

Unit Name: Inclusive Learning Through Drama

Stage: 3

Lesson name: Creating a Character

Duration: 60 - 90 Minutes

Lesson Overview

Students will explore a variety of dramatic roles in and out of context. Students will use critical and creative thinking skills to develop rich and insightful characters. Students will discuss preconceived ideas and assumptions they hold about others based on a diverse range of characters. Students will be able to construct real life characters through the use of voice skills, movement and gestures.

Lesson Outcomes

A student will learn to:

- take on a range of roles challenging character stereotypes, depicting empathy, different and contrasting attitudes and status
- negotiate and sustain roles and their relationships in shaping the action.

A student will learn about:

- devising, rehearsing and acting in drama using voice and movement skills to convey meaning to an audience
- responding confidently with gesture, movement and voice skills to a range of scripts and other texts to structure the narrative or episodes and build on the action of the drama.

Syllabus Outcomes	Teaching, Learning and Assessment
<p>DRAMA</p> <p>Making DRAS3.1 Develops a range of in-depth and sustained roles.</p>	<p>TEACHING</p> <p>Warm-up: Discussion - What is a Character?</p> <ul style="list-style-type: none"> - <i>What is a character?</i> - <i>Think about your favourite movie, TV show or book. Who has a favourite character that they would like to share with the class?</i>

<p>Performing DRAS3.2 Interprets and conveys dramatic meaning by using the elements of drama and a range of movement and voice skills in a variety of drama forms.</p> <p>Appreciating DRAS3.3 Devises, acts and rehearses drama for performance to an audience.</p>	<ul style="list-style-type: none"> - <i>Are they human, animal or an object? e.g. Moana (from the movie Moana), Spirit (a horse from the movie Spirit Away) or Mr. Potato Head (from Toy Story).</i> - <i>Why do you like this character?</i> <p>ACTIVITY</p> <p>Group Activity: Brainstorm Characters</p> <p>Teacher Note: The following activities will allow students to explore a diverse range of characters that are a reflection of the real world. The teacher’s role is to challenge any preconceived ideas or assumptions that students hold about these characters. Though the classroom is a safe space for questions, please ensure all prejudices or stereotypes regarding race, ethnicity, cultural background, language/accent, religion, gender, sexuality or ability etc., are challenged and discussed in a respectful and accepting manner. The focus of the activities is to supersede what makes us different and to focus on our commonalities.</p> <ol style="list-style-type: none"> 1. Each student is provided with a <i>Drama Character Card</i>. 2. In groups of 3, students brainstorm together about who their character/s might be. 3. Exploring a variety of possibilities in covering basic profile details: <ul style="list-style-type: none"> - <i>What is the character's name?</i> - <i>How old are they?</i> - <i>Where do they live?</i> - <i>What are some things they like or like doing?</i> 4. Teacher can set a timer to give each student 2 minutes to talk about their characters to the group. 5. Teacher questions and reflects on the origins of students' thoughts. <ul style="list-style-type: none"> - <i>Why do you think this about this character?</i> - <i>Do you know anyone that reminds you of this character?</i> - <i>What are some other possibilities about who this character could be?</i> - <i>What do you have in common with the character?</i> - <i>What do you find interesting about the character?</i> - <i>Does this character remind you of anyone you know personally?</i> <p>Group Activity: Establishing a Character</p> <ol style="list-style-type: none"> 1. Teacher provides students with <i>Creating a Character Questions</i>. Adjusted materials: <i>Creating a Character Questions - Simplified Version/Creating a Character - Drawing</i>. 2. In their groups students establish a character profile delving deeper into the character’s personality, interests, community, successes/challenges and dreams/goals. 3. Students take turns in their groups to share to the class the character they have created. The teacher’s role is to challenge any assumptions or stereotypes (if any).
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	<p>4. Students are given the <i>Drama Character Card Biographies</i> and can compare their creation with another version which may add additional or contrasting information for the character.</p> <p>Reflection:</p> <ul style="list-style-type: none"> - <i>Were there any differences between your character profile and the information in the character's biography?</i> - <i>What were the main similarities or differences?</i> - <i>Why do you think you thought these things about this character?</i> - <i>Would you change anything in your character profile now you have read about character?</i> - <i>Other than your own, can you find another character from the class you like or that you find interesting? Can you tell us why?</i> - <i>Were you surprised by any facts about your character in their biographies or that a class member created? Why?</i> <p>Group Activity: Becoming the Character</p> <ol style="list-style-type: none"> 1. Students think about how their character would communicate, move and act. 2. Students are given 5 minutes to think about how their character would act in a basic scenario (e.g. buying a bottle of water), focusing the dramatic elements of voice, gesture and movement. 3. Students present their character to the class or in their groups. 4. Again, students and teachers can question and reflect on students' choices and assumptions in character building. <p>ASSESSMENT:</p> <p>There is no formal assessment provided for this activity.</p>
<p>Adaptations, Considerations and/or Adjustments</p> <p>Note: Think about how this lesson may affect students in your class and make any of these adaptations that you feel necessary.</p>	<p>Physical: Allow students to create their character using technology, e.g. finding images that represent their character in a photo collage. Students use verbal language to describe how their character would act in the given scenario.</p> <p>Vision: Provide large font versions of resources <i>Character Cards - Large Print, Drama Character Card Biographies - Large Print, Character Card Biographies - Simplified Version - Large Print, Creating a Character Questions, Creating a Character Questions - Simplified Version and Creating a Character - Drawing</i>. Have students describe how they would act as their character. Provide all questions in verbal forms. Provide a written description of the character card in order for students to use 'Talk to Text'.</p> <p>Hearing: Provide students with <i>Creating a Character - Language Support</i> throughout the lesson for clarification. Teacher can write up students' answers on the board. Ensure students</p>

	<p>are presenting their characters to the group in written form, for students to read along while being spoken about.</p> <p>Sensory: Create a space in the classroom that gives students a ‘break’ from constant environmental stimulants.</p> <p>Non-verbal: Allow students to write answers and character profiles. Support students’ preferred ways of communication. Incorporating technology or devices in group discussion and asking targeted closed questions, provide specific role in group work, e.g. scribe or organiser.</p> <p>EAL/D: Provide the <i><u>Creating a Character - Language Support</u></i> to students for clarification. Provide adjusted <i><u>Creating a Character Questions - Simplified Version</u></i> and <i><u>Creating a Character - Drawing</u></i>.</p> <p>Other: For performance refusal or avoidance, allow students alternative ways of performing or being involved, such as grouping students in pairs with someone they feel comfortable working with. Students acting may prefer to be filmed and presented to the class via technology. For students who are overwhelmed by working in large groups the character building activities can be changed into a paired activity.</p>
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Resources

- [Drama Character Cards](#) - Blue Sky Community Services
- [Creating A Character Questions](#) - Blue Sky Community Services
- [Creating a Character Questions - Simplified Version](#) - Blue Sky Community Services
- [Creating a Character - Drawing](#) - Blue Sky Community Services
- [Drama Character Card Biographies](#) - Blue Sky Community Services
- [Drama Character Card Biographies - Simplified Version](#) - Blue Sky Community Services

Resources for Adjustments (if applicable)

- [Creating a Character - Language Support](#) - Blue Sky Community Services
- [Drama Character Cards - Large Print](#) - Blue Sky Community Services
- [Drama Character Card Biographies - Large Print](#) - Blue Sky Community Services
- [Character Card Biographies - Simplified Version - Large Print](#) - Blue Sky Community Services

Lesson Evaluation/Reflection	Yes
The lesson adequately addresses syllabus outcomes.	<input type="checkbox"/>
The lesson reflects the needs, interests and abilities of all students.	<input type="checkbox"/>
The lesson provides an opportunity for students to demonstrate what they know and can do.	<input type="checkbox"/>
The lesson includes a variety of teaching and learning activities, and resources to address the learning needs of all students.	<input type="checkbox"/>
Additional comments and suggestions for improvement:	



PLEASE HELP US IMPROVE!

We want to continue to improve our lessons and resources to ensure that they are benefiting not only the students, but you as teachers.

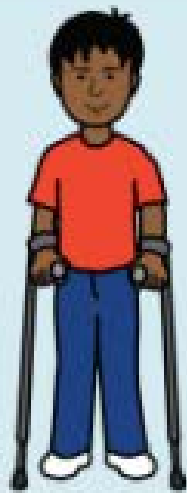
We would appreciate your time in completing this short survey.



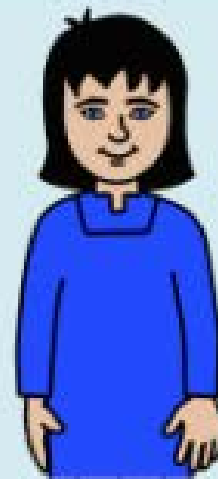
[Click here to
access the survey.](#)



Character 1



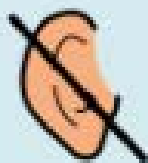
Character 2



Character 3



Character 4



Character 5



Character 6



Character 7



Character 8



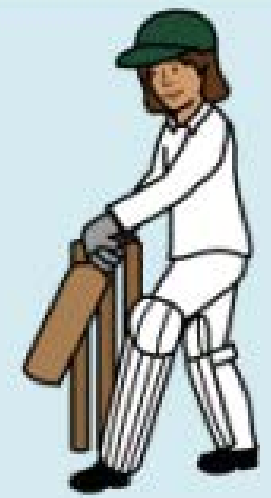
Character 9



Character 10



Character 11



Character 12



Character 13



Character 14



Character 15



Character 16



Character 17



Character 18



Character 19



Character 20



Character 21



Character 22



Character 23



Character 24



Character 25



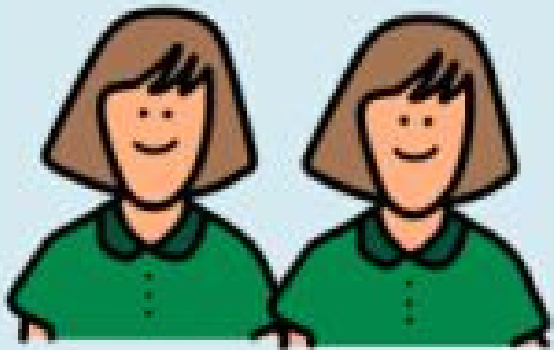
Character 26



Character 27



Character 28



Character 29
& 30



Character 31



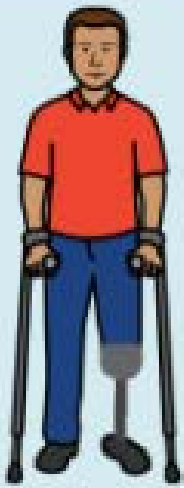
Character 32



Character 33



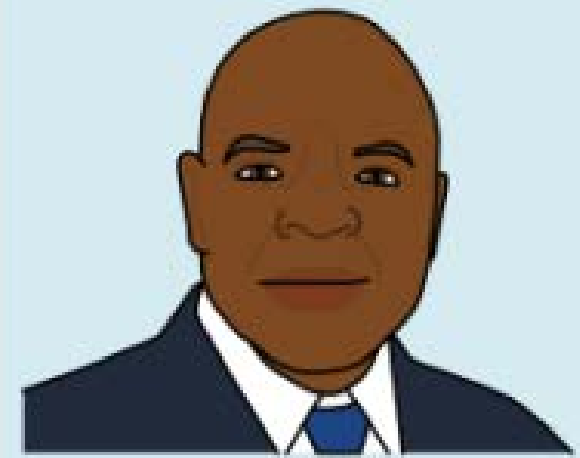
Character 34



Character 35



Character 36



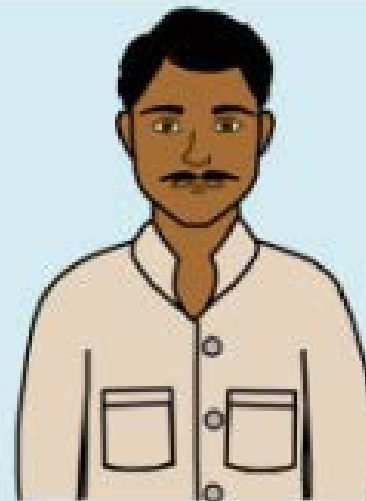
Character 37



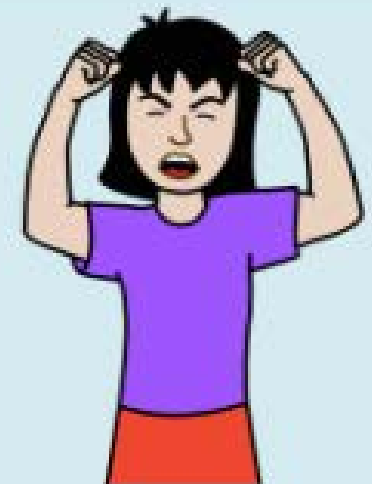
Character 38



Character 39



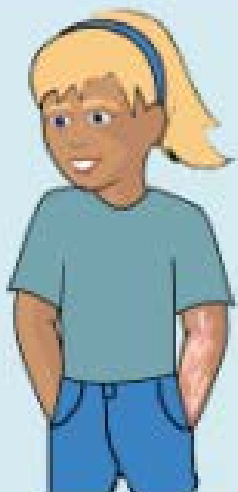
Character 40



Character 41



Character 42



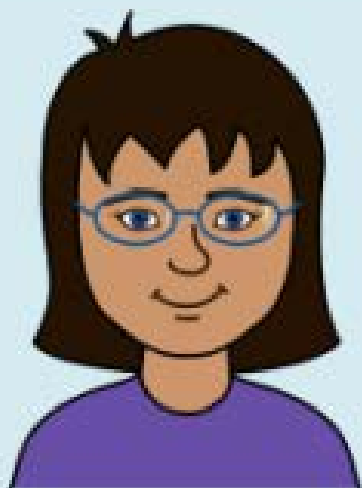
Character 43



Character 44



Character 45



Character 46



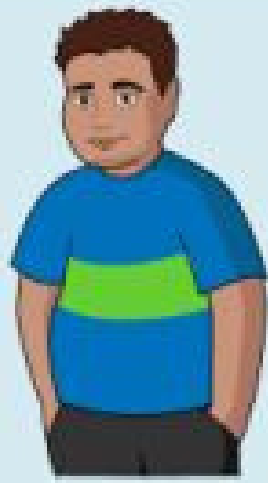
Character 47



Character 48



Character 49



Character 50

My Character

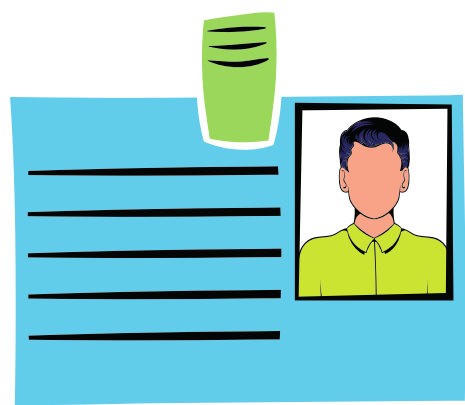
Name: _____

What is your character's name?	
How old are they?	
Where do they live?	
Who do they live with?	
How many family members do they have?	
What is their favourite food?	
What language/s do they speak?	
What is their favourite colour?	
What do they like to do in their free time? What are their hobbies?	
Does your character have any pets?	
What are some things your character is successful at?	
What is something that your character is scared of?	
What makes your character happy?	
What does your character get annoyed at?	
What is one thing your character wants more than anything else?	

What are your characters
dreams/hopes for the future?

My Character

Name: _____



1. Name



2. Age



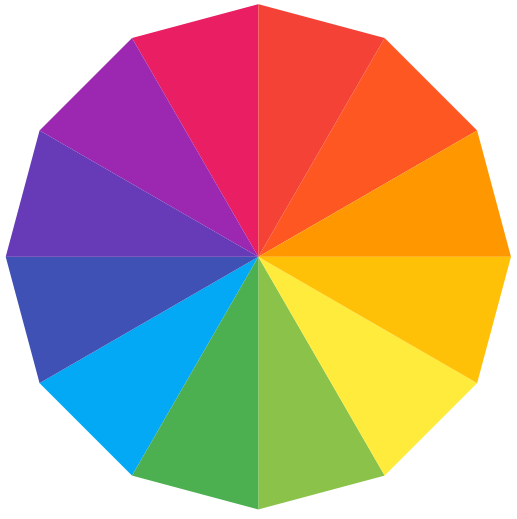
3. Where do they live?



4. Who do they live with?



5. What languages do they speak?



6. What is their favourite colour?



7. What are their favourite hobbies?



8. Do they have pets?



9. What is their favourite food?



10. Where do they work?



11. What are they good at?



12. What do they struggle with?



13. What makes them happy?



14. What makes them annoyed?




15. What are their dreams?

Name: _____

My Character

In the space below draw pictures that show who your character is, e.g. a soccer ball to show that they love playing soccer.

A large, empty rectangular box with a black border, intended for drawing pictures that represent a character's traits or interests.

1. This is Arika. She is 12 years old. She loves reading fantasy books. She is of First Nation descent and lives in the Awabakal nation. Arika had grommets when she was younger and wasn't able to get her ears wet when she went swimming because it used to be really painful. Before she got grommets, she had trouble hearing. She wants to be an actor when she grows up.

2. This is Samir. He likes playing chess and hackysack with his friends. His favourite food is doro wat, an Ethiopian chicken stew. He has two sisters who are older than him. At home they like to make up dances together and film them.

3. This is Li Na 李娜. She is 11 years old. She likes to write and draw her own comic books. She speaks Mandarin at home with her family and English with her friends. She has a black and white guinea pig called Charlie.

4. This is Joseph. He likes hip hop music and break dancing. His favourite food is KFC and **المطبخ اللبناني** (riz ala' dajaj) a Lebanese chicken and rice dish. He likes taking pictures and wants to be a photographer.

5. This is Andy. He lives with his Yai- Yai and Popou. He speaks English and Auslan. On the weekend he visits his mum and they have play time together. He loves to dress up and make over his Barbie dolls. He also plays drums.

6. This is Alon. He plays music for many different people and audiences. He is a very talented musician and is on the Autism spectrum. He has very good hearing that helps him play music. He lives with his father who is a doctor.

7. This is Rokaya. She loves listening to music and knows the words to almost every song. She has many friends and wants to be a Journalist one day. She lives with her friends who are like her family. At her house they have a dog called Henry.

8. This is Kataya. She often feels anxious about school and finds it hard to talk to a lot of people. Sometimes she needs to take breaks from her classroom as she can get overwhelmed. She likes science and is going to be an Engineer.

9. This is Asher. He really likes building trains and reading books. He enjoys spending time with his dogs and visiting the big bookshop in the city. He knows all the Prime Ministers of Australia.

10. This is Kathy. She works as a lawyer in a big office. She loves relaxing and watching movies on the weekend. In her free time she looks after injured animals.

11. This is Ahana. She has a masters degree and works as a web designer at Google. She also has 5 children. Her husband is a stay-at-home dad and looks after their children.

12. This is Hayley. She is 13 years old. Hayley lives at home with both her mums and baby sister. She plays cricket on the weekends and is learning German at school.

13. This is Martin. He loves animals and works as a dog walker. On the weekends he goes camping and relaxes in nature. He sometimes gets upset because he is sensitive to loud noises.

14. Cobie is a ballet dancer. He is 18 years old. He performs with a dance company. He is very proud of his red hair, he likes that it makes him stand out. He loves K-pop music and lives alone in an apartment.

15. This is Seo-yeon (서연). She also has an English name she uses sometimes which is Mia. She loves to play soccer and she is the best goalie in her school. She has a lot of friends and likes to hang out with them after school.

16. This is Lola. Lola is 7 years old. She loves to dance and draw. She loves that every year she is allowed to pick out new fancy glasses that help her see. She is not sure yet what she wants to be when she is older.

17. This is Ibrahim. He loves to write jokes and wants to be a comedian one day. Ibrahim is a wheelchair basketball state champion. He is usually away from home every weekend as he plays in a lot of basketball games. He also plays classical piano.

18. This is Hannah. Hannah likes to study and do her best. She is a doctor in remote Australia. She grew up in a foster care home with lots of other children. She now lives with her wife, Kerrie, and their two cats.

19. This is Bindi. She is a professional football player. Her football team is training for the next Paralympics. She lives with her father and brother. Bindi loves eating fresh fish from her local area.

20. This is Laila. Laila means 'night' in Arabic. She likes playing with her baby brothers and playing games on her phone. On the weekend she goes to Arabic school. She is often in hospital because her kidneys need extra help to work properly.

21. This is Amani and this is her dog named Kali. She recently moved to Australia from Syria with her family. She is happy in Australia but misses her home country and her other family members. She sometimes finds it hard to understand people when they speak very fast but her friends at school are very nice and help her when she needs it.

22. This is Mario. He likes to garden and grow the tastiest tomatoes. He is upset because his husband recently passed away. Luckily he has a very lovely family that is there for him. They have family dinners every Sunday night.

23. This is Yusuf. Yusuf loves cooking and listening to music. Yusuf is celebrating the Eid al-Fitr **عيد الفطر** which marks the end of Ramadan. Yusuf has been spending lots of time with his family during Ramadan. Yusuf also loves to play soccer with his cousins when they see each other.

24. This is Matthew. Matthew is 35 years old. He grew up in New Zealand until he was 15 years old. He lives near the beach and his favourite time of year is New Year's Eve. He is scared of the dark but loves fireworks. Matthew works as a make-up artist.

25. This is William. He likes to sing and used to be a horse riding teacher. He looks after 5 horses at his home and his neighbours use his big backyard as a horse riding ring. He often visits his friends to play chess.

26. This is Ezra. Ezra's favourite movies are Moana and Tangled. He was adopted when he was 3 and has never met his biological parents. He lives with his mum and 2 sisters on a small farm. He loves bike riding and wants to ride all over the world.

27. This is Raquel. She works as a police detective. She loves to stay healthy and runs 8kms every morning. She lives with her daughter and her mother. She sometimes has to take time off work to look after her mother.

28. This is Alinta. She often gets in trouble for speaking too loudly. Her favourite thing to do is to meet up with her friends. Her favourite food to eat is roast chicken. Her favourite fruit is finger limes.

29. This is Sventlana. She loves having a sister but does not like it when people get her confused with Susana. She lives in the city with her mum and grandpa. Svetlana had an accident when she was younger and lost her thumb. Now she can write with both her right and left hand. Her classmates are amazed by her talents.

30. This is Susana. Susana doesn't like to be referred to as a girl. Susana prefers to be called they/them instead of she/her. Susana feels frustrated when people forget. They love spending time with friends and making up songs. Susana wants to be a singer one day.

31. This is Kathy. She has two children who visit her everyday. Kathy used to be a professional baseball player when she was younger and has been teaching baseball ever since. She walks around her neighbourhood feeding the stray animals.

32. This is Aaliyah. Aaliyah travels around the world working as a pilot. Aaliyah loves fishing, but she has to fish on the land because she gets seasick. She likes to see her friends when she is not working. She also loves to sing and go to museums.

33. This is Lachlan. He loves his two dogs more than anything. Lachlan often cannot go to school because he is too sick. He is waiting to get new lungs. When he is at home he likes to watch TV and tries to complete his homework.

34. This is Jonathon. He is 20 years old. He has two jobs as he is saving his money to buy a new jet ski. He is often tired because he stays up all night to look after his little sister. He writes short stories in his spare time.

35. This is Robson. He goes to exercises 6 times a week. Every year he travels back to São Paulo in Brazil to visit his grandparents. Two years ago he had a motorbike accident and lost his foot. He works as a teacher in a primary school.

36. This is Ananya. She works for a big supermarket company. Her husband stays at home with their two dogs. On the weekends they go to church and then visit their daughter who passed away two years ago.

37. This is Greg. He works for the government. He has 2 daughters and 1 son. He loves surfing and wishes he could live closer to the beach. He is planning a beach family holiday at the end of the school year.

38. This is Muhammad. Muhammad loves to swim at the local pool. He lives with his Dad in an apartment and they read a lot of books together. Muhammad likes playing Minecraft.

39. This is Joshua. He is 25 years old. He has a bachelors degree and he is a very good painter and drawer. He loves spaghetti bolognese and garlic bread. He has a dog named Lilly and she is his best friend.

40. This is Ranjit. Every morning he feeds the birds on his back deck before he eats his own breakfast. Ranjit is studying at university and working a part time job. He has an insulin pump under his shirt to control his diabetes.

41. This is Maisie. She speaks both English and Filipino. She was born in the Philippines but has lived in Australia since she was 1. She gets annoyed when she has to go to bed because she loves staying up and playing with her big sisters. She is allergic to kiwi fruits and bananas.

42. This is Emily. Emily loves to play music and has a lot of instruments. She has Celiac Disease which means she can't eat gluten. If she does she gets very sick and has to go to hospital. She likes to go to the beach and is learning Swedish in her free time.

43. This is Ellie. Ellie has blonde hair and blue eyes. When she was young Ellie was burnt on her arm and now has a big scar. She thinks her scar is beautiful. She loves the colour yellow and likes going to the beach. She does not live with her mum or dad. She also loves dogs.

44. This is Skye. Skye grew up on a small island. She now lives in the big city where she works as a scientist, and volunteers every weekend. She has trouble spelling sometimes. She loves ice cream and her favourite flavour is peanut butter.

45. This is Shayne. Shayne lives on a huge farm with lots of open spaces, sheep and not many trees. Lately there hasn't been enough rain and the sheep have to be fed by her Dad. She loves playing with dogs when they are puppies, and would love to learn to ride a horse.

46. This is Maaya. Maaya's favorite colour is green. She is a nature lover. She wears glasses for reading and playing on the computer. Maaya is vegetarian and her favourite food is pizza. Her father was born in Indonesia and moved here when he was 5.

47. This is Mel. She has blonde curly hair and green eyes. She cares for her mum and dad and goes to school. She loves to spend time outside with her family, playing in the garden and chasing her dog around the backyard.

48. This is Seanna. Seanna is 6 years old and loves exploring nature to find earth's treasures like different types of rocks, bugs, spiders, shells. She finds it hard to understand why people don't look after the earth and animals better.

49. This is Lincoln. Lincoln likes riding his bike around his big farmhouse. He loves reading Harry Potter books.

Lincoln has asthma and needs a puffer to help him breathe properly sometimes.

50. This is Daniel. Daniel loves soccer. He really wants to join a team this year. Both his sisters are very good soccer players and the whole family plays on the weekends. He is also allergic to peanuts. If he is near them he suffers from anaphylaxis and has to have an EpiPen to help him breathe.

1. Arika

- 12 Years old
- Is of First Nation descent
- Lives in Awabakal Nation
- She wants to be an actress

2. Samir

- Likes to play chess and hackysack
- Has two older sisters
- They like to make up dances together

3. Li Na 李娜

- 11 years old
- She speaks Mandarin and English
- Likes to draw comic books
- She has a guineapig called Charlie

4. Joseph

- 14 years old
- Likes hip hop music
- He wants to be a photographer

5. Andy

- 8 Years old
- Speaks English and Auslan
- Lives with his Yai-Yai and Popou (grandmother and grandfather)

6. Alon

- He is a musician
- Has special hearing that helps him play music
- Lives with father

7. Rokaya

- She loves music
- Lives with her friends
- Has a dog named Henry

8. Kataya

- Loves science
- Wants to be an engineer
- She feels anxious about school

9. Asher

- 18 years old
- Likes building trains and reading books
- Likes spending time with his dogs

10. Kathy

- Is lawyer in a big office
- Looks after injured animals
- Loves watching movies

11. Ahana

- Is a web designer at Google
- Her husband stays at home with their 5 children

12. Hayley

- 13 years old
- Lives with both her mums and her baby sister
- Likes playing cricket

13. Martin

- Works as a dog walker
- Likes camping in nature
- Is sensitive to loud noises

14. Colbie

- Is a dancer
- Works for a dance company
- Lives alone
- Likes K-pop music

15. Seo-yeon 서연

- Is a great play soccer
- Mia is her English name
- Likes to see her friends

16. Lola

- 7 years old
- Likes to dance and draw
- Likes picking new glasses every year

17. Ibrahim

- Loves to tell jokes
- Wants to be a comedian
- Is a basketball champion
- Plays piano

18. Hannah

- Works as a doctor
- Grew up in foster care
- Lives with her wife and two cats in remote Australia

19. Bindi

- Is a professional football player
- She lives with her father and brother
- Loves eating fresh fish

20. Laila

- Likes playing with her baby brothers
- Goes to hospital sometimes to help her kidneys work

21. Amani

- Has a dog named Kali
- Moved from Syria to Australia
- Has good friends that help her learn English

22. Mario

- Loves to garden and grow tomatoes
- He is sad that his partner has passed away

23. Yusuf

- Likes listening to music and playing soccer
- Is celebrating the Eid al-Fitr عيد الفطر which marks the end of Ramadan

24. Matthew

- Is 35 years old
- Is from New Zealand
- Works as a make-up artist
- Loves fireworks

25. William

- Likes to sing and ride horses
- Used to work as a horse riding teacher
- Loves to play chess with friends

26. Ezra

- Lives with his 2 sisters on a farm
- He loves bike riding
- He was adopted when he was 3 years old

27. Raquel

- Works as a police detective
- Lives with her daughter and sick mother
- Runs 8kms a day

28. Alinta

- Loves to spend time with her family and friends.
- She loves to eat chicken and finger limes

29. Svetlana

- Lives with her mother, grandpa and sister.
- Lost her thumb in an accident but can now write with both hands.

30. Susana

- Lives with her twin sister, Svetlana.
- Likes to be called they/them not her/she.
- Wants to be a singer

31. Kathy

- Is a baseball teacher
- Her two children visit her everyday
- Feeds stray animals

32. Aaliyah

- Is an airline Pilot
- She loves fishing but gets seasick
- She likes seeing her friends

33. Lachlan

- Loves his two dogs
- He is sick and waiting for new lungs
- He likes to watch TV and do his homework

34. Jonathon

- Is 20 years old
- Works two jobs
- He likes writing short stories
- He looks after his little sister

35. Robson

- Loves to exercise
- Grew up in Brazil
- Was in a
motorbike
accident
- Is a school
teacher

36. Ananya

- Works for a big supermarket company
- Her husband stays at home
- They go to church on the weekends and visits her daughter who passed away

37. Greg

- Works for the government
- Has 2 daughters and 1 son
- Loves to go to the beach

38. Muhummad

- Loves to swim
- Lives with his dad in an apartment
- Likes to read books and play Minecraft

39. Joshua

- Is 25 years old
- Loves to paint and draw
- Favourite food is spaghetti
- Has a dog called Lilly

40. Ranjit

- Studies at university and works part time
- Lives alone
- Needs insulin to control his diabetes

41. Maisie

- Speaks English and Filipino
- Moved to Australia when she was 1 year old
- Allergic to kiwi fruit

42. Emily

- Likes to play music
- Has Celiac Disease
- Loves going to the beach and is learning Swedish

43. Ellie

- Does not live with her mum or dad
- Loves the colour yellow
- Loves dogs

44. **Skye**

- Grew up on a small island
- Works as a scientist in the city
- Has trouble spelling

45. Shayne

- Lives on a farm
- Loves playing with dogs and the farm animals
- Somtimes there is no rain and it is hard to feed the animals

46. Maaya

- Loves nature
- Is a vegetarian
- Her father was born in Indonesia.

47. Mel

- Likes spending time with her family
- She loves gardening and playing with her dogs

48. Seanna

- Is 6 years old
- Loves to explore in nature.
- She loves to look after all animals
- Lives with her mum and dad

49. Lincoln

- Is 9 years old
- Likes bike riding
- Likes to read
Harry Potter
books
- He has asthma

50. Daniel

- Loves soccer
- Plays soccer with his 2 sisters
- Is allergic to peanuts and needs an EpiPen to help him breathe

Creating a Character

Activity 1:

- *What is a character?*
- *Think about your favourite movie, TV show or book. Who has a favourite character that they would like to share with the class?*
- *Are they human, animal or an object? e.g. Moana (from the movie Moana), Spirit (a horse from the movie Spirit Away) or Mr Potato Head (from Toy Story).*
- *Why do you like this character?*

Activity 2:

1. The teacher will give you a Character card.
2. Talk to a classmate about who you think the character is.

Questions:

- *What is the character's name?*
- *How old are they?*
- *Where do they live?*
- *What are some things they like or like doing?*
- *Why do you think this about this character?*
- *Do you know anyone that reminds you of this character?*
- *What are some other possibilities about who this character could be?*
- *What do you have in common with the character?*
- *What do you find interesting about the character?*
- *Does this character remind you of anyone you know personally?*

Activity 3:

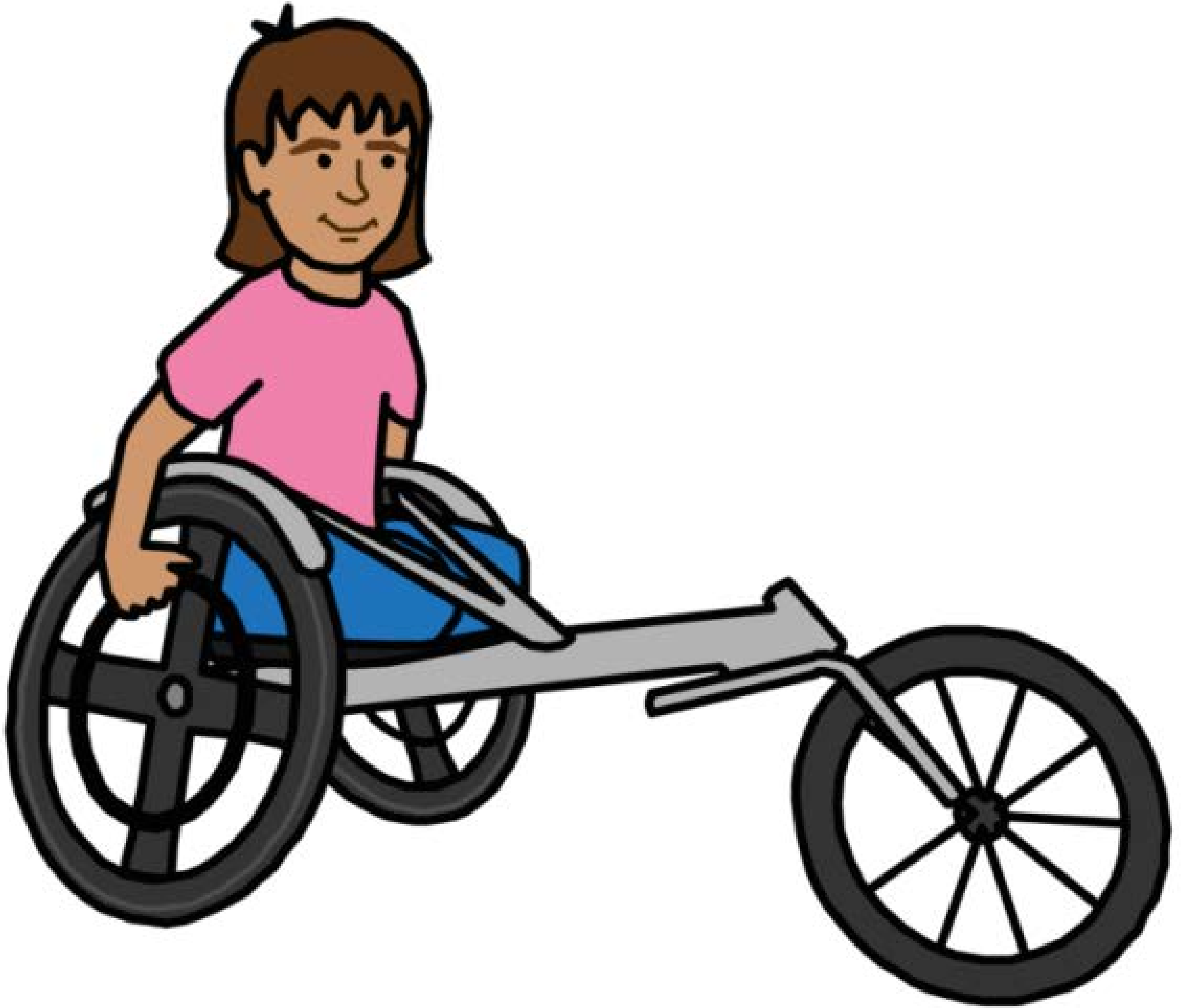
1. Make a group of 3-4 students.
2. Your teacher will give you a character profile.
3. Fill in the information about your character.
4. You will be given the original profile for your character.
5. Read the profile you have written and see how they are different.

Activity 4:

- *Were there any differences between your character profile and the information in the character's biography?*
- *What were the main similarities or differences?*
- *Why do you think you thought these things about this character?*
- *Would you change anything in your character profile now you have read about character?*
- *Other than your own, can you find another character from the class you like or that you find interesting? Can you tell us why?*
- *Were you surprised by any facts about your character in their biographies or that a class member created? Why?*

Activity 5:

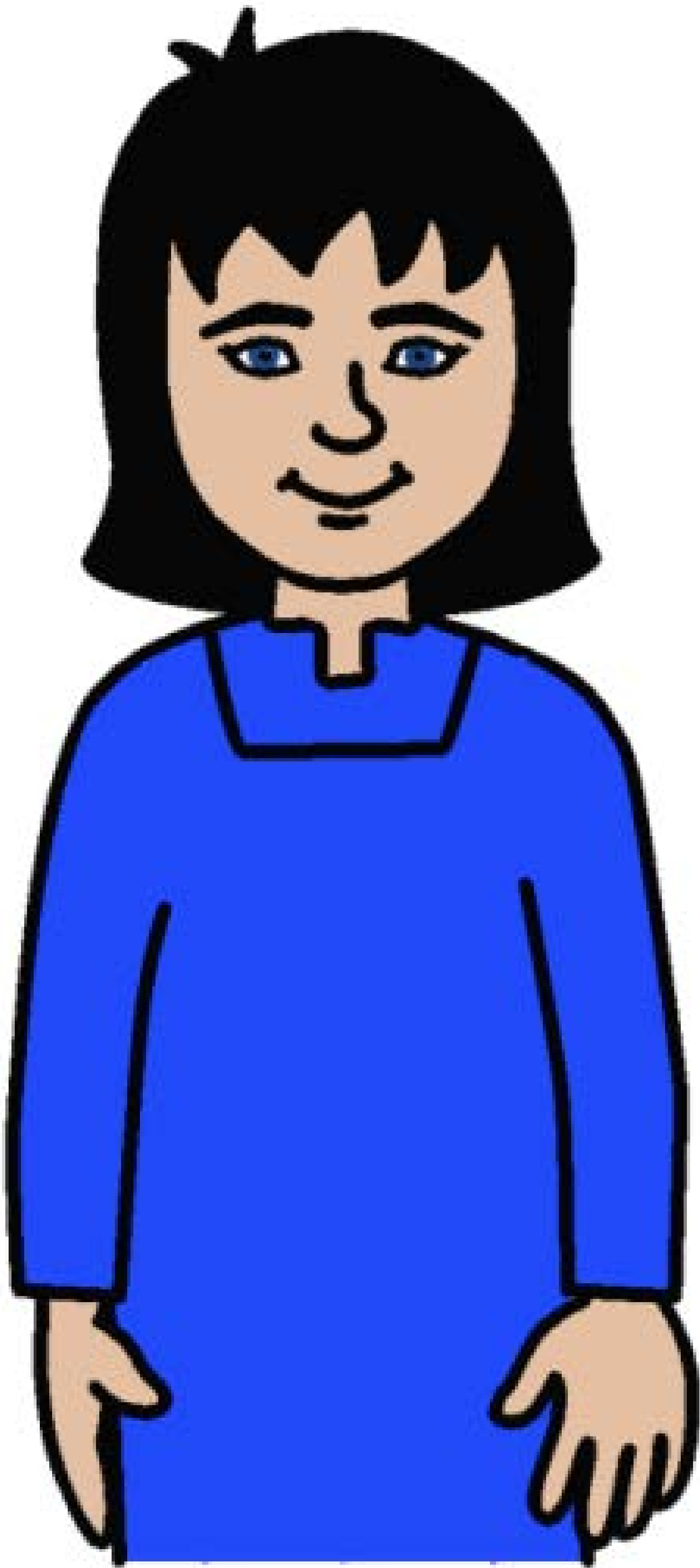
1. Your teacher will give you a scenario.
2. You need to act out how your character would act in this situation.



Character 1



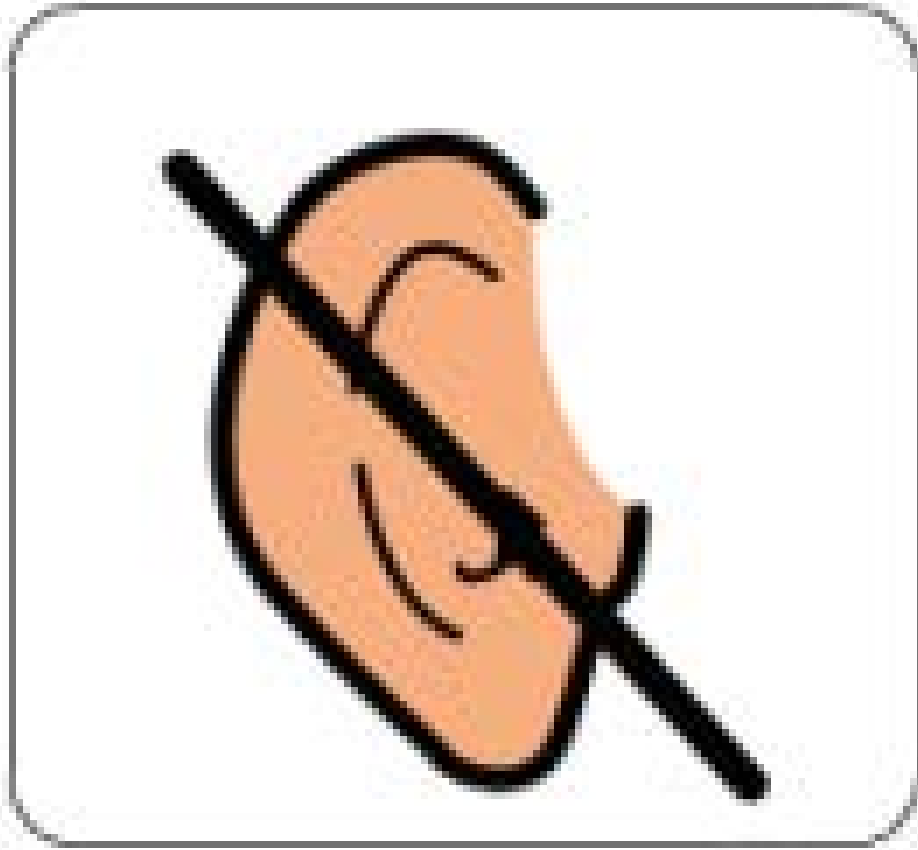
Character 2



Character 3



Character 4



Character 5



Character 6



Character 7



Character 8



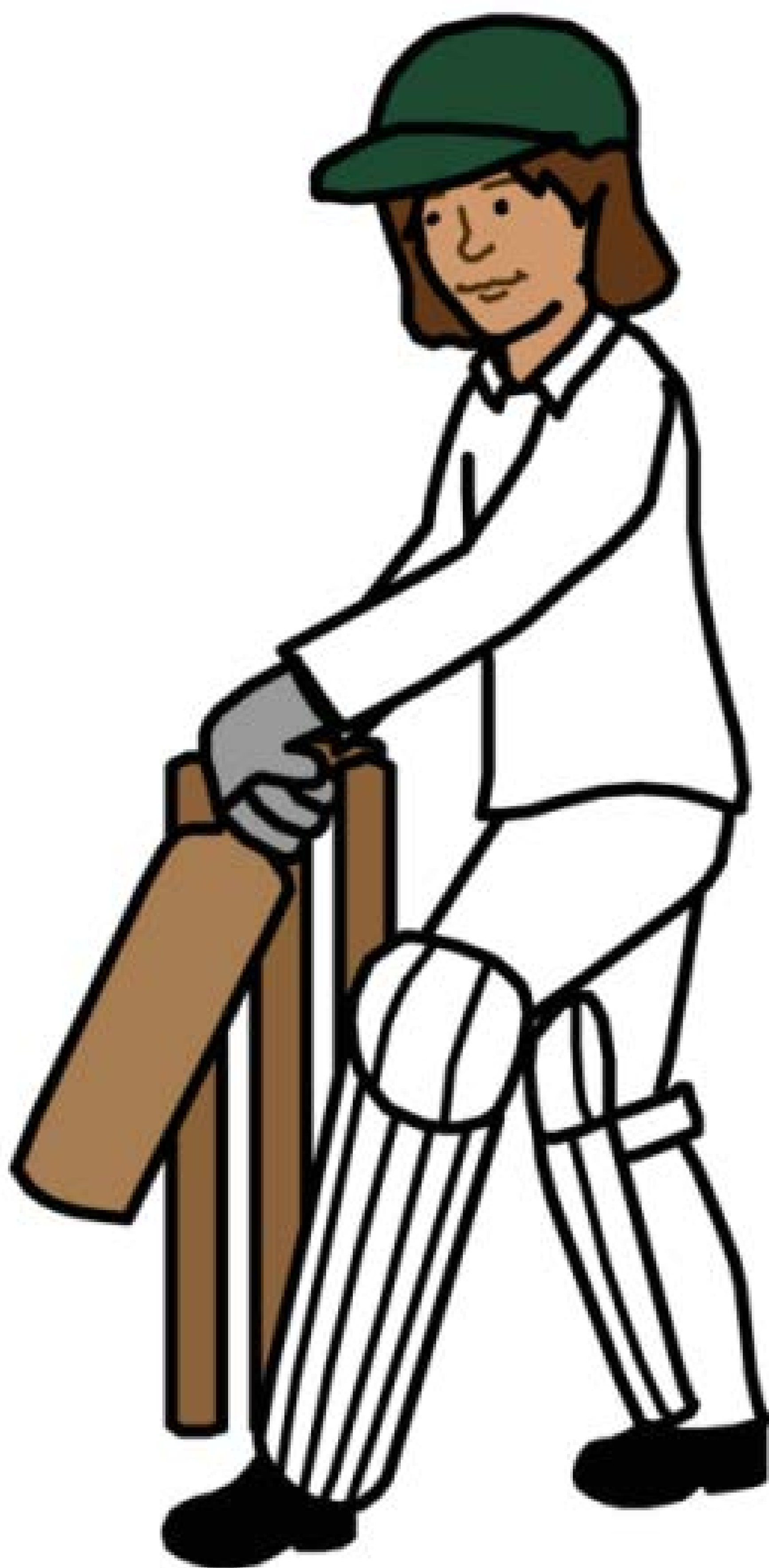
Character 9



Character 10



Character 11



Character 12



Character 13



Character 14



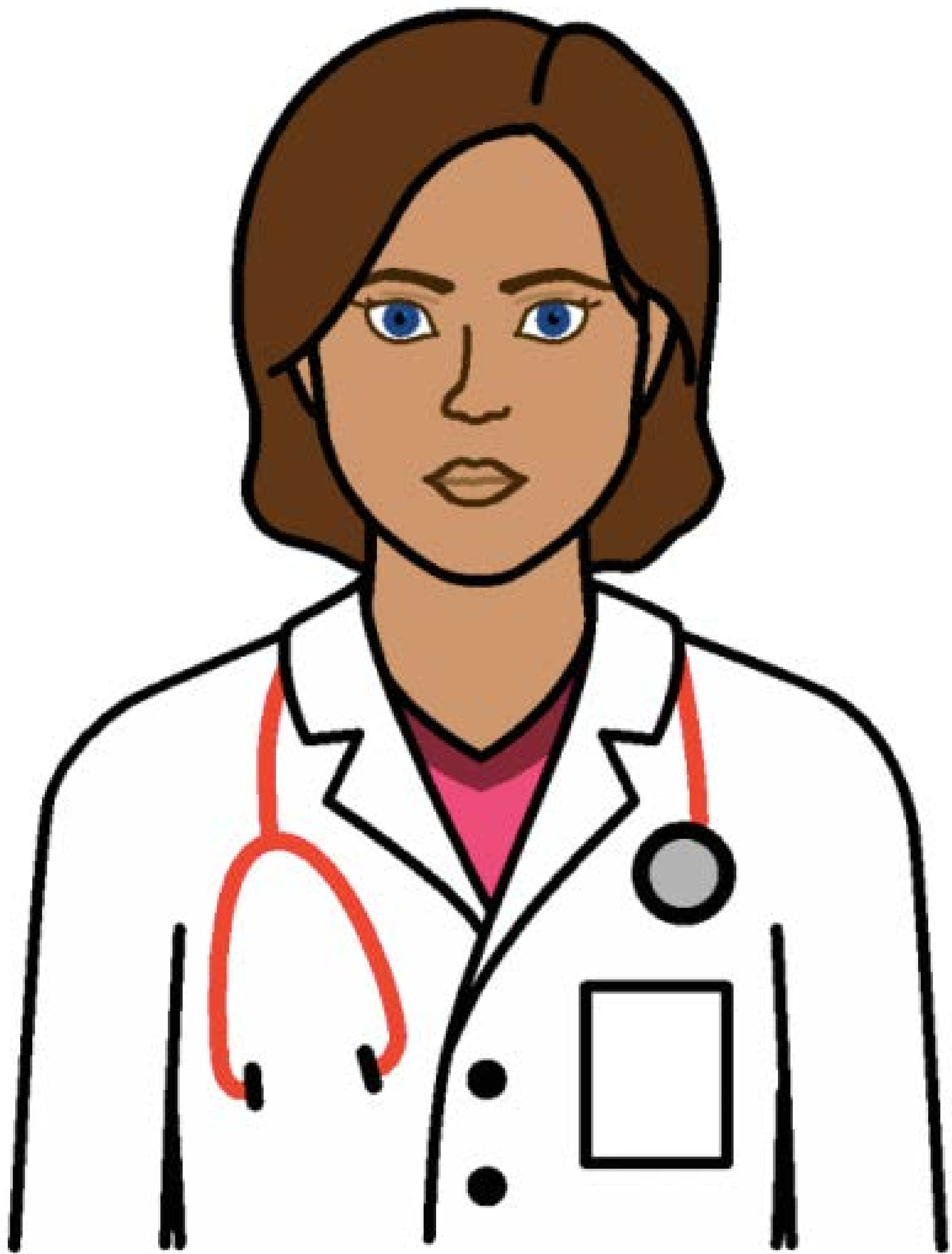
Character 15



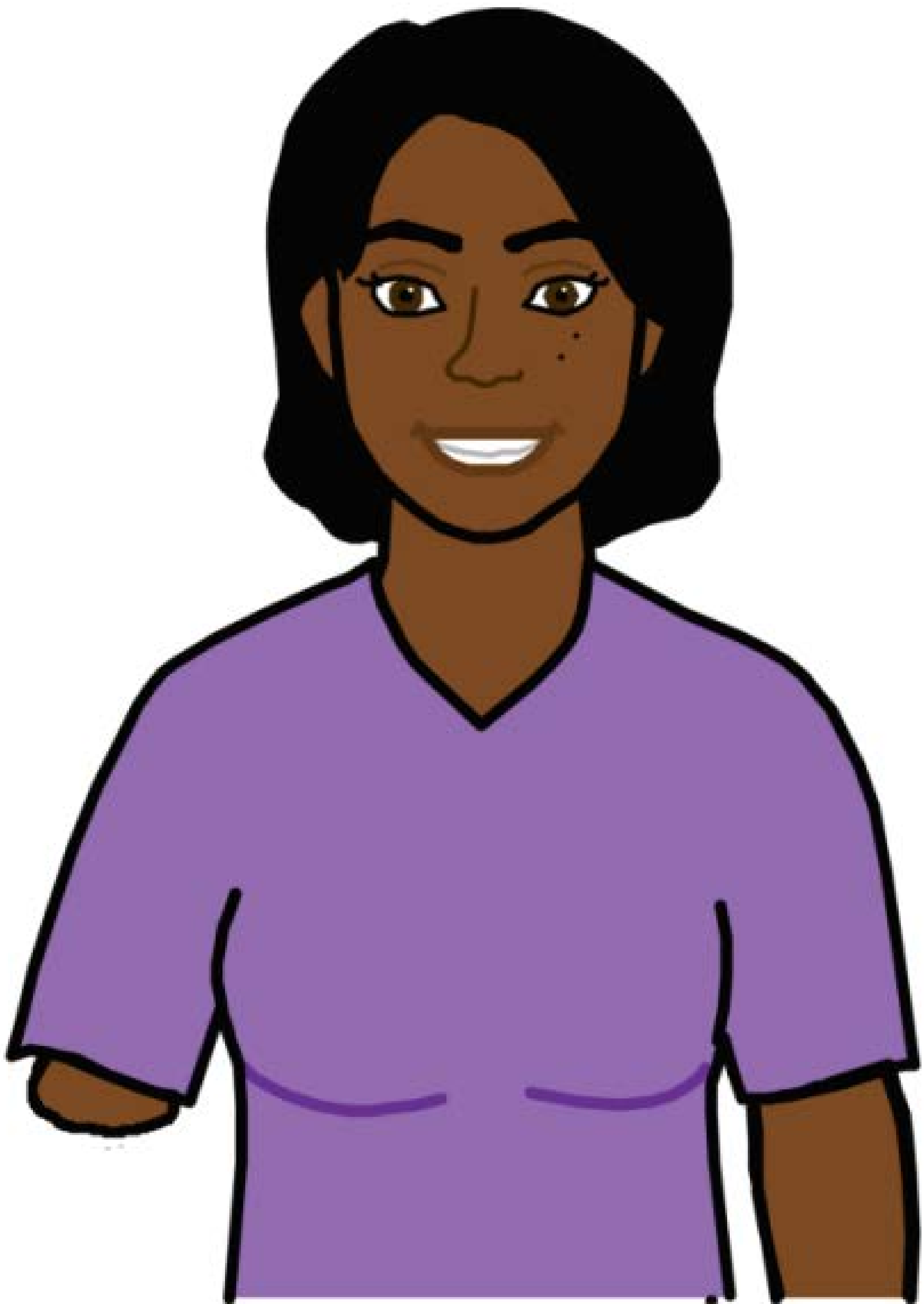
Character 16



Character 17



Character 18



Character 19



Character 20



Character 21



Character 22



Character 23



Character 24



Character 25



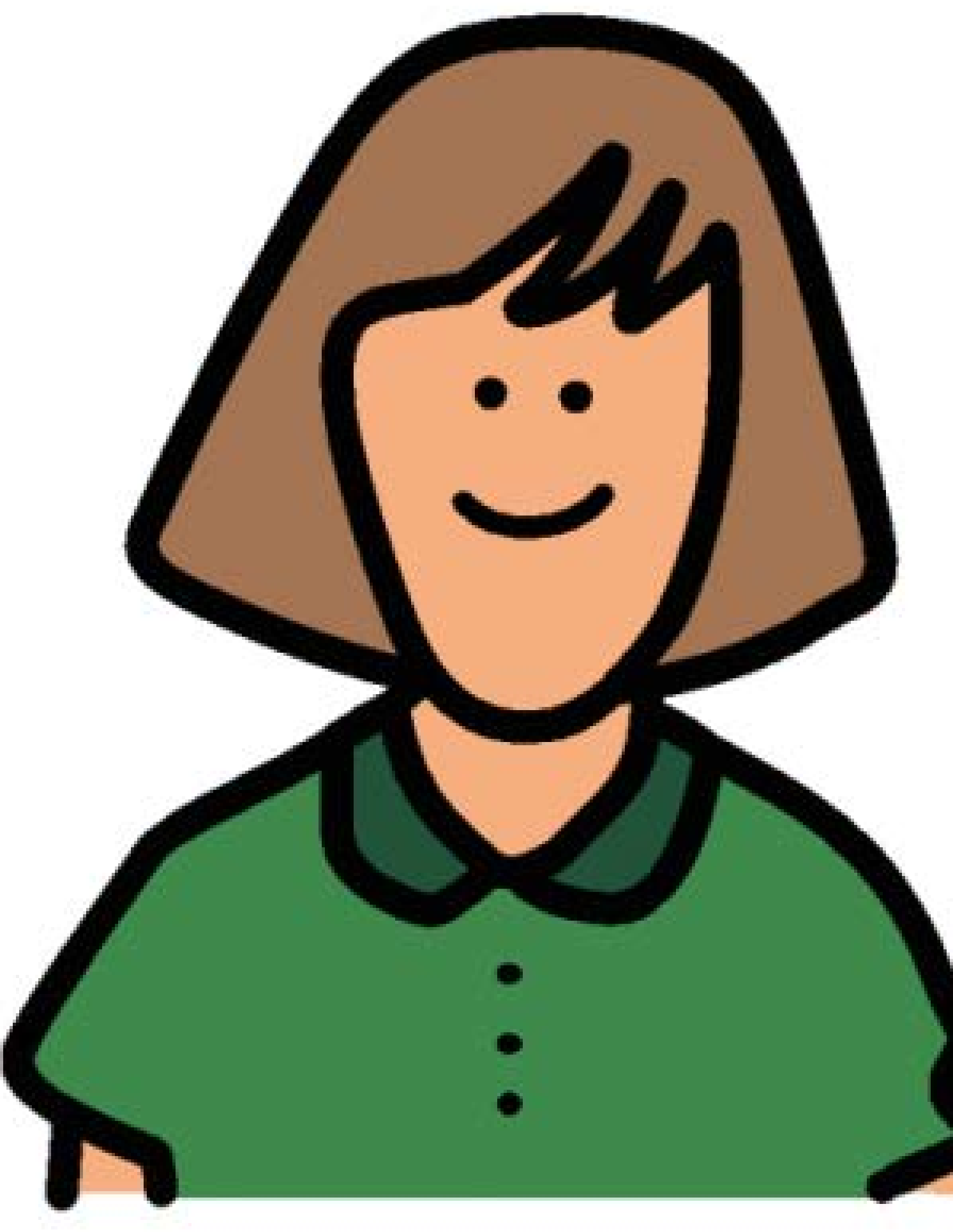
Character 26



Character 27



Character 28



Character 29



Character 30



Character 31



Character 32



Character 33



Character 34



Character 35



Character 36



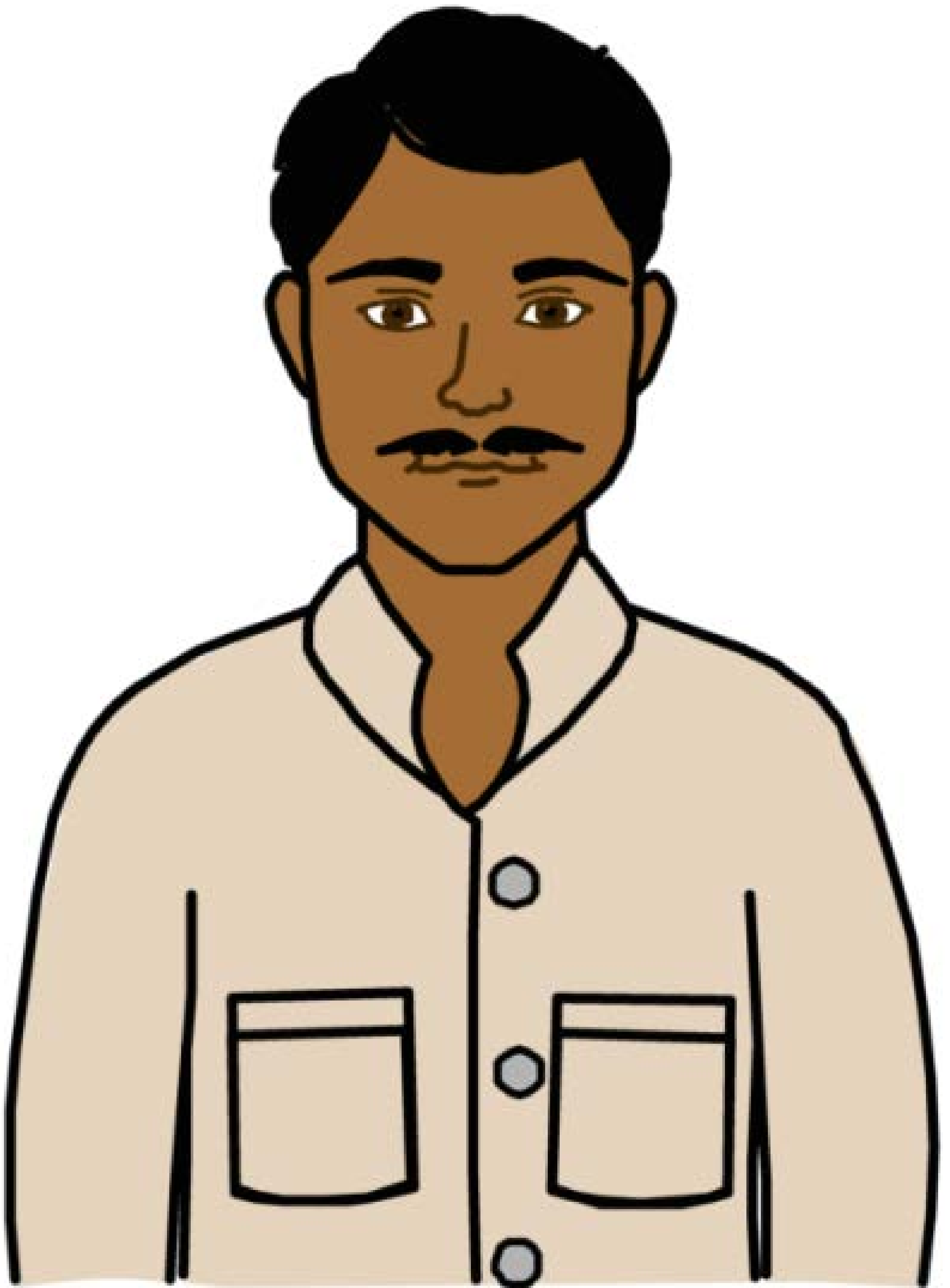
Character 37



Character 38



Character 39



Character 40



Character 41



Character 42



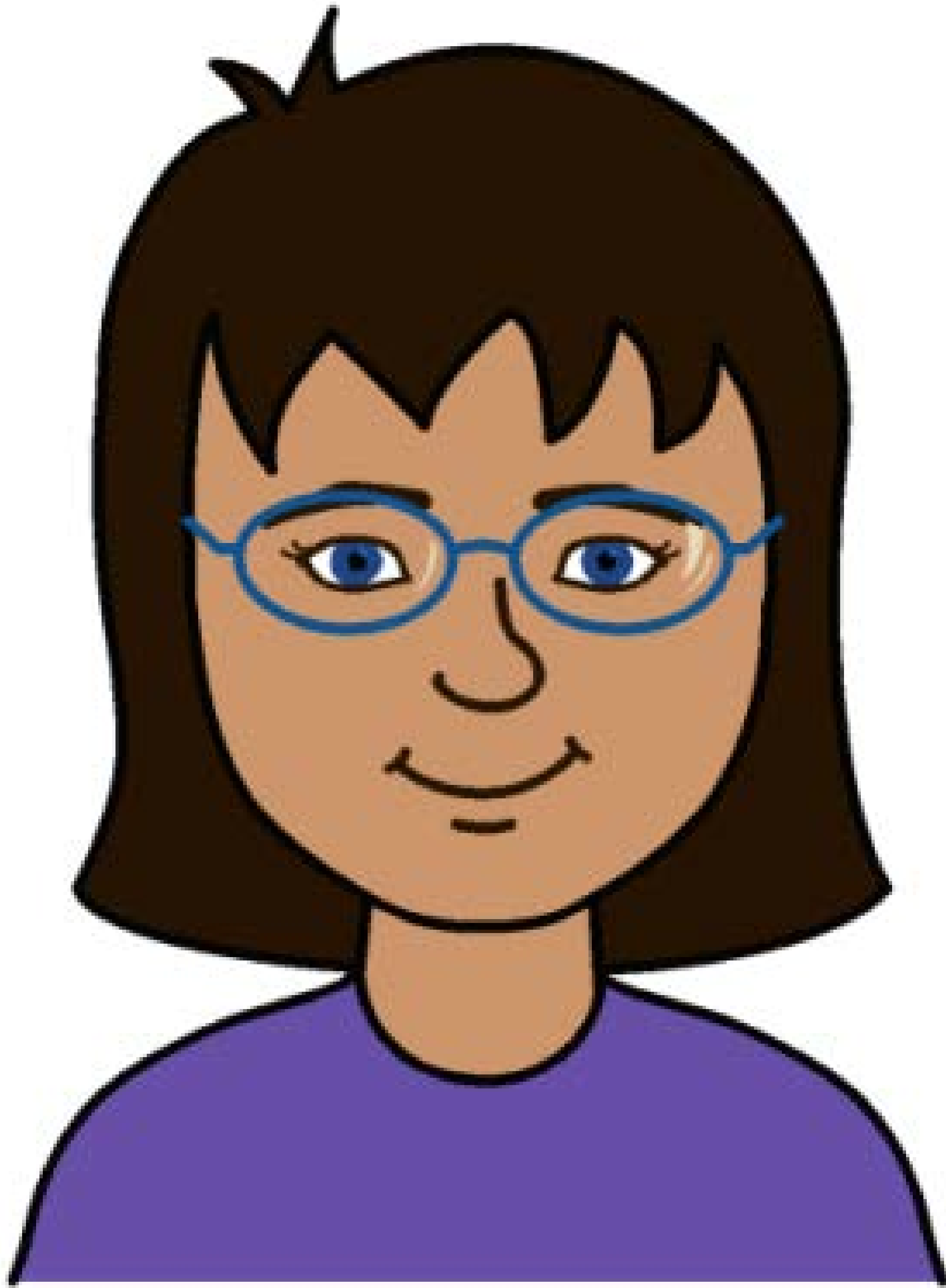
Character 43



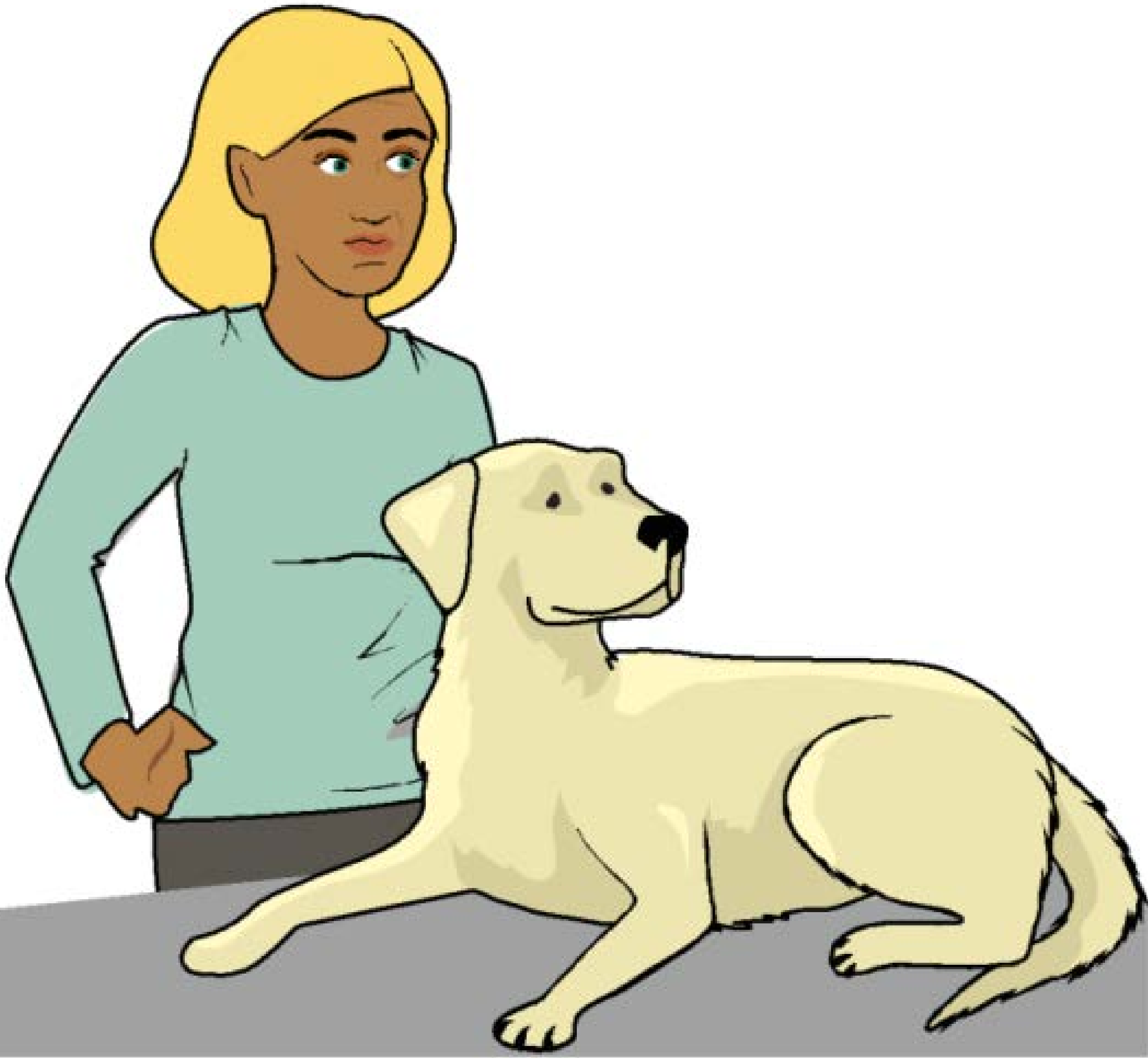
Character 44



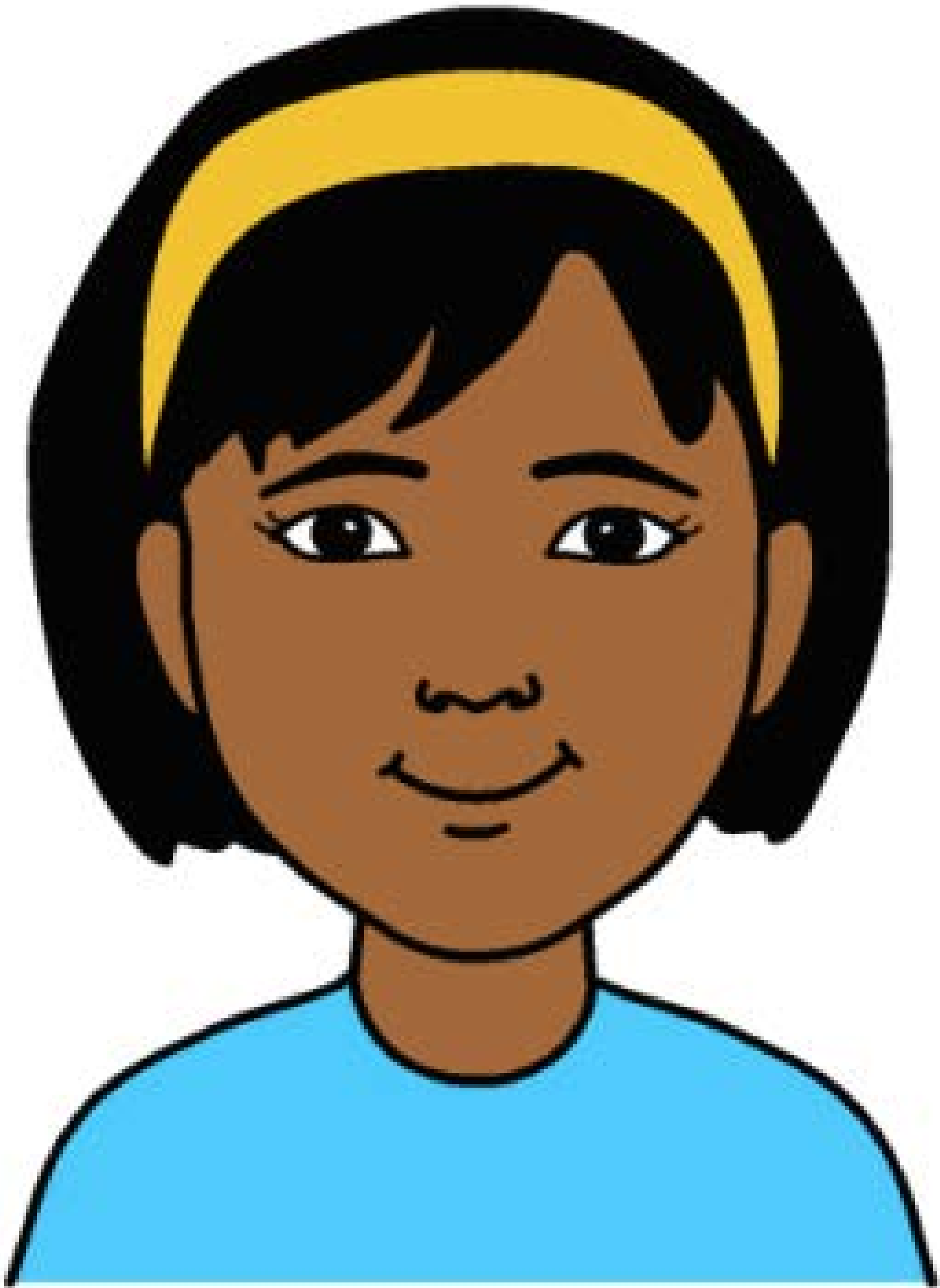
Character 45



Character 46



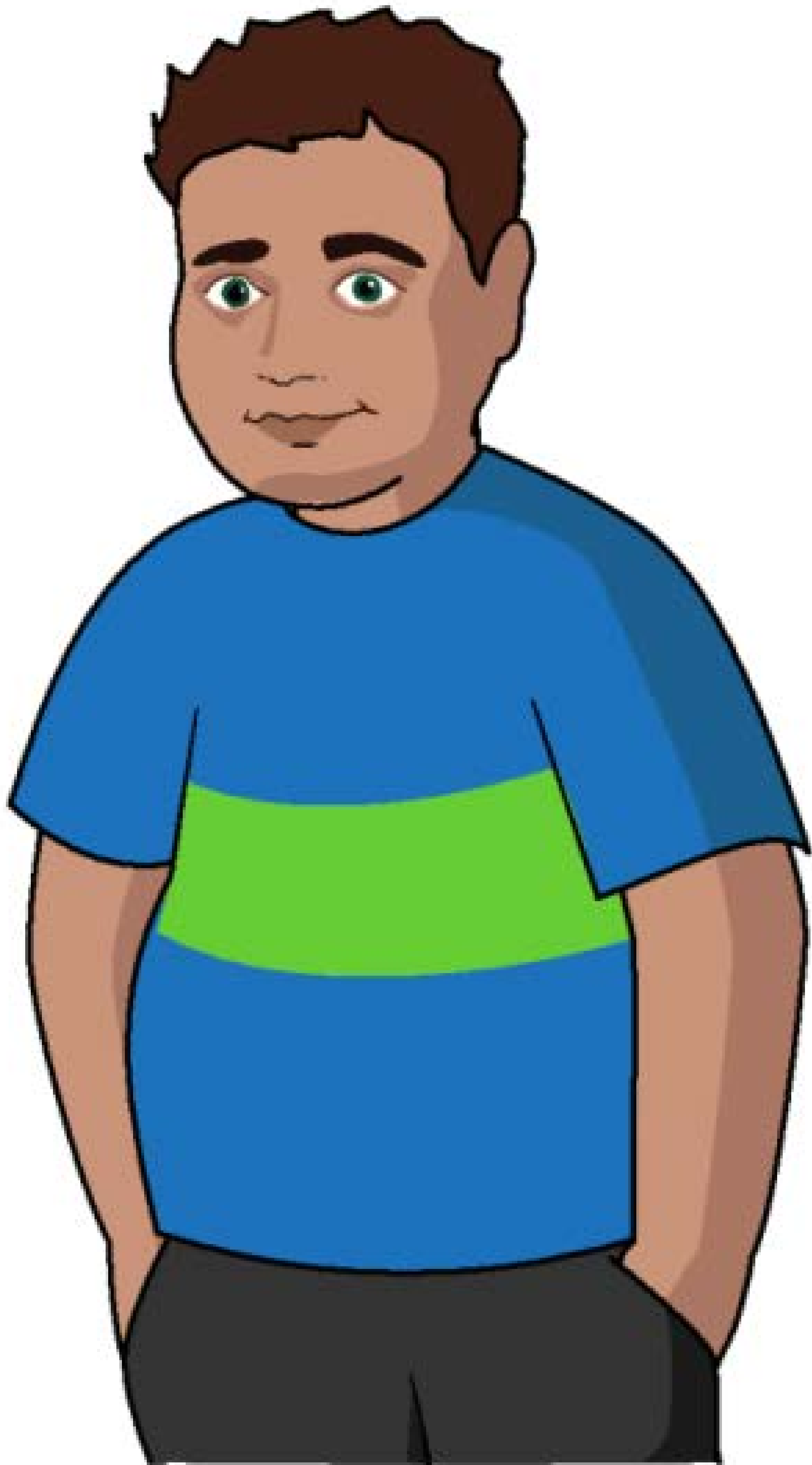
Character 47



Character 48



Character 49



Character 50

1. This is Arika.

She is 12 years old. She loves reading fantasy books. She is of First Nation descent and lives in the Awabakal nation.

Arika had grommets when she was younger and wasn't able to get her ears wet when she went swimming because it used to be really painful. Before she got grommets, she had trouble hearing. She wants to be an actor when she grows up.

2. This is Samir.

He likes playing chess and hackysack with his friends. His favourite food is doro wat, an Ethiopian Chicken Stew. He has two sisters that are older than him. At home they like to make up dances together and film them.

3. This is Li Na 李娜.
She is 11 years old. She
likes to write and draw
her own comic books.
She speaks Mandarin at
home with her family
and English with her
friends. She has a black
and white guinea pig
called Charlie.

4. This is Joseph.
He likes hip hop
music and break
dancing. His
favourite food is KFC
and **المطبخ اللبناني** (riz
ala' dajaj) a
Lebanese chicken
and rice dish. He
likes taking pictures
and wants to be a
photographer.

5. This is Andy.

He lives with his Yai- Yai and Popou. He speaks English and Auslan. On the weekend he visits his mum and they have play time together. He loves to dress up and make over his Barbie dolls. He also plays drums.

6. This is Alon.

He plays music for many different people and audiences. He is a very talented musician and is on the Autism spectrum. He has very good hearing that helps him play music. He lives with his father who is a doctor.

7. This is Rokaya.
She loves listening to music and knows the words to almost every song. She has many friends and wants to be a Journalist one day. She lives with her friends who are like her family. At her house they have a dog called Henry.

8. This is Kataya.

She often feels anxious about school and finds it hard to talk to a lot of people. Sometimes she needs to take breaks from her classroom as she can get overwhelmed. She likes science and is going to be an engineer.

9. This is Asher.
He really likes building
trains and reading
books. He enjoys
spending time with his
dogs and visiting the
big book shop in the
city. He knows all the
Prime Ministers of
Australia.

10. This is Kathy.
She works as a
lawyer in a big
office. She loves
relaxing and
watching movies
on the weekend. In
her free time she
looks after injured
animals.

11. This is Ahana. She has a masters degree and works as a web designer at Google. She also has 5 children. Her husband is a stay-at-home dad and looks after their children.

12. This is Hayley.
She is 13 years
old. Hayley lives
at home with
both her mums
and baby sister.
She plays cricket
on the weekends
and is learning
German at
school.

13. This is Martin. He loves animals and works as a dog walker. On the weekends he goes camping and relaxes in nature. He sometimes gets upset because he is sensitive to loud noises.

14. Cobie is a ballet dancer. He is 18 years old. He performs with a dance company. He is very proud of his red hair, he likes that it makes him stand out. He loves K-pop music and lives alone in an apartment.

15. This is Seo-yeon (서연).

She also has an English name she uses sometimes which is Mia. She loves to play soccer and she is the best goalie in her school. She has a lot of friends and likes to hang out with them after school.

16. This is Lola.

Lola is 7 years old.

She loves to dance and draw. She loves that every year she is allowed to pick out new fancy glasses that help her see. She is not sure yet what she wants to be when she is older.

17. This is Ibrahim.
He loves to write jokes
and wants to be a
comedian one day.
Ibrahim is a wheelchair
basketball state
champion. He is
usually away from
home every weekend
as he plays in a lot of
basketball games. He
also plays classical
piano.

18. This is Hannah.

Hannah likes to study and do her best. She is a doctor in remote Australia. She grew up in a foster care home with lots of other children. She now lives with her wife, Kerrie and their two cats.

19. This is Bindi.
She is a professional
football player. Her
football team is training
for the next Paralympics.
She lives with her father
and brother. Bindi loves
eating fresh fish from
her local area.

20. This is Laila.

Laila means 'night' in Arabic. She likes playing with her baby brothers and playing games on her phone. On the weekend she goes to Arabic school. She is often in hospital because her kidneys need extra help to work properly.

21. This is Amani and this is her dog named Kali. She recently moved to Australia from Syria with her family. She is happy in Australia but misses her home country and her other family members. She sometimes finds it hard to understand people when they speak very fast but her friends at school are very nice and help her when she needs it.

22. This is Mario.

He likes to garden and grow the tastiest tomatoes. He is upset because his husband recently passed away.

Luckily he has a very lovely family that is there for him. They have family dinners every Sunday night.

23. This is Yusuf. Yusuf loves cooking and listening to music. Yusuf is celebrating the Eid al-Fitr عيد الفطر which marks the end of Ramadan. Yusuf has been spending lots of time with his family during Ramadan. Yusuf also loves to play soccer with his cousins when they see each other.

24. This is Matthew.
Matthew is 35 years old.
He grew up in New Zealand until he was 15 years old. He lives near the beach and his favourite time of year is New Year's Eve. He is scared of the dark but loves fireworks. Mathew works as a make-up artist.

25. This is William.
He likes to sing and
used to be a horse
riding teacher. He
looks after 5 horses at
his home and his
neighbours use his big
backyard as a horse
riding ring. He often
visits his friends to
play chess.

26. This is Ezra.

Ezra's favourite movies are Moana and Tangled. He was adopted when he was 3 and has never met his biological parents. He lives with his 2 sisters on a small farm. He loves bike riding and wants to ride all over the world.

27. This is Raquel. She works as a police detective. She loves to stay healthy and runs 8kms every morning. She lives with her daughter and her mother. She sometimes has to take time off work to look after her mother.

28. This is Alinta.

She often gets into trouble for speaking too loudly. Her favourite thing to do is to see her family and meet up with her friends. Her favourite food to eat is roast chicken. Her favourite fruit is finger limes.

29. This is Sventlana. She loves having a sister, but does not like it when people get her confused with Susana. She lives in the city with her mum and grandpa. Svetlana had an accident when she was younger and lost her thumb. Now she can write with both her right and left hands. Her classmates are amazed by her talents.

30. This is Susana.

Susana doesn't like to be referred to as a girl.

Susana prefers to be called they/them instead of she/her.

Susana feels frustrated when people forget.

They love spending time with friends and making up songs. Susana wants to be a singer one day.

31. This is Kathy. She has two children who visit her everyday. Kathy used to be a professional baseball player when she was younger and has been teaching baseball ever since. She walks around her neighbourhood feeding the stray animals.

32. This is Aaliyah. Aaliyah travels around the world working as a pilot. Aaliyah loves fishing, but she has to fish on the land because she gets seasick.

She likes to see her friends when she is not working. She also loves to sing and go to museums.

33. This is Lachlan. He loves his two dogs more than anything. Lachlan often can not go to school because he is too sick. He is waiting to get new lungs. When he is at home he likes to watch TV and tries to complete his homework.

34. This is Jonathon.
He is 20 years old. He
has two jobs as he is
saving his money to buy
a new jet ski. He is often
tired because he stays
up all night to look after
his little sister. He writes
short stories in his
spare time.

35. This is Robson.
He goes to exercise 6
times a week. Every
year he travels back to
São Paulo in Brazil to
visit his grandparents.
Two years ago he had a
motorbike accident
and lost his foot. He
works as a teacher in a
primary school.

36. This is Ananya.
She works for a big
supermarket
company. Her
husband stays at
home with their two
dogs. On the
weekends they go to
church and then
visit their daughter
who passed away
two years ago.

37. This is Greg.
He works for the
government. He has 2
daughters and 1 son. He
loves surfing and wishes
he could live closer to
the beach. He is
planning a beach family
holiday at the end of the
school year.

38. This is
Muhammad.

Muhammad loves to
swim at the local pool.

He lives with his Dad
in an apartment and
they read a lot of
books together.

Muhammad likes
playing Minecraft.

39. This is Joshua. He is 25 years old. He has a bachelor's degree and he is a very good painter and drawer. He loves spaghetti bolognese and garlic bread. He has a dog named Lilly and she is his best friend.

40. This is Ranjit.
Every morning he feeds
the birds on his back
deck before he eats his
own breakfast. Ranjit is
studying at university
and working a part time
job. He has an insulin
pump under his shirt to
control his diabetes.

41. This is Maisie.
She speaks both English
and Filipino. She was
born in the Philippines
but has lived in Australia
since she was 1. She gets
annoyed when she has
to go to bed because she
loves staying up and
playing with her big
sisters. She is allergic to
kiwi fruits and bananas.

42. This is Emily.
Emily loves to play music
and has a lot of
instruments. She has
Celiac Disease which
means she can't eat
gluten. If she does she
gets very sick and has to
go to hospital. She likes to
go to the beach and is
learning Swedish in her
free time.

43. This is Ellie.

Ellie has blonde hair and blue eyes. When she was young Ellie was burnt on her arm and now has a big scar. She thinks her scar is beautiful. She loves the colour yellow and likes going to the beach. She does not live with her mum or dad. She also loves dogs.

44. This is Skye.

Skye grew up on a small island. She now lives in the big city where she works as a scientist and volunteers every weekend. She has trouble spelling sometimes. She loves ice cream and her favourite flavour is peanut butter.

45. This is Shayne.

Shayne lives on a huge farm with lots of open spaces, sheep and not many trees. Lately, there hasn't been enough rain and the sheep have to be fed by her Dad. She loves playing with the dogs when they are puppies and would love to learn to ride a horse.

46. This is Maaya.

Maaya's favourite colour is green. She is a nature lover.

She is the eldest of 4 kids and wears glasses for reading and playing on the computer. Maaya is vegetarian and her favourite food is pizza. Her father was born in Indonesia and moved here when he was 5.

47. This is Mel. She has blonde curly hair and green eyes. She cares for her mum and dad and goes to school. She loves to spend time outside with her family, playing in the garden and chasing her dog around the backyard.

48. This is Seanna.
Seanna is 6 years old
and loves exploring
nature to find earth's
treasures like different
types of rocks, bugs,
spiders, shells. She
finds it hard to
understand why people
don't look after the
earth and animals
better.

49. This is Lincoln.
Lincoln likes riding
his bike around his
big farmhouse. He
loves reading Harry
Potter books.

Lincoln has asthma
and needs a puffer
to help him breathe
properly sometimes.

50. This is Daniel.
Daniel loves soccer. He really wants to join a team this year. Both his sisters are very good soccer players and the whole family plays on the weekends. He is also allergic to peanuts. If he is near them he suffers from anaphylaxis and has to have an EpiPen to help him breathe.

1. Arika

- 12 Years old
- Is of First Nation descent
- Lives in Awabakal Nation
- She wants to be an actress

2. Samir

- Likes to play chess and hackysack
- Has two older sisters
- They like to make up dances at home together

3. Li Na 李娜

- 11 years old
- She speaks English and Mandarin
- Likes to draw cominc books
- She has a guinea pig called Charlie

4. Joseph

- 14 years old
- Likes hip hop music
- He wants to be a photographer

5. Andy

- 8 Years old
- Speaks English and Auslan
- Lives with his Yai-Yai and Popou (grandmother and grandfather)

6. Alon

- He is a musician
- Has special hearing that helps him play music
- Lives with father

7. Rokaya

- Loves music
- Lives with her friends
- Has a dog named Henry

8. Kataya

- Loves science
- Wants to be an engineer
- She feels anxious about school

9. Asher

- 18 years old
- Likes building trains and reading books
- Likes spending time with his dogs

10. Kathy

- Is lawyer in a big office
- Looks after injured animals
- Loves watching movies

11. Ahana

- Is a web designer at Google
- Her husband looks after their 5 children

12. Hayley

- 13 years old
- Lives with both mums and her baby sister
- Likes playing cricket

13. Martin

- Is a dog walker
- Likes camping in nature
- Is sensitive to loud noises

14. Colbie

- Is a dancer
- Works for a dance company
- Lives alone
- Likes K-pop music

15. Seo-yeon 서연

- Has an English name which is Mia
- Is a great play soccer
- Likes to see friends

16. Lola

- 7 years old
- Likes to dance and draw
- Likes picking new glasses every year

17. Ibrahim

- Loves to tell jokes
- Wants to be a comedian
- Is a basketball champion
- Plays piano

18. Hannah

- Is a doctor
- Grew up in foster care
- Lives with her wife and two cats

19. Bindi

- Is a professional football player
- She lives with her father and brother
- Loves eating fresh fish

20. Laila

- Likes playing with her baby brothers
- Goes to hospital sometimes to help her kidneys work

21. Amani

- Has a dog named Kali
- Moved from Syria to Australia
- Has good friends that help her learn English

22. Mario

- Loves to garden and grow tomatoes
- He is sad that his partner has passed away

23. Yusuf

- Likes listening to music and playing soccer
- Is celebrating the Eid al-Fitr عيد الفطر which marks the end of Ramadan

24. Matthew

- Is 35 years old
- Is from New Zealand
- Works as a make-up artist
- Loves fireworks

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- Likes to sing and ride horses
- Used to work as a horse riding teacher
- Loves to play chess with his friends

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- Lives with his 2 sisters on a farm
- He loves bike riding
- He was adopted when he was 3 years old

27. Raquel

- Is a police detective
- Lives with her daughter and sick mother
- Runs 8kms a day

28. Alinta

- Loves to spend time with her family and friends
- She loves to eat chicken and finger limes

29. Svetlana

- Lives with her mother, grandpa and sister
- Lost her thumb in an accident but can now write with both hands

30. Susana

- Lives with her twin sister, Svetlana
- Likes to be called they/them not her/she
- Wants to be a singer

31. Kathy

- Is a baseball teacher
- Her two children visit her everyday
- Feeds stray animals

32. Aaliyah

- Is a airline Pilot
- She loves fishing but gets seasick
- She likes seeing her friends

33. Lachlan

- Loves his two dogs
- He is sick and waiting for new lungs.
- He likes to watch TV and do his homework

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- Is 20 years old
- Has two jobs
- He likes writing short stories
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- Loves to paint and draw
- Favourite food is spaghetti
- Has a dog called Lilly

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- Studies at university and works part time
- Lives alone
- Needs insulin to control his diabetes

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- Speaks English and Filipino
- Moved to Australia when she was 1 year old
- Allergic to kiwi fruit

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- Likes to play music
- Has Celiac Disease
- Loves going to the beach and is learning Swedish

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- Does not live with her mum or dad
- Loves the colour yellow
- Loves dogs

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- Grew up on a small island
- Works as a scientist in the city
- Has trouble spelling

45. Shayne

- Lives on a farm
- Loves playing with dogs and the farm animals
- Sometimes there is no rain and it is hard to feed the animals

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- Loves nature
- Is a vegetarian
- Her father was born in Indonesia

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- Likes spending time with her family.
- She loves gardening and playing with her dogs.

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- Is 6 years old
- Loves to explore in nature
- She loves to look after all animals
- Lives with her mum and dad

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- Is 9 years old
- Likes bike riding
- Likes to read Harry Potter books
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- Loves soccer
- Plays soccer with his 2 sisters
- Is allergic to peanuts and needs an EpiPen to help him breathe

