

# Silent Dancer activities



There are six activities to choose from.

**Find one or more activities  
that would benefit your students.**

**Work through your chosen activities before  
and/or after your Silent Disco.**

Pay attention to the page borders, these show you which pages  
are a part of the same activity.

The borders change with every new activity.

Words underlined in **black** are clickable links.

# Silent Dancer

## activities



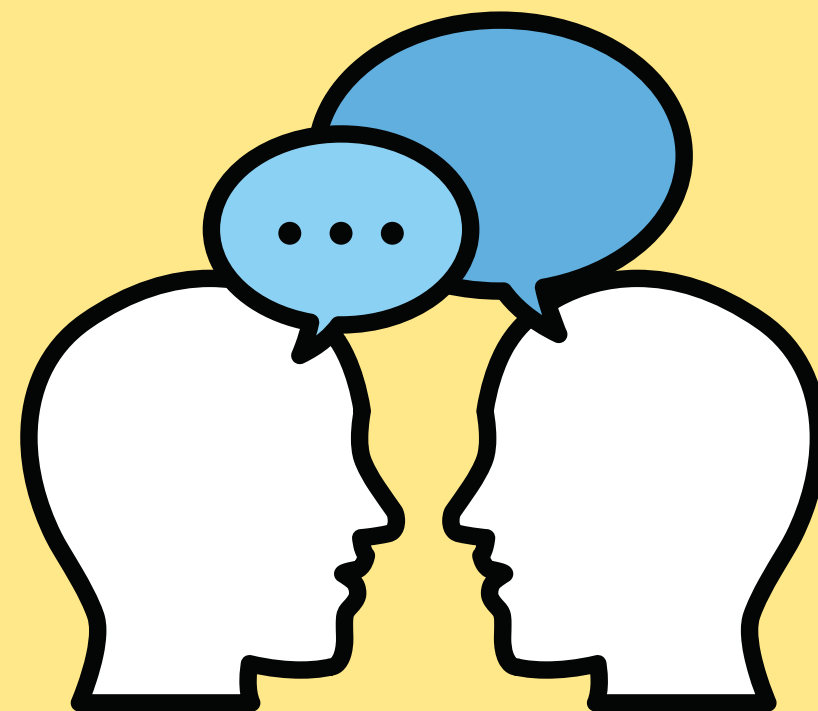
**There are six activities to choose from:**

1. **Enjoying Music** - Music in Different Ways, Word Search
2. **Variations** - Alphabets, Scattergories
3. **Sounds** - Find the Sounds, Sound Search Sheet
4. **Loud City** - Read My City Speaks, Performance
5. **Loud Beach** - Read This Beach is Loud!, Make Sounds, Descriptive Words Activities
6. **Music Genres** - Listen to Genres, Matching Music Genres

# Activity 1 - Enjoying Music

*Turn and talk to someone near you about:*

What are the different ways we can enjoy music?

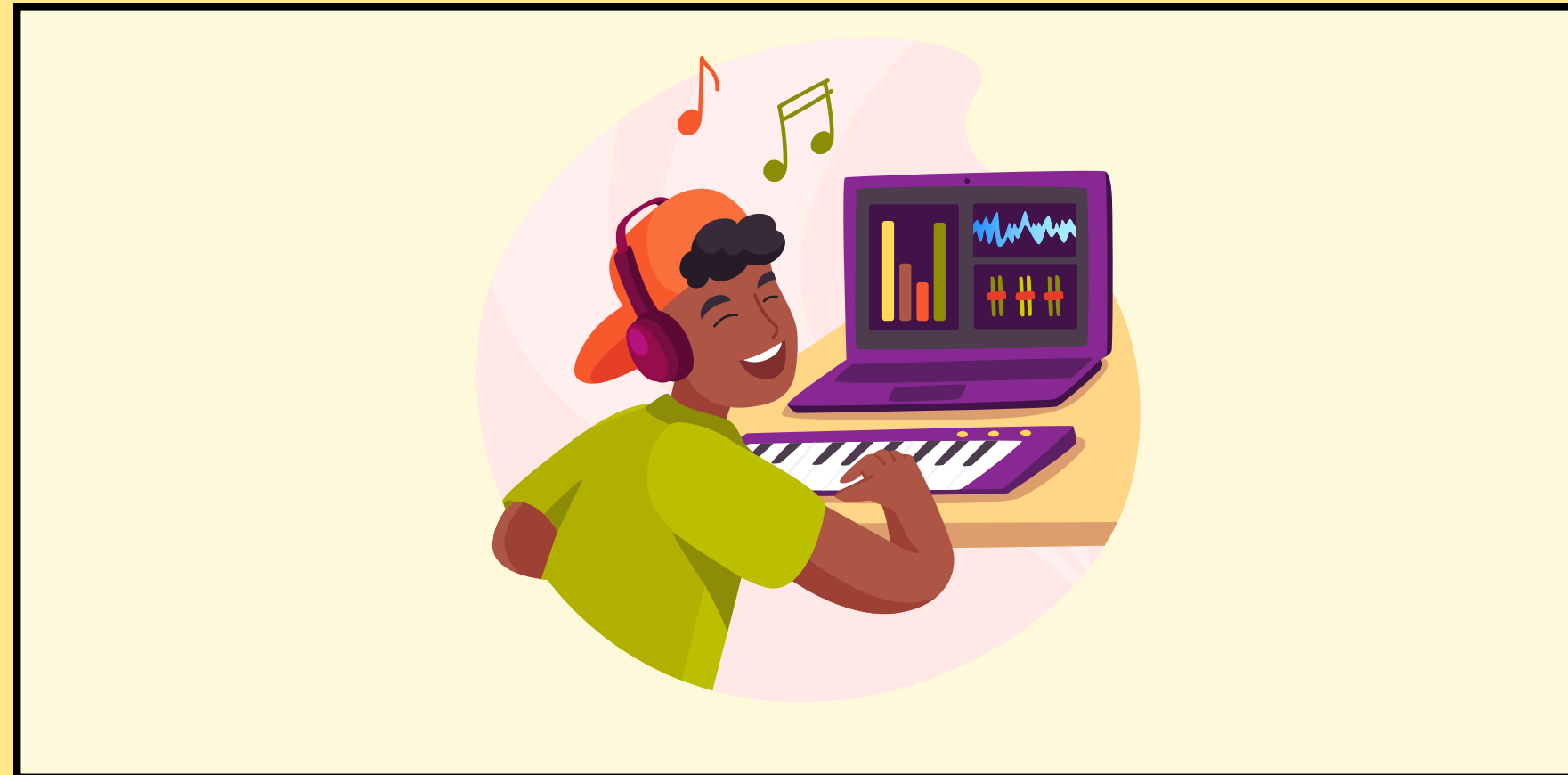


How can we make music?  
How can we listen to music?  
How can we move to music?

# We can **make** music in many different ways

Some ways include:

**With digital technology**



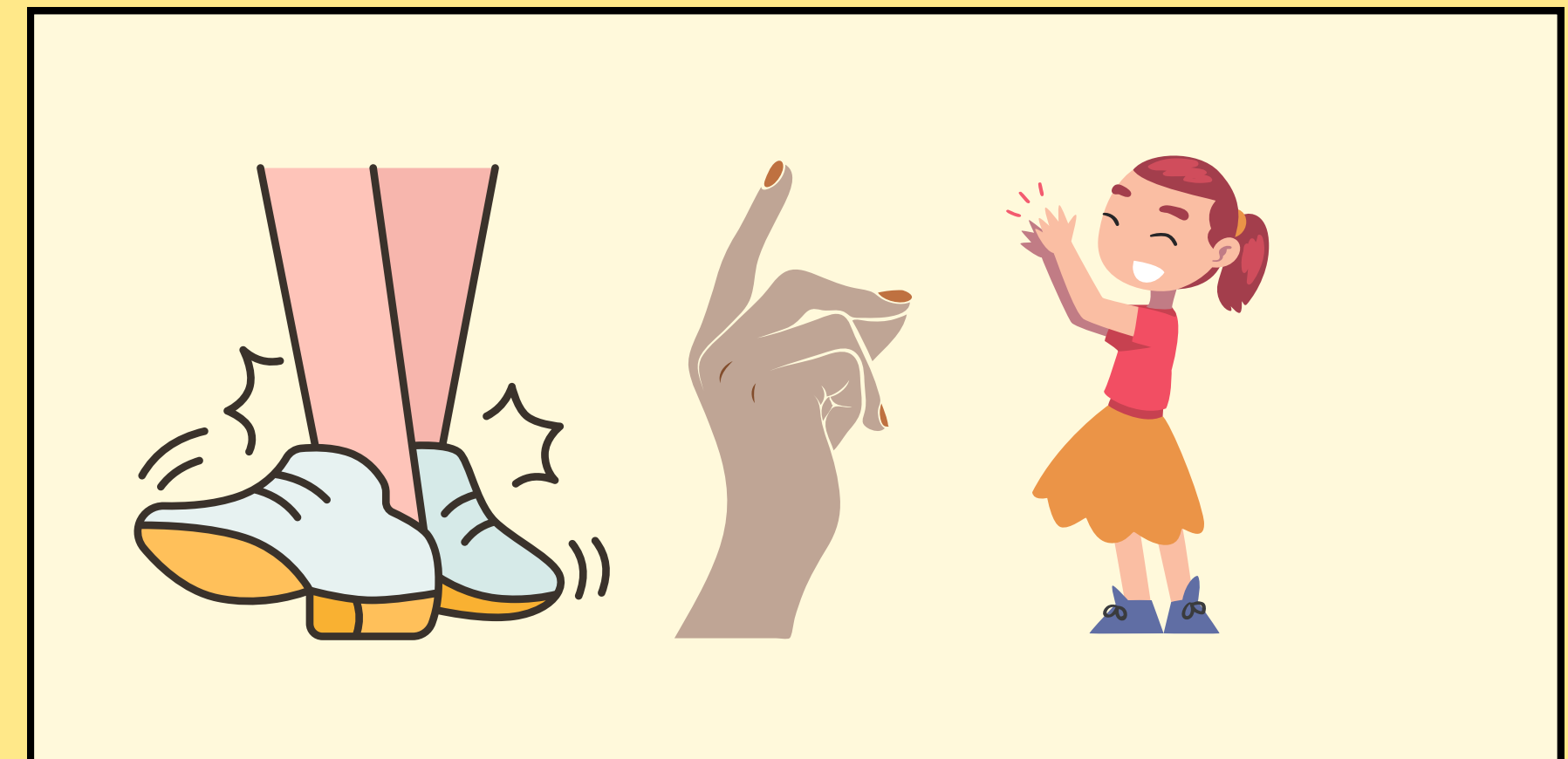
**With instruments**



**With our voice**



**With our bodies**



# We can **listen** to music in many different ways

Some ways include:

**Singing along**



**With headphones**



**With a vibration device**



**Watching it live**



# We can **move** to music in many different ways

Some ways include:

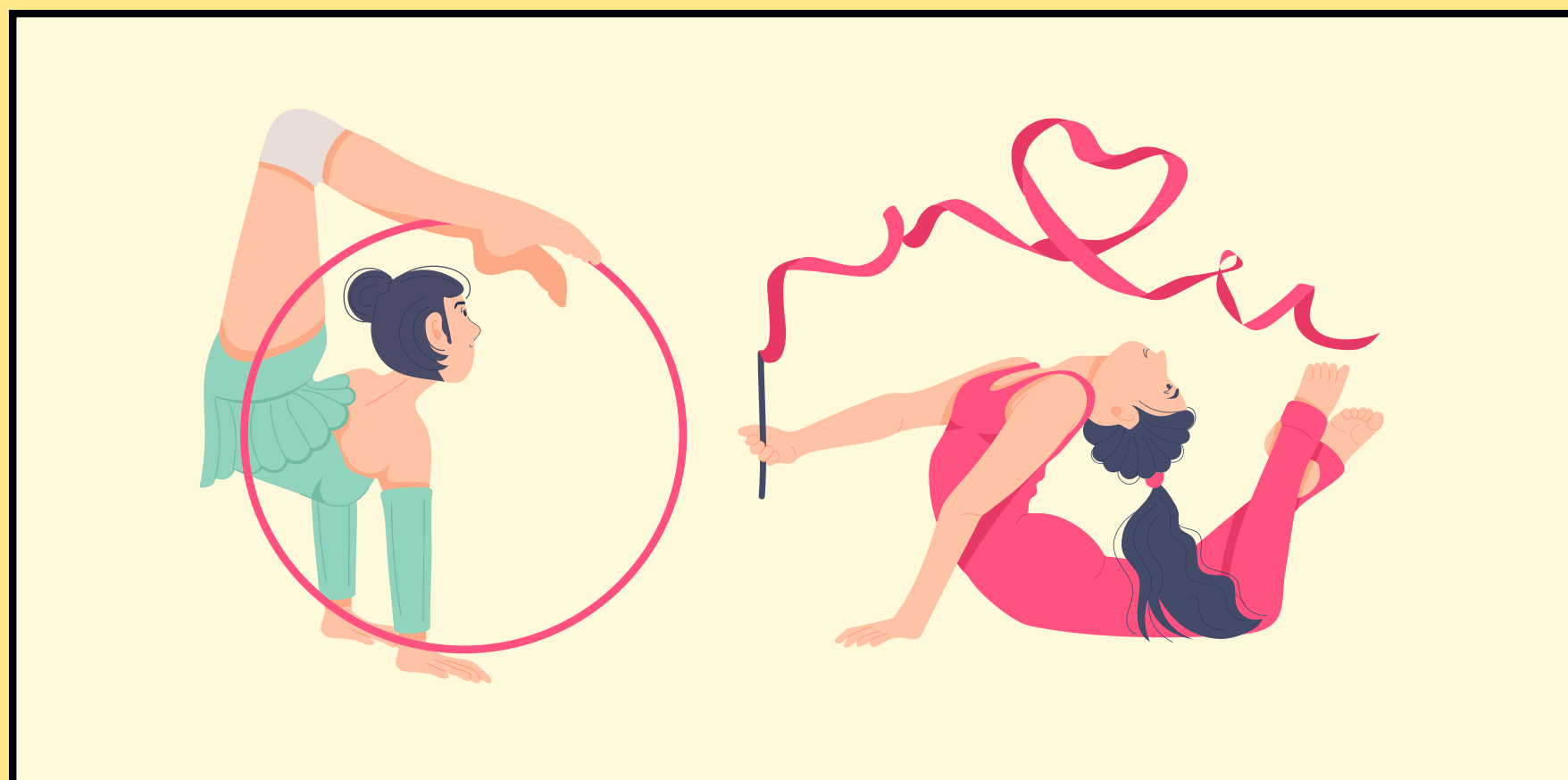
## Moving gently by yourself



## Dancing with other people



## With a prop



## Following others



# WORD SEARCH

This activity focuses on words that are commonly associated with music.



There are 3 different versions of this activity. Each version is labeled as a phase and they become more complex.

[Activity 1: Word Search Phase 1](#)

[Activity 2: Word Search Phase 2](#)

[Activity 3: Word Search Phase 3](#)

Pick a phase that works best for your students.

There is an answer sheet included for each phase.

### Phase 1

- [Word Search](#)
- [Answer sheet](#)

### Phase 2

- [Word Search](#)
- [Answer sheet](#)

### Phase 3

- [Word Search](#)
- [Answer sheet](#)

## MUSIC WORD SEARCH 1

P E R F O R M  
M S U A P D U  
D A N C E E S  
I S N L Y C I  
S A S I N G C  
C P M U S C O  
O A R T I S T

music      disco      artist  
dance      sing      perform

## MUSIC WORD SEARCH 2

M U S I C M U S D I A C  
I O O H E M H A I M R D  
N C U C D Y E A S S T I  
S O N H L T A L C S I P  
T M D O P U D G O A S E  
R P V R D N P A R D T R  
U O N U T E H M N V Y F  
M S U S E C O D O C H O  
E E G H M P N O S T E R  
N G E N R E E P H O N M  
T U N I L I S T E N C H  
G V O I C E I D S I N G

music      headphones      sound      perform  
dance      sing      melody      artist  
instrument      chorus      voice      disco  
genre      tune      listen      compose

## MUSIC WORD SEARCH 3

L D F W M Q Q B S C X R G Y U B F Z U A  
L J L U N P U S T I L S T E N O M A K E  
B G S I Q I I N Q U G E O K M S H S I T  
U S B H E N E M S L N V S O X K M A F F  
L H I E O S T J U I A K O K N T U D F P  
L D R A O T N P W S L S A I C H D I B E  
W E F D N R J V N J I E X S C D G S R R  
E T O P N U Y R B I W C N T J E E C Q F  
K N L H M M R D N D I G I T A L N O X O  
Q J L O I E D P M O X R O W M C R A I R  
U R O N G N Z C N U L B H U U K E F N M  
M L W E X T Z F S O F I F Y W X T J P A  
O E Q S L P S I N G J F S A T P Z P O S  
V D I A O R H N M W Q O L T R H T K O H  
E A C Q U O F C O M P O S E E T M Z C A  
C N V H D P B U S L B O D Y D N I I L R  
E C J R O L H O Z O D I D G E Q K S C P  
W E P F H R E E J C U X I Y H D L T T X  
G B Y H J T U D A D L N M E L O D Y T Y  
F T U N E N M S B R L W D G M X T V C V

music      headphones      instrument      tune      sound  
dance      listen      body      melody      silenu  
compose      move      voice      chorus      loud  
genre      sing      digital      dull      quiet  
artist      disco      make      sharp      rhythmic  
perform      prop      follow      muffled      hear

Click on the 'Word Search' image above to download the file

# Activity 2 - Variations

Just as there are many different sounds we can make on the same instrument, we can also make different sounds with our voice.

We are going to use the alphabet to explore different ways of using our voice.



ABCDEF  
GHIJKL  
MNOPQR  
STUVWXYZ

**Try performing the alphabet while:**

1. speaking
2. singing
3. whispering
4. shouting
5. using a funny voice
6. singing like a rock star.

Which variation did you like best and why?



Here we have six different versions of the alphabet. Listen to each one and see how the artists have made each version sound very different.



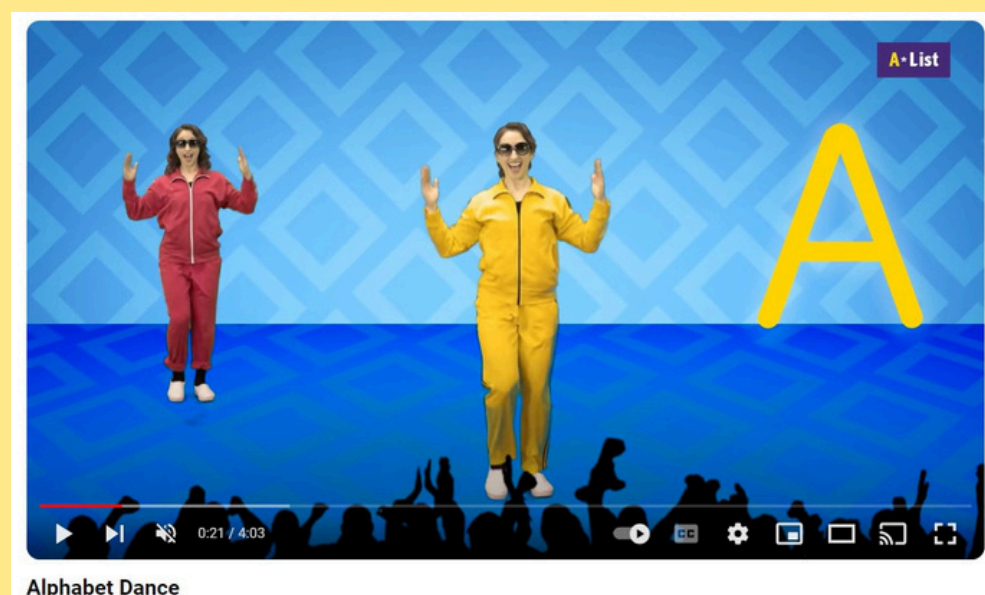
Emma Memma



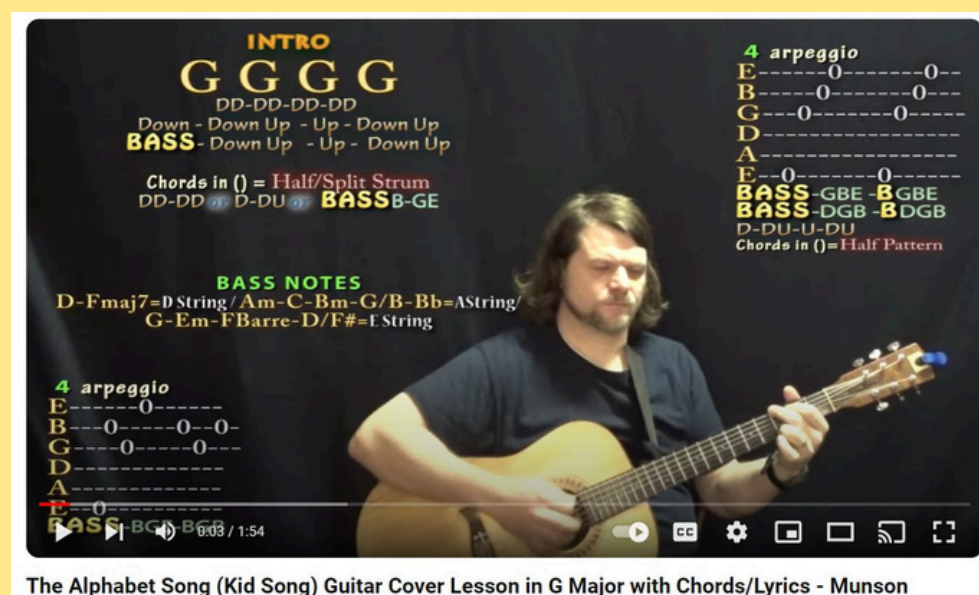
The Wiggles



The Wizz Club



A\*List



Munson Music Live



Bounce Patrol

# Alphabet Discussions

Version	Link	Learnings
<u>Emma Memma</u>	<a href="https://www.youtube.com/watch?v=Twhgr1XUTs4">https://www.youtube.com/watch?v=Twhgr1XUTs4</a>	Learn the letters of the alphabet in Auslan.
<u>The Wiggles</u>	<a href="https://www.youtube.com/watch?v=yJtNLPhDtJw">https://www.youtube.com/watch?v=yJtNLPhDtJw</a>	What is a group of musicians playing together called? (A band) What instruments can you see? (Electric guitar, keyboard, drum set)
<u>The Wizz Club</u>	<a href="https://www.youtube.com/watch?v=aDpU_85YXoY">https://www.youtube.com/watch?v=aDpU_85YXoY</a>	What genre of music is this? How is it different from other styles? What instruments do you think they used?
<u>A*List</u>	<a href="https://www.youtube.com/watch?v=VloEiK4lhj8">https://www.youtube.com/watch?v=VloEiK4lhj8</a>	Why do they repeat each letter instead of only saying it once? What type of music can you hear?
<u>Munson Music Live</u>	<a href="https://www.youtube.com/watch?v=wBcFWlyuwSE">https://www.youtube.com/watch?v=wBcFWlyuwSE</a>	What instrument can you see? Why are the letters (G, C and D) above the alphabet? How/why does he change the song at the end?
<u>Bounce Patrol</u>	<a href="https://www.youtube.com/watch?v=XC6wQQHo8uU">https://www.youtube.com/watch?v=XC6wQQHo8uU</a>	What are the different ways they sing? (All together, boys, girls, quiet, loud)

# Music Scategories

How many words can you think of  
that can be linked to music?

Write a word on each line that begins with that letter.  
Remember to pick words that could be used to describe music.  
You might even be able to think of more than one word for some letters.

A _____	N _____
B _____	O _____
C _____	P _____
D _____	Q _____
E _____	R _____
F _____	S _____
G _____	T _____
H _____	U _____
I _____	V _____
J _____	W _____
K _____	X _____
L _____	Y _____
M _____	Z _____

Click on the  
'Musical  
Scategories' image  
to the left to  
download the file

# Activity 3 - Sounds

Pick any picture book, look for all the different sounds that items on the pages could be making. List those sounds on your sheet.

What **sounds** can you see on these pages?



Book: Included by Jayneen Sanders and Camila Carrossine

# Did you find any of these sounds?



# Sound Search Sheet

Name: \_\_\_\_\_

## SOUND SEARCH

**1.** Pick any picture book

**2.**

Look for all the different sounds that items on the pages could be making.

**3.** Record the item that you found and the sound that it could be making.

Item	Sound
Bird	Chirping
Leaves	Rustling
Dog collar	Clinking

Examples



# Activity 4 - Loud City

Have you ever thought of the world as being loud?

The girl in this book is vision impaired and has to rely on her other senses each day. She focuses on the sounds her world makes to help navigate her city.

**Read**

My City Speaks



## My City Speaks

Pause at 2:07 and talk about:

- What might people be listening to on their headphones?
- What sounds could the people on the train hear?
- Would people be talking softly or loudly?

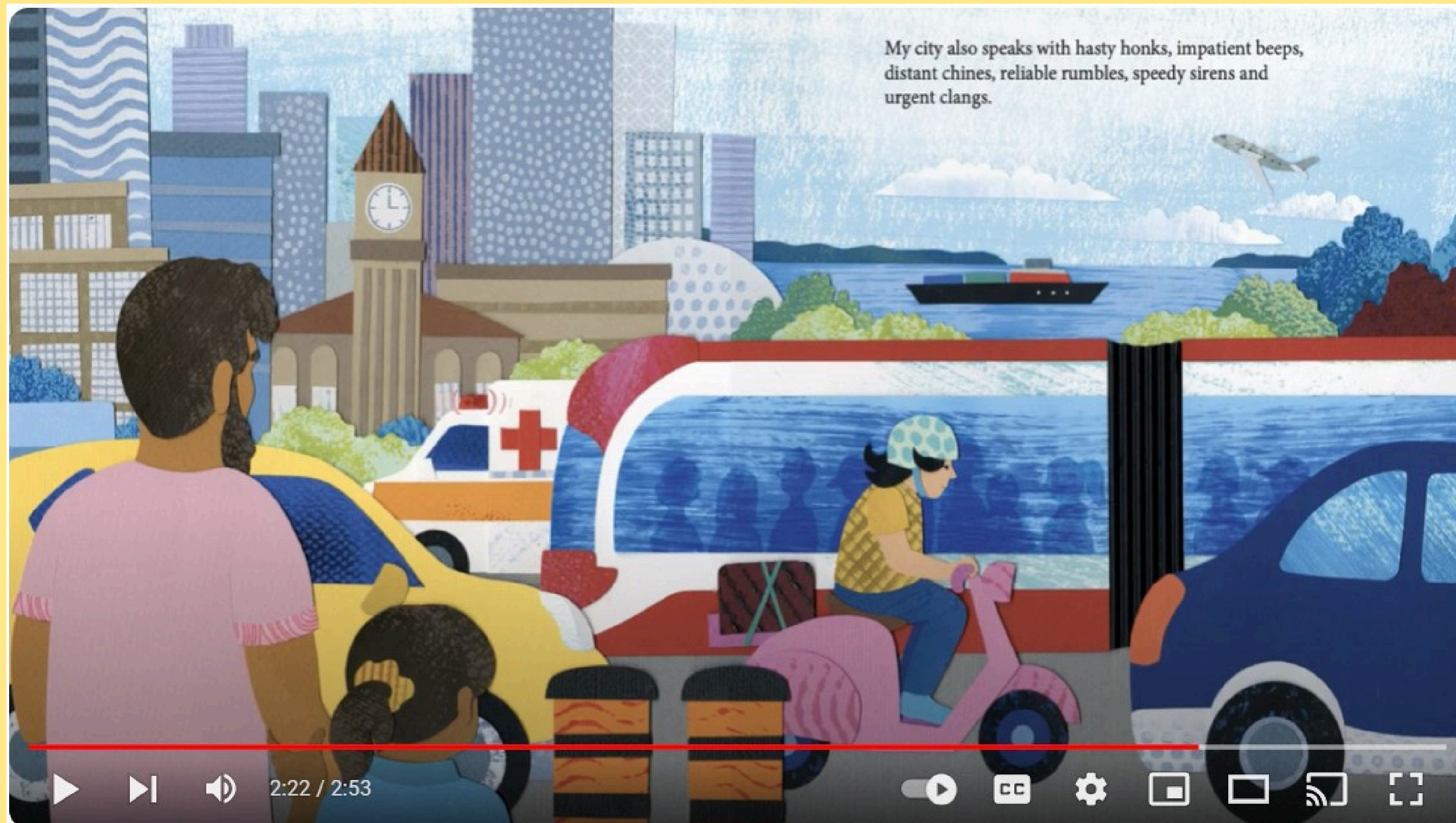




## My City Speaks

Pause at 2:22 and talk about:

- What different sounds might the girl be able to hear?
- Can you make that sound?



# Your turn to *perform*

Individually or in a small group, compose a short musical piece based on a sound that you might hear every day.

Perform your piece for the class.  
The class then guess what your sound is.

You may use items from your area to help create your sounds.



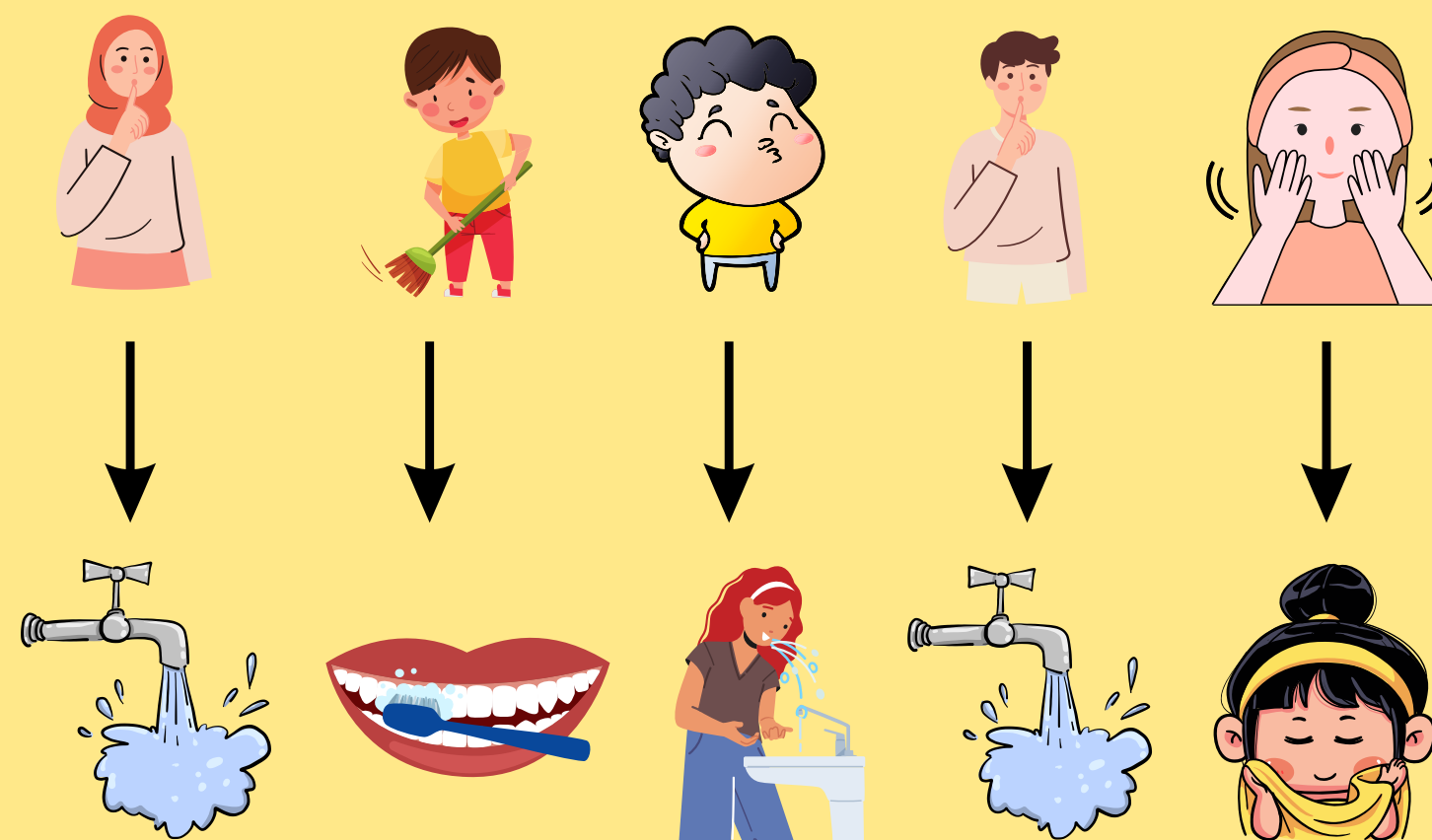
## Sample Scenario: **brushing your teeth**



- ① using your mouth, create the “shhh” sound to imitate the tap water running
- ② rub a broom back and forth on the ground to represent the toothbrush in your mouth
- ③ use your mouth to make the “pah” sound to portray spitting out the toothpaste
- ④ using your mouth, create the “shhh” sound again to imitate the tap water running
- ⑤ say “pat pat” to represent drying your face and hands

# Sample Scenario: brushing your teeth

Item	Action	Represents
mouth	create the shhh sound	tap water running
broom	rub back and forth on the ground	toothbrush brushing against teeth
mouth	"pah" sound	spitting out toothpaste
mouth	create the shhh sound	tap water running
mouth	"pat pat pat"	drying hands and face

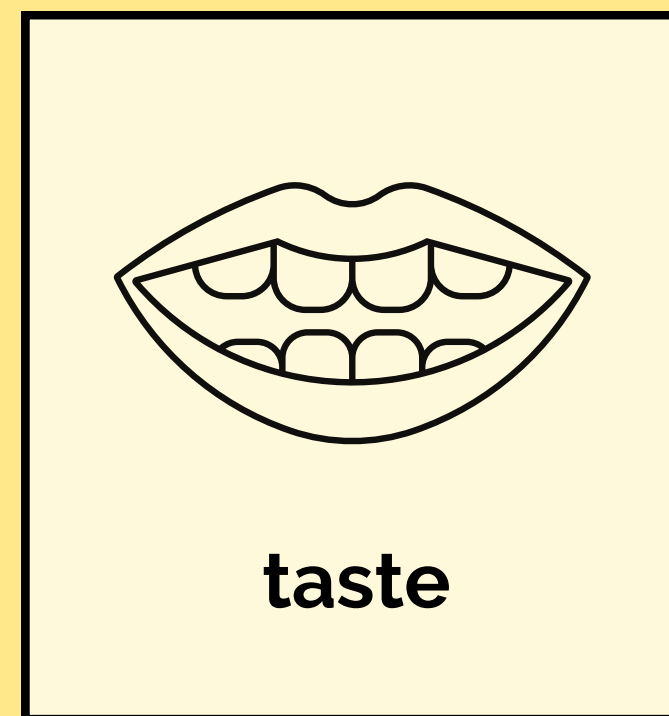
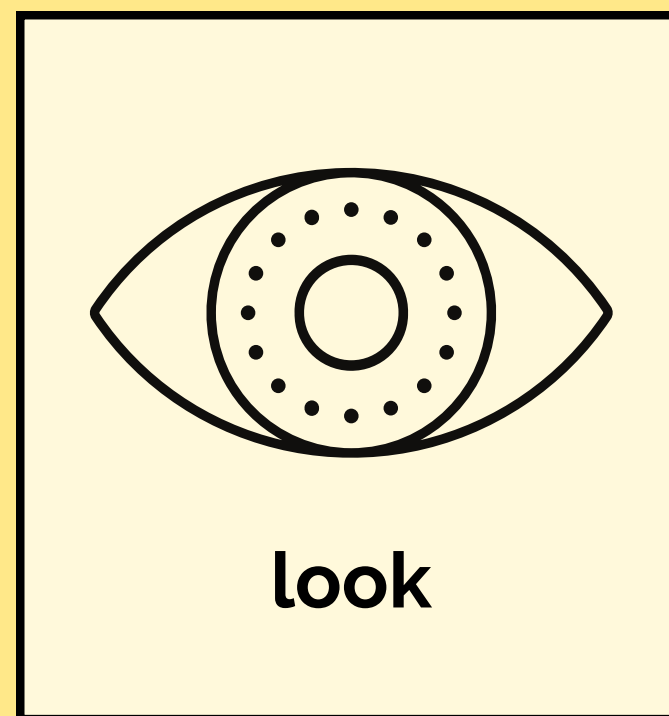
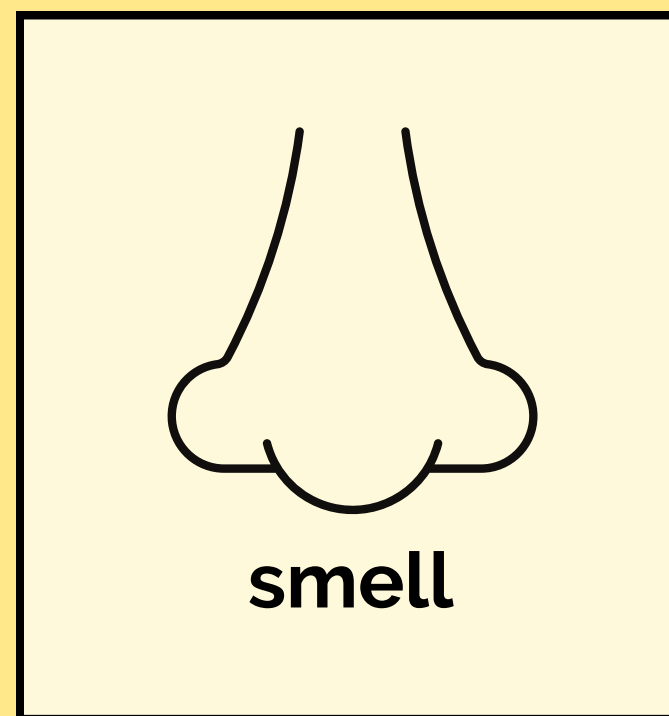
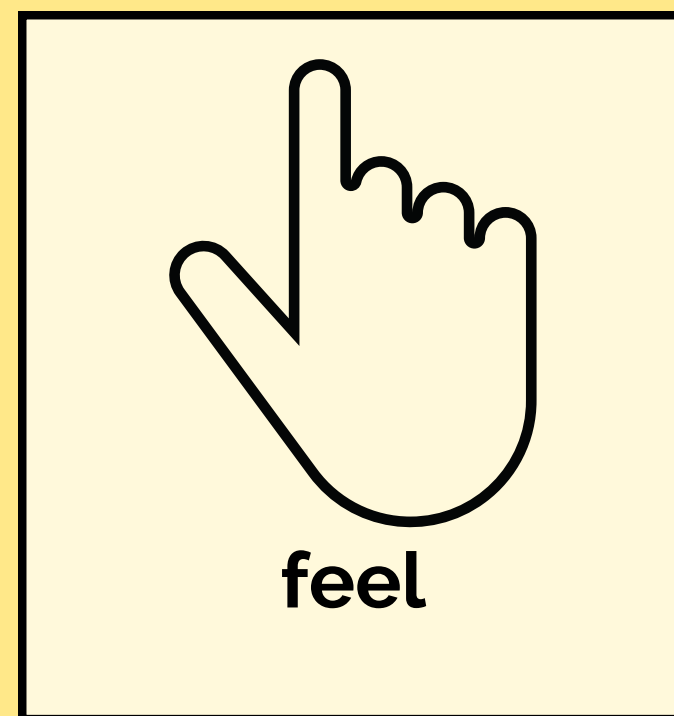


# Activity 5 - Loud Beach

How would you describe the beach?

What senses do you use when you are at the beach?

**What does the beach...**



**...like?**

Which sense do you use most at the beach? Why?

**Read**

This Beach is Loud!



## This Beach is Loud!

Have you ever thought of the beach as loud?

What sounds can you hear at the beach?

Would the beach seem louder/quieter to different people?



# This Beach is Loud!

Pause at 1:20

What sounds can you see on this page?



# This Beach is Loud!

Pause at 1:27, 2:49 & 3:50

- What sounds can you see?
- What is making these sounds?
- Would these sounds be:

quiet, loud, frustrating, pleasant, rhythmic, muffled, monotonous, dull or sharp?







**Now it is your turn to make a:**

**quiet**

**loud**

**frustrating**

**pleasant**

**rhythmic**

**muffled**

**monotonous**

**dull**

**sharp**

**sound!**



# DESCRIPTIVE WORDS

## Activities

These activities focus on 9 words that can be used to describe sounds.

monotonous rhythmic frustrating pleasant  
quiet loud muffled dull sharp

There are two activities - both offer a different version.

Activity 1: Match The Sound

Activity 2: Draw The Sound

Pick an activity that works best for your students and then read through the definitions.

### Match The Sound

- 9-word version
- 4-word version (differentiated option)
- 9-word answer sheet
- 4-word answer sheet

### Draw The Sound








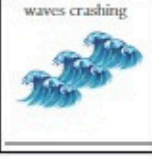

- 9-word version
- 4-word version (differentiated option)

Name: \_\_\_\_\_

### Match the sound

Choose a word from the list and write it under a matching picture.  
Some words can be used to describe more than one picture.

Words That Describe Sounds				
<del>monotonous</del>	rhythmic	frustrating	pleasant	
quiet	loud	muffled	dull	sharp





 monotonous		
		
		

Name: \_\_\_\_\_

### Match the sound

Choose a word from the list and write it under a matching picture.

Sound			
frustrating	pleasant	muffled	sharp


	
	

Name: \_\_\_\_\_

### Draw the sound

You can use these 9 words to describe all sorts of things.  
monotonous rhythmic frustrating pleasant  
quiet loud muffled dull sharp  
They are often used to describe everyday sounds.

In each box, draw a picture of a sound that matches the word.

<u>monotonous</u>	<u>muffled</u>	<u>sharp</u>
<u>quiet</u>	<u>frustrating</u>	<u>pleasant</u>
<u>loud</u>	<u>rhythmic</u>	 <u>dull</u>

Name: \_\_\_\_\_

### Draw the sound

In each box, draw a picture of a sound that matches the word.

<u>muffled</u>	<u>sharp</u>
<u>frustrating</u>	<u>pleasant</u>

Click on the 'Descriptive Words' image above to download the 'Match the Sound' file

# Activity 6 - Music Genres

Here are ten different song genres.

Listen to a snippet of each song.

Which genre do you like the most and least? Why?

opera



hip hop



jazz



blues



gospel



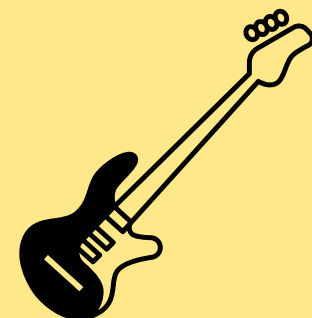
pop



country



rock



techno



instrumental



# MATCHING MUSIC GENRES

## Activities

This activity focuses on 10 of the genres that music styles are categorised into.

opera pop hip-hop country jazz  
rock blues techno gospel instrumental

There are 3 different versions of this activity. Each version is labeled as a phase and they become more complex.

Activity 1: Matching Music Genres - Phase 1

Activity 2: Matching Music Genres - Phase 2

Activity 3: Matching Music Genres - Phase 3

Pick a phase that works best for your students.

There is an answer sheet included for each phase.

### Phase 1

- [Matching Music Genres](#)
- [Answer sheet](#)

### Phase 2

- [Matching Music Genres](#)
- [Answer sheet](#)

### Phase 3

- [Matching Music Genres](#)
- [Answer sheet](#)

## Matching Music Genres

Instructions: Match the music genre with its description.  
Draw a line from the name of the genre to the picture that best matches it.

pop	
gospel	
country	
jazz	
rock	
instrumental	

## Matching Music Genres

Instructions: Match the music genre with its description.  
Draw a line from the name of the genre to the picture that best matches it.

pop	Often associated with rural areas. It typically includes instruments like guitar, banjo and fiddle.
country	Smooth, relaxing music often featuring instruments like saxophone, trumpet and piano.
jazz	Popular with a broad audience. The lyrics are easy to sing along to.
rock	This music involves just instruments – no singing.
instrumental	Energetic and powerful music identified by electric guitars, drums, and strong vocals.

## Matching Music Genres

Instructions: Match the music genre with its description.  
Draw a line from the name of the genre to the picture that best matches it.

opera	Features rapping, which involves fast-paced rhymes and wordplay. It often incorporates beats, samples, and DJ scratching. It often addresses social and cultural issues.
pop	Often associated with rural areas and themes of love, family, and nature. It typically includes instruments like guitar, banjo and fiddle.
hip hop	Popular with a broad audience. It usually features catchy melodies and easy to sing along lyrics about love and relationships.
country	A form of theatre with a story that is entirely sung. The music is traditionally classical music, performed by an orchestra or similar ensemble.
jazz	To sing about what makes you blue while fitting into the instrumental groove of the song.
rock	This music involves just instruments – no singing.
blues	Religious songs identified by dominant vocals and strong melodies.
techno	Energetic and powerful music identified by electric guitars, drums, and strong vocals. The songs are often about rebellion, individuality, and freedom.
gospel	Smooth and improvisational music often featuring instruments like saxophone, trumpet and piano. Perfect for creating a relaxed atmosphere.
instrumental	A type of dance music that is performed with electronic instruments.

Click on the 'Matching Music Genres' image above to download the file