dish. He
likes taking pictures
and wants to be a
photographer.

5. This is Andy.

He lives with his Yai- Yai and Popou. He speaks English and Auslan. On the weekend he visits his mum and they have play time together. He loves to dress up and make over his Barbie dolls. He also plays drums.

6. This is Alon.

He plays music for many different people and audiences. He is a very talented musician and is on the Autism spectrum. He has very good hearing that helps him play music. He lives with his father who is a doctor.

7. This is Rokaya.
She loves listening to music and knows the words to almost every song. She has many friends and wants to be a Journalist one day. She lives with her friends who are like her family. At her house they have a dog called Henry.

8. This is Kataya.

She often feels anxious about school and finds it hard to talk to a lot of people. Sometimes she needs to take breaks from her classroom as she can get overwhelmed. She likes science and is going to be an engineer.

9. This is Asher.
He really likes building
trains and reading
books. He enjoys
spending time with his
dogs and visiting the
big book shop in the
city. He knows all the
Prime Ministers of
Australia.

10. This is Kathy.
She works as a
lawyer in a big
office. She loves
relaxing and
watching movies
on the weekend. In
her free time she
looks after injured
animals.

11. This is Ahana. She has a masters degree and works as a web designer at Google. She also has 5 children. Her husband is a stay-at-home dad and looks after their children.

12. This is Hayley.
She is 13 years
old. Hayley lives
at home with
both her mums
and baby sister.
She plays cricket
on the weekends
and is learning
German at
school.

13. This is Martin. He loves animals and works as a dog walker. On the weekends he goes camping and relaxes in nature. He sometimes gets upset because he is sensitive to loud noises.

14. Cobie is a ballet dancer. He is 18 years old. He performs with a dance company. He is very proud of his red hair, he likes that it makes him stand out. He loves K-pop music and lives alone in an apartment.

15. This is Seo-yeon (서연).

She also has an English name she uses sometimes which is Mia. She loves to play soccer and she is the best goalie in her school. She has a lot of friends and likes to hang out with them after school.

16. This is Lola.

Lola is 7 years old.

She loves to dance and draw. She loves that every year she is allowed to pick out new fancy glasses that help her see. She is not sure yet what she wants to be when she is older.

17. This is Ibrahim.
He loves to write jokes
and wants to be a
comedian one day.
Ibrahim is a wheelchair
basketball state
champion. He is
usually away from
home every weekend
as he plays in a lot of
basketball games. He
also plays classical
piano.

18. This is Hannah.

Hannah likes to study and do her best. She is a doctor in remote Australia. She grew up in a foster care home with lots of other children. She now lives with her wife, Kerrie and their two cats.

19. This is Bindi.
She is a professional
football player. Her
football team is training
for the next Paralympics.
She lives with her father
and brother. Bindi loves
eating fresh fish from
her local area.

20. This is Laila.

Laila means 'night' in Arabic. She likes playing with her baby brothers and playing games on her phone. On the weekend she goes to Arabic school. She is often in hospital because her kidneys need extra help to work properly.

21. This is Amani and this is her dog named Kali. She recently moved to Australia from Syria with her family. She is happy in Australia but misses her home country and her other family members. She sometimes finds it hard to understand people when they speak very fast but her friends at school are very nice and help her when she needs it.

22. This is Mario.

He likes to garden and grow the tastiest tomatoes. He is upset because his husband recently passed away.

Luckily he has a very lovely family that is there for him. They have family dinners every Sunday night.

23. This is Yusuf. Yusuf loves cooking and listening to music. Yusuf is celebrating the Eid al-Fitr عيد الفطر which marks the end of Ramadan. Yusuf has been spending lots of time with his family during Ramadan. Yusuf also loves to play soccer with his cousins when they see each other.

24. This is Matthew.
Matthew is 35 years old.
He grew up in New Zealand until he was 15 years old. He lives near the beach and his favourite time of year is New Year's Eve. He is scared of the dark but loves fireworks. Mathew works as a make-up artist.

25. This is William.
He likes to sing and
used to be a horse
riding teacher. He
looks after 5 horses at
his home and his
neighbours use his big
backyard as a horse
riding ring. He often
visits his friends to
play chess.

26. This is Ezra.

Ezra's favourite movies are Moana and Tangled. He was adopted when he was 3 and has never met his biological parents. He lives with his 2 sisters on a small farm. He loves bike riding and wants to ride all over the world.

27. This is Raquel.
She works as a police
detective. She loves
to stay healthy and
runs 8kms every
morning. She lives
with her daughter
and her mother. She
sometimes has to
take time off work to
look after her
mother.

28. This is Alinta.

She often gets into trouble for speaking too loudly. Her favourite thing to do is to see her family and meet up with her friends. Her favourite food to eat is roast chicken. Her favourite fruit is finger limes.

29. This is Sventlana. She loves having a sister, but does not like it when people get her confused with Susana. She lives in the city with her mum and grandpa. Svetlana had an accident when she was younger and lost her thumb. Now she can write with both her right and left hands. Her classmates are amazed by her talents.

30. This is Susana.

Susana doesn't like to be referred to as a girl.

Susana prefers to be called they/them instead of she/her.

Susana feels frustrated when people forget.

They love spending time with friends and making up songs. Susana wants to be a singer one day.

31. This is Kathy. She has two children who visit her everyday. Kathy used to be a professional baseball player when she was younger and has been teaching baseball ever since. She walks around her neighbourhood feeding the stray animals.

32. This is Aaliyah. Aaliyah travels around the world working as a pilot. Aaliyah loves fishing, but she has to fish on the land because she gets seasick. She likes to see her friends when she is not working. She also loves to sing and go to museums.

33. This is Lachlan. He loves his two dogs more than anything. Lachlan often can not go to school because he is too sick. He is waiting to get new lungs. When he is at home he likes to watch TV and tries to complete his homework.

34. This is Jonathon.
He is 20 years old. He
has two jobs as he is
saving his money to buy
a new jet ski. He is often
tired because he stays
up all night to look after
his little sister. He writes
short stories in his
spare time.

35. This is Robson.
He goes to exercise 6
times a week. Every
year he travels back to
São Paulo in Brazil to
visit his grandparents.
Two years ago he had a
motorbike accident
and lost his foot. He
works as a teacher in a
primary school.

36. This is Ananya.
She works for a big
supermarket
company. Her
husband stays at
home with their two
dogs. On the
weekends they go to
church and then
visit their daughter
who passed away
two years ago.

37. This is Greg.
He works for the
government. He has 2
daughters and 1 son. He
loves surfing and wishes
he could live closer to
the beach. He is
planning a beach family
holiday at the end of the
school year.

38. This is
Muhammad.

Muhammad loves to
swim at the local pool.

He lives with his Dad
in an apartment and
they read a lot of
books together.

Muhammad likes
playing Minecraft.

39. This is Joshua. He is 25 years old. He has a bachelor's degree and he is a very good painter and drawer. He loves spaghetti bolognese and garlic bread. He has a dog named Lilly and she is his best friend.

40. This is Ranjit.
Every morning he feeds
the birds on his back
deck before he eats his
own breakfast. Ranjit is
studying at university
and working a part time
job. He has an insulin
pump under his shirt to
control his diabetes.

41. This is Maisie.
She speaks both English
and Filipino. She was
born in the Philippines
but has lived in Australia
since she was 1. She gets
annoyed when she has
to go to bed because she
loves staying up and
playing with her big
sisters. She is allergic to
kiwi fruits and bananas.

42. This is Emily.
Emily loves to play music
and has a lot of
instruments. She has
Celiac Disease which
means she can't eat
gluten. If she does she
gets very sick and has to
go to hospital. She likes to
go to the beach and is
learning Swedish in her
free time.

43. This is Ellie.

Ellie has blonde hair and blue eyes. When she was young Ellie was burnt on her arm and now has a big scar. She thinks her scar is beautiful. She loves the colour yellow and likes going to the beach. She does not live with her mum or dad. She also loves dogs.

44. This is Skye.

Skye grew up on a small island. She now lives in the big city where she works as a scientist and volunteers every weekend. She has trouble spelling sometimes. She loves ice cream and her favourite flavour is peanut butter.

45. This is Shayne.

Shayne lives on a huge farm with lots of open spaces, sheep and not many trees. Lately, there hasn't been enough rain and the sheep have to be fed by her Dad. She loves playing with the dogs when they are puppies and would love to learn to ride a horse.

46. This is Maaya.

Maaya's favourite colour is green. She is a nature lover.

She is the eldest of 4 kids and wears glasses for reading and playing on the computer. Maaya is vegetarian and her favourite food is pizza. Her father was born in Indonesia and moved here when he was 5.

47. This is Mel. She has blonde curly hair and green eyes. She cares for her mum and dad and goes to school. She loves to spend time outside with her family, playing in the garden and chasing her dog around the backyard.

48. This is Seanna.
Seanna is 6 years old
and loves exploring
nature to find earth's
treasures like different
types of rocks, bugs,
spiders, shells. She
finds it hard to
understand why people
don't look after the
earth and animals
better.

49. This is Lincoln.
Lincoln likes riding
his bike around his
big farmhouse. He
loves reading Harry
Potter books.

Lincoln has asthma
and needs a puffer
to help him breathe
properly sometimes.

50. This is Daniel.
Daniel loves soccer. He really wants to join a team this year. Both his sisters are very good soccer players and the whole family plays on the weekends. He is also allergic to peanuts. If he is near them he suffers from anaphylaxis and has to have an EpiPen to help him breathe.

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- He was adopted when he was 3 years old

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- Works as a police detective
- Lives with her daughter and sick mother
- Runs 8kms a day

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- Loves to spend time with her family and friends.
- She loves to eat chicken and finger limes

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- Lost her thumb in an accident but can now write with both hands.

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- Loves to swim
- Lives with his dad in an apartment
- Likes to read books and play Minecraft

39. Joshua

- Is 25 years old
- Loves to paint and draw
- Favourite food is spaghetti
- Has a dog called Lilly

40. Ranjit

- Studies at university and works part time
- Lives alone
- Needs insulin to control his diabetes

41. Maisie

- Speaks English and Filipino
- Moved to Australia when she was 1 year old
- Allergic to kiwi fruit

42. Emily

- Likes to play music
- Has Celiac Disease
- Loves going to the beach and is learning Swedish

43. Ellie

- Does not live with her mum or dad
- Loves the colour yellow
- Loves dogs

44. **Skye**

- Grew up on a small island
- Works as a scientist in the city
- Has trouble spelling

45. Shayne

- Lives on a farm
- Loves playing with dogs and the farm animals
- Somtomes there is no rain and it is hard to feed the animals

46. Maaya

- Loves nature
- Is a vegetarian
- Her father was born in Indonesia.

47. Mel

- Likes spending time with her family
- She loves gardening and playing with her dogs

48. Seanna

- Is 6 years old
- Loves to explore in nature.
- She loves to look after all animals
- Lives with her mum and dad

49. Lincoln

- Is 9 years old
- Likes bike riding
- Likes to read
Harry Potter
books
- He has asthma

50. Daniel

- Loves soccer
- Plays soccer with his 2 sisters
- Is allergic to peanuts and needs an EpiPen to help him breathe

Script Writing

Activity 1:

1. Let's talk about stories!
 - *What are some of your favourite stories?*
 - *Who can think of a story and tell me what happens?*
 - *Can you tell me what the beginning, the middle and the end of the story are?*
 - *Why is a story made like this?*

Picture 1:

- *What do you think is happening in this story?*
- *What do you think the black line represents here?*

Picture 2:

- *Is this what you thought the story was about? Why/Why not?*
 - *What did you notice about the structure of the story?*
2. Now try to write your own story on the piece of paper.

Activity 2:

1. Get into a group of 3-4.
2. Look at the character card given to you and read their biography.
3. Your group will get a scenario.
4. Talk about your scenario and decide who your characters are in the scene.
5. Use the prompt questions to plan your performance.
6. Fill out the [Drama Performance Planner](#) with your group.

Now let's talk about your script!

- *Can all characters participate the same way in the scenario?*
 - *If not, what can you change in your script to make sure everyone can participate?*
 - *Do you think all characters feel the same in the situation?*
 - *Can you identify any successes and challenges characters might face in this scene in relation to access to the environment or interaction with other characters? (e.g. a character could feel left out of the soccer game due to having a broken ankle)*
 - *How can this be addressed and how can you make adjustments for each character? (e.g. the soccer game could be changed to a throwing game to include the character with a broken ankle).*
 - *If a character does not look or sound like you, do you think they would act, feel or think the same as you in this situation?*
 - *If this was the real world situation, whose responsibility would it be to make sure everyone is included and feels comfortable?*
7. Your group has 15 minutes to rehearse and change your script.
 8. Perform your play for the class.
 9. After each performance talk about:
 - *What worked well (WWW).....*
 - *Even Better if (EBI).....*